RESPECT

INTEGRITY

SUCCESS

Phone: 8323 8741

Email: dl.0251.admin@schools.sa.edu.au

NEWSLETTER TERM 2, WEEK 9, 2021



KEY DATES

WEDNESDAY 30TH JUNE
HUTT STREET MARKET

FRIDAY 2ND JULY
LAST DAY OF SCHOOL
REPORTS SENT HOME
CASUAL CLOTHES (GOLD COIN DONATION)

THURSDAY 22ND JULY SAPSASA BOYS BASKETBALL

FRIDAY 23RD JULY
HUTT STREET WALK

MONDAY 26TH – WEDNESDAY 28TH JULY
YEAR 5 MYLOR CAMP

MONDAY 26TH JULY YEAR 5 — 7 GROWTH & DEVELOPMENT

TUESDAY 3RD AUGUST 6.30PM 60VERNING COUNCIL MEETING

WEDNESDAY 18TH AUGUST 9.30AM PRINCIPAL TOUR

FRIDAY 20TH AUGUST 6.00PM SCHOOL DISCO

MONDAY 23RD – FRIDAY 27TH AUGUST BOOK WEEK

MONDAY 23RD AUGUST — FRIDAY 3RD SEPTEMBER SCHOOL DENTIST

TUESDAY 7TH SEPTEMBER
YEAR 6 WILLUNGA HIGH SCHOOL TRANSITION
60VERNING COUNCIL MEETING

WEDNESDAY 8TH SEPTEMBER
YEAR 7 WILLUNGA HIGH SCHOOL TRANSITION
MVPS OPEN NIGHT

FRIDAY 17TH SEPTEMBER
SPORTS DAY



Year 3/4 [1 SHADDAI CAMP - a fun time for all!

In week 6 all 4 classes from rooms 14, 15, 18 and 19 went to El Shaddai for 3 days and 2 nights of activities. The students were all a part of 9 activities from the camp (some that challenged both the students and adults). After the activities there was time to have some free time using the playgrounds and games from the campsite and fun nighttime activities that included a movie and a quiz night. We returned to school on the Friday afternoon with some amazing stories to share and new friends made. An awesome experience had by all the students and adults! Students were asked to reflect on their most memorable experiences.

Please turn over



















El Shaddai camp (cont'd)

CATE SCHUELLER

Free choice activities

A new game was discovered at camp called GAGA ball, it was really hard and made me nervous. The flying fox was really muddy, it was amazing!

Archery

For archery you have to focus on your arm, aim the arrow and shoot. I hit the target twice. I hit the duck with my arrow and won a lollipop.

Low ropes

The low ropes were challenging when going from each tyre. It was amazing and thrilling! It was challenging and really hard. I wish I could go again.

Giant swing

It felt weird when you dropped at the top. Screamed went someone, who was really scared. The adults even tried it! I was the first one on the giant swing when I pulled the rope it shocked me, I swung back

and forwards.

Initiatives

You did lots of teamwork, the spider web part was funny. We worked out the puzzles as a team.

Reptiles

The snake was really squishy and long. It was cool holding the snake, it was big and heavy. I loved holding Squirt the turtle.

Rock climbing

I was scared at first but after a few tries I climbed all the way to the top. I felt like I was flying. My body felt strange inside as I climbed the wall.

Laser tag

I was on the blue team and got tagged heaps of times. Pow Pow as I shot the red team, it was cool we won! We had a base, we ran, we shot the other team, it was hard, I had fun.

Student Free Day

CATE SCHUELLER

Our staff had an opportunity on Friday 11th June to work in professional learning teams undertaking an investigation into one of the key focus areas in our Site Plan (reading, writing, number). The process involved formulating an inquiry question (that was measurable and achievable), analysing their student cohort data, researching and extending their learning, identifying student centred assessment strategies and working on an implementation plan. It was a highly productive day evidenced through the sharing

of their stories at the end of the day. The feedback certainly supported the notion that when teachers are in control of their learning, the focus is targeted and needs based, with output far greater. Our children will certainly benefit. We are investing time in professional learning communities as research shows that 'collective teacher efficacy' (which is teachers belief in their ability to positively affect students) is strongly correlated with student achievement. (Effect size of 1.57).









