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NEWSLETTER TERM 4, WEEK 6, 2021



KEY DATES

MONDAY 22nd NOVEMBER

ROOMS 9 & 11 HISTORY WALK EXCURSION

TUESDAY 23RD NOVEMBER

CONCERT DRESS REHEARSAL (GYM)

WEDNESDAY 24TH NOVEMBER

2.05 TENNIS ROADSHOW (RECEPTIONS)

THURSDAY 25TH NOVEMBER

CONCERT PERFORMANCE VIDEOING

FRIDAY 26TH NOVEMBER
SCHOOL CLOSURE (IN LIEU OF SNOW DAY)

TUESDAY 30TH NOVEMBER

6.00PM GOVERNING COUNCIL MEETING

(END OF YEAR DINNER MEETING)

WEDNESDAY 1ST DECEMBER

YEAR 1 PLAYGROUNDS EXCURSIONS

YR2/3 & 3/4 INFLATABLE WORLD EXCURSIONS

THURSDAY 2ND DECEMBER

RECEPTION ZOO EXCURSION

YEAR 6 WHS TRANSITION VISIT

FRIDAY 3RD DECEMBER

YEAR 7 WHS TRANSITION VISIT

MONDAY 6TH DECEMBER

YEAR 6 GRADUATION

TUESDAY 7TH DECEMBER

ROOM 9 & 11 BOWLING/PLAYGROUND EXCURSION

YEAR 7 GRADUATION



Japanese Cultural Day 2021

What a subarashii (excellent) way to celebrate a year of learning and farewell some MVPS staff and students. This year we were delighted with a bilingual performance from Jarrod Hoare, an inflatable ninja course and some craft activities in class. Students dressed in traditional kimonos, gi, as ninjas, pokemon and many other representations of Japanese culture. They played kingyo sukui (fishing game), made origami, were provided calligraphy names by our parent helpers, Yuki & Sachiyo and competed in a chopstick challenge. Those that had pre-ordered enjoyed their Sushi lunch and afterwards we held a tamiere tournament which culminated in adults vs room 16 where the adults showed they were up for the challenge. Room 2, room 18 & room 16 came away as the tournament winners and received water yoyos as a prize.

The fun didn't stop there when we traversed the school on a Pokemon scavenger hunt and with the help of student volunteers I delivered pocky and jelly cups to all students as a parting treat for such hard work. Student volunteers, leadership and some helpful adults all received personalised hachi maki (headbands) to identify them as helpers on the day and as a thankyou gift for all their hard work. It has been an exciting day filled with fun and I look forward to the opportunity to do it all again another time.

Keigu (sincerely) Watt Sensei



Government of South Australia
Department for Education

2022 Classes

LYN LANGELEDDUCKE

Staff have spent a great deal of time considering all of the elements that impact on students' placement into new classes for next year. There are many factors involved: friendships, productive work partners, academic levels, behaviour and gender. We also consider parent feedback (but can't always accommodate all requests). Getting the balance of gender is sometimes implicated by enrolments in any given year, for example in 2019 we enrolled 30 girls and 48 boys in reception which creates an inequity as they pass through the year levels. So it is quite a complex process to even things up.

Our aim is construct classes that are balanced and allow every student to grow and learn in an environment that is positive and engaging.

We have a class less in 2022 as a result of the year 6 (and 7) transfer to high schools so we will start the year with 19 classes with 26 students in R-2 classes and 30 in 3-7 and we are at capacity with all classes full.

With uneven student numbers at each year level we have structured a range of straight year level and composite (two year levels in one class) classes. Year level student numbers are Reception – 74, Year 1- 77, Year 2- 75, Year 3- 84, Year 4- 76, Year 5- 69, Year 6- 71.

Students have been allocated according to the following class structure:

- 3 reception classes
- 3 Year 1
- 3 Year 2
- 2 Year 3
- 2 Year 3/4
- 1 Year 4
- 1 Year 4/5
- 1 Year 5
- 1 Year 5/6
- 2 Year 6

Although our staff cohort are largely known for next year, there are still some uncertainties and we are continuing to work on this. Our normal process for notifying families of 2022 classes, teacher/s and room allocation will be through a circular distributed on Thursday 9th December along with student reports.

Teachers are looking forward to the last few weeks with their class as they complete the year's work and navigate their way through the myriad of commitments whilst celebrating the amazing achievements of their students.

Student Free Day Training and Development

MATT MILLAR

On Wednesday 10th November our teaching staff undertook maths professional development with Tierney Kennedy. This training has been ongoing learning with Tierney this year. Tierney provided us with valuable knowledge and strategies to best assess and plan for student maths learning.

Staff worked in year level teams to look at our NAPLAN and PAT-M data to determine future directions for teaching maths.

This valuable work will help shape our site improvement plan in number for 2022.

Tierney will be continuing to work with us on student free days next year as well as some after school on-line coaching sessions.