CATE SCHUELLER

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day

3600 minutes in a school year

Student "B" reads 5 minutes each day

900 minutes in a school year

Student "C" reads 1 minute each day

180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,0<u>00 w</u>ords



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Empathy - walking in the shoes of others

LYN LANGELUDDECKE

EUTT ST CENTRE



Our school's partnership with the Hutt Street Centre continues to grow. Preparations are well underway for the 'Walk a Mile' event on our school oval on Friday 23rd July and we have many long walkers signed up for the long leg following. Central to these events is the school's focus on raising awareness of the issues facing people experiencing homelessness.

This term, there has been a major focus on 'empathy' with students developing a deeper understanding of the causes of homelessness. Students have discussed how important it is to show empathy towards others and to be more compassionate and giving in their daily lives. We have included learning samples of the children's work below.

ROOM 14 - HOMELESS BUT NOT HELPLESS

"Hutt Street is important because they help people get houses, jobs and have a shower when they need". Mia Peining

"Hutt Street is important because people experiencing homelessness are probably nice people who deserve better than living on the streets". Ava Gramola

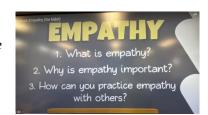
"Empathy is important because it helps the people who are sad, lonely and experiencing homelessness feel loved and not alone in their situation". Ayla Gregor

"Without empathy, the world would be heartbroken". Ava Williams

"Empathy is important because then people can understand how you feel." Ruby Rahe

"I think it's great our school has a connection with Hutt Street." Holly Millard

"I like our school doing the Hutt Street walk because we can raise money to help". Tanner McKinley

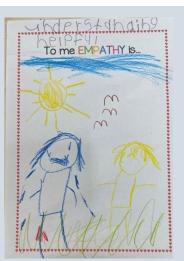


ROOM 7 - TO ME EMPATHY IS









Empathy - cont'd

LYN LANGELUDDECKE

WHAT IS THE HUTT STREET CENTRE AND WHY ARE WE FUNDRAISING? CONT'D.....

ROOM 16

"The Hutt Street Centre has an amazing vision; to end homelessness". *Miley, Loren and Charlize*

"It's not fair for homeless people that they don't have a home and whoever made Hutt Street Centre is the most kind person ever". Chanel Johnston & Seanna Sim

"Homelessness is not a choice, it can happen to anyone at any time. People who are experiencing homelessness are either living in severely crowded dwellings (29%); supported accommodation for the homeless (27%); staying temporarily with other households (23%); staying in boarding houses (16%); living in improvised dwellings, tents or sleeping out (4%) or staying in other temporary lodging (1%)."

Josh Commane & William Bloss

ROOM 21

Hutt Street believe that everyone should have an equal opportunity in order to live a normal life."

Ty Berryman & Oscar Nenke

"They provide hope and opportunity for all ages."

Eva Petrucci & Victoria Mitrotasios

"Hutt Street Centre is a SA local homeless shelter that provides 40,000 meals yearly, professional care and a shelter to stay under. We believe that

homelessness can happen to anyone in South Australia and we would love to end homelessness in South Australia and also the whole entire world".

Trey Nicolle & Jai Boston

"Hutt Street Centre is a place of opportunity helping people facing homelessness to rebuild their lives without judgement". *Max Cook & Riley Alma*

"The Hutt Street Centre is where homeless people go and they don't get judged". Amy Bloss

"They provide food, water and doctors if needed". *Ashton Peacock* "Hutt Street provide 2,000 people a year with help".

Kyan Kemp-Laundy

"They have changed a lot of peoples lives in over 65 years". Eva Petrucci

ROOM 26 & 27 - FMPATHY IN GENERAL

On empathy in general we have focused on continuing to accept each other with our diverse interests, learning needs, personalities and blending our skills to be an effective team. Still a work in progress, but have we have been proud to hear many positive comments from other teachers (including TRTs and visitors who work with the 5 classes)!

Hutt Street Market

LYN LANGELUDDECKE

MARKET STALLS: Wednesday 30th June 12:00 to 1:40pm on the oval.

We also focus on the work of the Hutt Street Centre and how we can support them to do their work. Raising funds is a practical way that we can contribute and coming up next week on Wednesday is our Market Day. Classes are in the process of organising their stalls; food, fruit skewers, jelly cups, ice creams, dream catchers/weaving, wooden robot toys, arts and craft and a games arcade! Parents please make sure that you send your child to school with some spending money. Parents are invited and we ask that you be COVID compliant and use the QR code on arrival and exercise physical distancing.

ROOMS 26 & 27 - DETERMINING OUR MARKET PLAN

In rooms 26 and 27 we followed a design thinking cycle in order to determine our market contribution. The first part of this was to research what the Hutt Street Centre is about. We became aware of the many services that the centre provides to the vulnerable and homeless people. The students were particularly interested in understanding the multitude of ways that the organisation uses the funds - it's not just about shelter and food!

ROOMS 16 & 21 - FUNDRAISING

"The market is to raise as much money and give it to the Hutt Street charity to support the homeless and get the food and shoes they need".

Sophie Palmer and Chanel May

"We are fundraising for them because we are a kind school and don't tolerate abuse. So we are fundraising to be kind and because we care."

Tyrese Parker and Nyali May Heap

"The fundraiser is about raising awareness and making positive changes to the homeless community. Donating will make a big change." Max Cook & Riley Alma

"The money raised helps provide food, beds and other resources". Saul van den Broeke

HUTT STREET

CLASS MARKET STALLS 2021

WEDNESDAY JUNE 30TH
12:00 - 1.40PM
MCLAREN VALE PRIMARY SCHOOL OVAL

Parents welcome.

Covid check in and physical distancing required.

Please send your child with some spending money (if possible).

Games arcade, art, crafts, food, drinks, toys etc

ALL PROCEEDS DONATED DIRECTLY TO THE HUTT
STREET CENTRE



KEEP AN EYE OUT ON FACEBOOK FOR THE LINK TO SPONSOR OUR STAFF PARTICIPATING IN THE WALK!

Kaurna Kids on Country Excursion

BURDA SANDERS

On Thursday 10th June the Aboriginal and Torres Strait Islander students and parents went to Kaurna Kids on Country in the Adelaide Parklands. This event was run by Adelaide City Council and involved students from a variety of schools in the metropolitan and outlying areas. We participated in cultural activities including rock painting, a cultural bush walk, a traditional dance, ochre painting, and "Animals Anonymous".

Oriyah said "What I liked the most was the rock painting".

Dechlan said "I liked the bush tour because it was beautiful watching the water flow in the creek."

Nixon said "Animals Anonymous was fun and I liked the wombat and the big goanna."









Jack Buckskin Kuma Kaara Dance Group

On Wednesday 22nd June, Jack Buckskin's Kaurna dance group Kuma Kaaru (meaning One Blood) performed a Welcome to Country with a smoking ceremony, and danced for our whole school assembly.

After this the whole school created a human Aboriginal flag on the oval. A drone captured the human Aboriginal flag and we will create an i-Movie and put it on the school website soon.









Semester 1 Music

BECK FREARS - PERFORMING ARTS TEACHER

Music has been flourishing at McLaren Vale Primary school this semester. Students have had many opportunities to perform, with at least 5 assembly performances so far, and more to come.

This semester we have seen performances from: year 3/4 classroom recorder group, year 2/3s on the glockenspiels and xylophones, junior primary classes singing songs, year 2 classes playing boomwhackers and bells, the year 5s on bucket drums and in our final assembly, some of our year 6/7 students will perform with the ukulele.

Alongside the classroom program, we also have a choir and band ensemble that rehearse weekly. Our band consists of students who were dedicated with their recorder in term 1. They have progressed to Toots and Doods, which are small versions of flutes and clarinets. These dedicated students rehearse in their own lunchtimes.

Next semester we will begin our drama program which will be equally exciting - helping students to develop their acting, voice and confidence skills. If you have any costumes at home that you would like to donate we would greatly appreciate the donation. We are looking for shirts, ties, skirts, hats, dresses, shawls, walking sticks, glasses, plates, glasses, bowls, jugs, table cloths and anything you think could be used for a role play. If you can make a donation, please send it with your child and they can bring it up to the performing arts space during the day.