Materials and Service Poll

AMANDA MARCEL

Letters were sent home to families on 4th November in regards to the Materials and Services Poll. Please note this poll is due to close TOMORROW, Friday 19th November.

For the 2022 school year, the Governing Council has approved a proposed materials and services charge amount of \$335. As this charge is greater than the legislated prescribe amount, the Governing Council is required to undertake a poll to gain majority support from the school community.

These fees are a very important component of our school funding and are used to help cover the cost of providing a quality education program. Contribution from all families is extremely important to ensure we can purchase equipment and materials to support student learning.

The eldest student of families with students attending MVPS in 2022 were issued with a materials and services charge polling letter and voting slip on 2nd November.

As specified in the letter, each family is entitled to one vote per student per poll. Where enrolling parents are separated and both liable for the charge, both parents are entitled to participate in the poll.

If you have not received the hard copy polling letter and voting slip, copies are available from the Front Office or can be emailed to you upon request.

Please return the voting slips to the Front Office by Friday 19th November

Remembrance Day

MATT MILLAR

THE 11TH NOVEMBER MARKS REMEMBRANCE DAY, A DAY TO ACKNOWLEDGE THOSE WHO FOUGHT IN WAR AND THOSE WHO LOST THEIR LIVES. OUR WHOLE SCHOOL STOPPED TO OBSERVE A MINUTE OF SILENCE AT 11.00AM. LEADING UP TO THIS CLASSES DISCUSSED THE IMPORTANCE OF THIS DAY AND ENGAGED IN LEARNING ABOUT REMEMBRANCE DAY.

MR MILLAR TOOK 3 OF OUR SENIOR STUDENTS TO GEMMEL TASSIE PARK FOR A REMEMBRANCE DAY CEREMONY HOSTED BY THE MCLAREN VALE RSL. OUR STUDENTS PARTICIPATED IN THE CEREMONY AND THEN LAID A TRIBUTE WITH OTHER INVITED GUESTS. THANK YOU TO DYLAN R, EVA P AND ANGUS C FOR REPRESENTING OUR SCHOOL AT THIS EVENT.



Emergency Management (Education & Early Childhood Settings Vaccination) (COVID-19) Direction 2021

LYN LANGELEDDUCKE, LEANNE LOVETT & MATT MILLAR

On November 16, the Commissioner of Police, acting in his role as the State Coordinator responding to the COVID-19 pandemic, announced the Emergency Management (Education and Early Childhood Settings Vaccination) (COVID-19) Direction 2021.

Under this Direction, COVID-19 vaccinations will be mandatory for all people who work or volunteer at our school, except those who have a [medical exemption](#) endorsed by the Chief Public Health Officer. This includes:

- ◆ All of our staff and contractors
- ◆ Anyone who visits our schools/preschool/children's centre for work purposes
- ◆ Our Governing Council members
- ◆ All volunteers and parent helpers (people who assist with reading, camps, excursions, canteen, fundraising etc).

Under this Direction, all of the above-mentioned people must receive at least 1 dose of a Therapeutic Goods Association (TGA) approved COVID-19 vaccination and a booking to receive a second dose by 11.59pm on 10 December 2021, which is the last day of term.

The Direction does not apply to students, parents dropping off or picking up children, attending parent teacher interviews, events or similar, as long as they are not working or volunteering at the event and COVID safe measures are followed.

More information about the Direction is available on The Department for Education website: [education.sa.gov.au](https://www.education.sa.gov.au)

Our number one priority is providing a safe environment for our students and for our staff, and this new measure aims to reduce the spread of COVID-19.



SOUTH AUSTRALIAN COVID-19 FORWARD PLAN FOR EDUCATION 2021: SCHOOLS AND PRESCHOOLS



FROM 23 NOVEMBER UNTIL FURTHER NOTICE

GUIDING PRINCIPLE(S): Managing risks associated with the virus entering school/preschool populations.

It's important to remember that no one measure can minimise spread of the virus. Each risk mitigation forms a layer of protection and minimises likelihood of spread.

DELIVERY MODE

- **Face-to-face** learning and care to continue for all students with COVID safe measures. Vulnerable students with health risks should seek medical advice and work with the school or preschool.
- All staff **working onsite**, unless they have agreed (case-by-case) management plans with their site leader.
- Schools and preschools remain **open unless directed to close** due to a confirmed case or in the event of significant outbreak.
 - The Department for Education will have a **central contact tracing team** to work with SA Health in managing contact tracing for confirmed cases in our sites.
 - If a **confirmed case(s)** is identified existing **closure and cleaning protocols** apply.
 - If SA Health identify a significant **regional/localised outbreak**, the department will advise when to activate remote learning. All schools and preschools will remain open with skeleton staff for students that need to attend.
- **Critical activities** that will continue in the event of a regional/localised outbreak include essential construction works and vaccine rollout in schools.