TOOTS AND DOODS BAND AT LUNCHTIME REHEARSAL.
YEAR 3 & 4 STUDENTS FROM ROOM 14, 15, 18 & 19



Quiz Night

MATT MILLAR

Our Quiz Night on Saturday 19th June was a huge success! Thank you to everyone that attended on the night and supported the school. It was a fun and competitive night with plenty of laughs and tricky questions. All funds raised will go towards the school's fundraising efforts and support resources for our students. Thank

you to our generous local sponsors and the Fundraising Committee for providing prizes for the night. Thanks also goes out to Simon and Leanne Lovett for working behind the bar, Cate Schueller for scorekeeping, Principal Lyn for her help with the raffle and Kent Brown and Matt Millar for hosting the evening.



THE TEAMS!

SHPSHSH girls football

SHANE RAYNER

Our girls had a fantastic day for round 1 of the Girls SAPSASA football on Thursday 18th June. We played against our hosts, Christies Beach Primary School and Pt Noarlunga Primary School. We had 15 girls from years 5, 6 and 7, with a mix of girls who currently play club footy, some who have done so in the past, and others who had their first taste of footy ever! They were all very impressive, playing great team footy! MVPS scored 16 goals to none in the first game and 11 goals to none in the second. We now progress to play in the second round next term for a shot at

playing in the grand final! We had a great turnout of parents, grandparents, and siblings. We also want to give a big shout-out to Lena Brockenbrow for taking and sharing these stunning photos below from the day!

Our goal kickers across the two games were:

Sophie Palmer 5, Charlotte Rayner 5, Chanel May 3, Sophie Wright 3, Rebekah Tassie 2, Eva Petrucci 2, Sunny McFarlane 2, Mia Thorpe 2, Mikayla Gale-Vuglar, Summer Shilling, Charli Hay.















SAPSASA girls netball

NICOLE IRVING

The McLaren Vale SAPSASA netball team, consisting of Charli Hay, Claire Woodhouse, Bella Bang, Amber McFarlane, Kiara Mildred, Mia Thorpe, Lila Talbot, Inara Rock, Eva Petrucci and Victoria Mitrotasios did not disappoint on Thursday 3rd June. They played three games back-to-back against Willunga Primary, Seaford 6-12

and Encounter Bay. Although they didn't manage to bring home a win, they played hard and fair against tough competition. They showed persistence, integrity and great sportsmanship while showcasing their netball skills. Well done girls!



SHPSHSH girls soccer

SIMON LOVETT

On 9th June the MVPS girls SAPSASA soccer team travelled to Reynella Primary School to play in the state knockout tournament. We had a very inexperienced team but the girls made up for their lack of experience with heart and determination.

Our first game saw us play a very strong Fulham North team and

after a hard fought game we went down. Next we played the host team Reynella and our improvement was evident. All girls played so well and we walked away from that game with a scoreless draw

Congratulations to our group of girls who represented the school with great pride.



SAPSASA boys football

TIM WALKER

On 18th June our year 6/7 boys competed against Willunga, Woodend and Reynella Primary Schools in a carnival played at Willunga Town Oval. The programme for the day was Woodend v Reynella and McLaren Vale v Willunga, where the two winning teams progressed to the grand final and the losing pair would play off in the consolation game.

In the first game, McLaren Vale held a small lead until the final 5 minutes, where Willunga capitalised on a couple of late chances, kicking 2 goals in the last 5 minutes of the match. The final score

McLaren Vale 4.3 (27) were defeated by Willunga 5.5 (35).

In our consolation game against Reynella, the boys kept the forward line open and moved the ball effectively throughout the ground to win the game 12.21 (93) def Reynella 0.0 (0).

Thanks to the many parents who offered to assist throughout the day and in particular, Wayne Cocks, who goal umpired for us. Congratulations to the boys for their sportsmanship and team spirit that remained strong throughout the day.



Southern Onkaparinga SAPSASA boys football

SIMON LOVETT

On Monday 21st, Tuesday 22nd and Wednesday 23rd June some of our students competed in the SAPSASA Southern Onkaparinga Districts Football at West Beach. The team won 3 out of 9 games and tied in 1 game.

Well done to the boys:

Oscar Thompson, Hudson Boal, Darcy Campbell-Kearney, Dylan Mitton and Max Gregor.



Year 7 to high school update

LYN LANGELUDDECKE



Parent Update

Week 7, Term 2 - 2021

Planning for the move to high school

Planning is well underway to ensure South Australia will be ready for when year 7 moves to high school next year.

Primary and high schools are working together at every level to ensure the move is successful for families.

We are also drawing on insights we have learnt from a pilot program involving three public high schools that started welcoming year 7 students in 2019.

Benefits for your child

Under the Australian Curriculum, year 7 is designed to be taught in high school where students have access to specialist facilities such as fully equipped science laboratories. Year 7 is already taught in high school in every other state of Australia, with Queensland and Western Australia most recently making the move in 2015. We know from our pilot high schools that year 7s are well and truly ready for high school.

New education builds

Marry of our schools are receiving building upgrades to support the year 7 move. The builds will deliver modern facilities to enhance your child's learning.

Visit our the school upgrades page of our website for details of building works at your local schools.

Workforce planning

Our high schools will be staffed and ready to welcome year 7 and 8 students next year.

We are undertaking our biggest ever teacher recruitment drive in preparation for the move.

We are bringing many primary trained teachers into our high schools, ensuring they can continue to share their extensive accumulated knowledge of year 7 curriculum and teaching methods.

They will also be offered professional learning to ensure they have access to evidence-based approaches to teaching adolescent students.

Local plans

Our primary and high schools have detailed individual implementation plans in place as they prepare for the year 7 to high school move. These reflect the individual needs of their local communities.

Factors being considered at the local level include the marking of special occasions, such as graduation ceremonies, for the double group of year 6 and year 7 students leaving primary school together this year.

Drawing on insights from our pilot program, our schools are also developing their own orientation and transition programs to ensure next year's year 7 and 8 students feel welcome at high school. They will have a strong emphasis on wellbeing, navigating the high school site and making new friends.

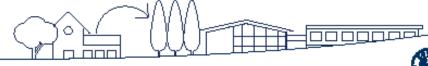
Children with additional needs

Our primary and high schools will discuss the strengths and needs of all students moving into years 7 and 8, so that teachers can best plan for their learning and wellbeing. Our key focus is to set all children up for success in high school, including those with additional needs.

Where to find out more

Stay Informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.





NATALIE WELLS

Hi everyone. This term has certainly flown by, and we are now getting ready for the upcoming holidays. Our vacation care program is out and we have some great activities and excursions planned. If you need to book your child in for the holidays please come and pick up a form from OSHC, fill out the consents, and hand it back to one of our OSHC staff. We are looking forward to creating some amazing memories with our OSHC children.

Have a great week!

"If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely." - Roald Dahl

- \$55.00 per day
- \$50.00 for bookings received by 2nd July
- Excursions incur a fee of \$15.00, added to account
- Incursions incur a fee of \$8.00, added to account

July 2021 Vacation Care Program

McLaren Vale Primary School

Friday 9th July

Christmas in July!

CHRISTMAS

Phone: 8323 9217

Tuesday 6th July

Kuitpo Excursion

(school children only)

A day at Chookarloo Campground in Kuitpo Forest.

Toast some marshmallows, go for

some walks, build cubbies and

lots more! Children MUST

Tuesday 13th July

Email: dl.0251.oshc@schools.sa.edu.au Opening hours: 6:45am - 6:30pm

Monday 5th July

Wheels Day



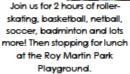
and remember your helmets!

NO HELMET = NO RIDING!

Monday 12th July







Bus leaves at 8:30am!

ear old, warm clothes, boots, and bring a change of clothes



Let your imagination and creativity go wild as we paint, alue, stick, build and create some masterpieces!

Wednesday 7th July Sports and Games Day



Join us for a day of indoor and outdoor games. Dodgeball, cricket, Uno, Scrabble, Monopoly, Game of Life and so much more!

Wednesday 14th July





Contraction Road hands-on experience with some amazing animals by touching, holding, feeding and interacting with

Thursday 8th July





the avm followed by a trip to Wallis Cinema to see the new Space Jam movie!

Thursday 15th July

TCe Skating Excursion

(school children only)

Join us as we head to Mt.

Thebarton for some ice

skating, followed by lunch

at the Marshmallow

Playground.

Friday 16th July Pyjama & Electronics Day

Join us as we celebrate

Christmas with cooking and

crafts.





Wear your pj's! Play i-pads. watch movies. Nintendo switch, giant board games and much more. Children may bring their electronic devices (no phones)

Animal Capers Incursion





them

tinance

AMANDA MARCEL

DUE DATES FOR PAYMENT

School fees: **OVERDUE**

Mylor Camp: Tuesday 20th July Aldinga Scrub Camp: Friday 15th October Pay by cash, cheque or credit card at Student Services in the admin building

<u>Credit Card</u> payments via the Qkr App or over the phone

Online Payments directly into the school's bank account Bank SA BSB 105-071 Account Number 280 118 540. Please use your Family ID & invoice number as your reference

Payment by Instalments or Centrepay – please contact the finance office to arrange an instalment plan.

Student medication - important reminder

CLAIR PAVEY - STUDENT SERVICES FIRST AID OFFICER

Just a reminder that any student medication that needs to be given during the school day MUST have a medication authority from the doctor. Medication cannot be given without this authority.

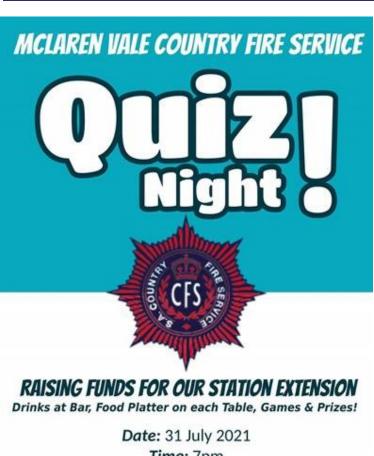
For further information please ring the school on 83238741 or email clair.pavey33@schools.sa.edu.au.



MEDICATION AUTHORITY FROM DOCTOR
REQUIRED
TO ADMINISTER
STUDENT MEDICATION



COMMUNITY NEWS



Time: 7pm

Location: McLaren Vale Bowling Club

Price: Tables of 8, \$25 per person, pay on the night
BOOK NOW! CALL OR TEXT PENNY: 0414 589 800



INTERACTIVE FOSSIL DIGGING • FOSSIL & BUG EXHIBIT • DINO ACTIVITIES & SO MUCH MORE...

A SPECTACULAR, MUST-SEE DINOSAUR EXHIBITION!

JURASSICCREATURES.COM.AU

A Case of Emergency!

ROOM 26

On Monday 7th June our students participated in a science incursion 'A Case of Emergency'. This was an interactive experience where students examined a crime scene and learned about forensic techniques to uncover hidden clues. They used critical and creative thinking to piece together the evidence (chromatography, scatology, UV light investigation and animal track comparisons) to solve the crime. Below are comments from some of the students:

"Yesterday when going to the Case of Emergency we had a sheet of questions. I loved that it felt like it was real and we were the forensic scientists. I liked that we got to do missions that they actually do to work out the scene. I thought it was cool how they had the microscope to see small things and that they could work out how old the penicillin was. I liked that you could use the purple UV light to see what was on the clothing. These are some of the things we used: digital technology (to see why we had ran away, we looked at the latest messages); prints to see who had been there; scat to see who had been there; fingerprints to see who had passed by; UV light to see what they have been up to; microscope to see what's inside; how old objects are. Overall: it was very fun and I learned how forensic scientists investigate and solve their mysteries. I feel that the man was full of excitement which made me motivated. I enjoyed it because I like solving puzzles and making things come together. Every station you found a little bit more of the puzzle and in the end it all came together." Emily

"On Monday 7th June we had an incursion called 'A case of Emergency'. The guy who did it was called Bryan. He was nice and funny. We did small experiments like tracked footprints, identified scat (animal poop) and so much more! I answered a few questions and we eventually found out where he was hiding at Ozringmasters Circus. Koalas, fingerprints and seeds were also involved and it felt like I was an FBI Detective! Rated: 4.5." Sophie

"Rating = 7/10. A Case of Emergency was kind of fun because you got to find out where Josh went. My favourite investigation tactic would be how long ago the pen was by doing like a graph thing. It was really fun. Another investigation that was fun was when you had to find out what animal left tracks at the crime scene. Also you got to do more investigation stuff. "Rourke"

"I think a Case of Emergency was pretty good – it was different than I expected. I think pretty cool with all the gadgets and I didn't expect the answer to be what it was. I wouldn't have been able to put it together without my team mates because they helped me. The only thing I would prefer is if we weren't sitting down for as long as we did." Hudson