NO ACTION NEEDED

- Do not commit to purchasing air purifiers or other ventilation devices until our audit is complete.
- Do not purchase Rapid Antigen Test kits as they are not yet approved in South Australia.

COVID SAFE MEASURES

- **Vaccination:**
 - all eligible students (aged 12+) **strongly encouraged** to be fully vaccinated
 - all staff, governing council members and employees, contractors and volunteers must receive **at least 1 dose of a TGA approved COVID-19 vaccine by 10 December 2021**
 - all employees update their **vaccination status** on EIK.
- **Masks optional indoors** for all staff on site and students in secondary settings until SA Health requirement to reinstate masks in response to transmission risk. Masks recommended for all adult visitors to site.
- Maximise **natural ventilation** by leaving doors/windows open, continue to use air-conditioning (set to fresh air intake where available) and fans, including with doors and windows open, use outdoor learning spaces where appropriate.
- Maintain **good hygiene practices**, including hand washing, sanitiser availability/use.
- If **unwell** students and staff must stay home, regardless of vaccination status or test outcome.
- Additional **daily clean** will continue for the remainder of the term.
- All staff and visitors are required to **COVID-Safe check in** when entering a building.
- **Physical distancing** of 1.5 metres between adults where possible.
- **Visitors** including parents and volunteers allowed on site as long as COVID safe measures are in place and followed.

SITE OPERATIONS

EVENTS

- Events can be held (on site and at other venues) providing all COVID safe requirements are in place and followed - ie. physical distancing, QR check in, face masks for audience members when indoors, sanitiser/hygiene, attendees encouraged to stay home if unwell. Have contingency plans in place and be prepared to postpone or cancel if health settings change.

ACTIVITIES

- Interstate travel/camps are not recommended. Critical trips with appropriate planning can be discussed by site leaders with Education Directors with approval subject to a thorough risk assessment, case by case.
- Intrastate excursions/camps can continue, subject to appropriate contingency planning and assessment of COVID-19 risks.

Aldinga Scrub Camp

MADDY MORGAN AND KATE WYATT

The year 2/3 classes from room 1 and 2 and the year 2 classes from room 9 and 13 had a highly informative and exciting time at Aldinga Scrub Camp. We were privileged to be introduced to Uncle Tamaru, who taught the children Kurna tracking and survival strategies during a walk in the Kurna native bushland. He also taught the children how to draw traditional Kurna symbols onto boomerangs and explained how this can tell a story.

The children thoroughly enjoyed boomerang and spear (broomstick) throwing and challenged themselves with the nulla accuracy throw. We are so impressed with the respectful way the students represented their school and with their involvement in each of the activities.

- I LIKED ALL THE FOOD THAT THEY MADE, ESPECIALLY THE PANCAKES – Avah
- I LIKED LEARNING ABOUT THE TRADITIONAL GAMES AND WATCHING EVERYONE HAVE A GO – Austin
- WE HAD TO GO AROUND IN OUR GROUPS TO FIND CLUES ON A NAVIGATION HUNT. IT WAS A STORY ABOUT THE RAINBOW SERPENT – Jack & Kyla
- I LIKED BUILDING THE WILTJER WITH MY TEAMMATES. – Liam J
- WE WENT ON A BUSHWALK IN THE ALDINGA SCRUB, WE SAW A TREE WITH A SCAR SHIELD – Grace H
- WE LEARNED ABOUT A KANGAROO BUSH THAT CURES NASTY WARTS! - Harry
- I ENJOYED SLEEPING IN THE CABINS – Tyson, Isabel, Ruby
- I LIKED PLAYING ON THE PLAYGROUND AND BOUNCY PILLOW – Ciara.



Aldinga Scrub Camp



OSHC Update

NATALIE WELLS

Hi everyone, I can't believe we are almost at the end of another year. Time sure flies! We are busily getting ready for our next vacation care, with lots of exciting excursions, incursions and activities planned.

We are also doing enrolments for 2022, so if you haven't already, please fill out a new enrolment form and booking sheet for next year. Current bookings do not automatically roll over into the new year. Enrolment forms can be found on the school's website or in the OSHC room.

There is also a school closure day coming up on Friday 26th November. OSHC will NOT be open on this day.

Have a great week!

"IF YOU HAVE GOOD THOUGHTS
THEY WILL SHINE OUT OF YOUR
FACE LIKE SUNBEAMS AND
YOU WILL ALWAYS LOOK
LOVELY." -The Twits, Roald Dahl

Urimbirra Visit

BURDA SANDERS

On Friday, November 12 our Aboriginal and Torres Strait Islander students visited Urimbirra Wildlife Park at Victor Harbor. We acknowledge the traditional custodians of that country, the Ramindjeri/Ngarindjeri people.

We enjoyed a hands-on experience with nunthas (kangaroos), ngauwaka (parrots) and kuula (koala).

We also saw kardi (emus), gadli (dingoes), snakes, wartu (wombats) and crocodiles.

While there we also went and had a look at the canoe tree and the birthing tree.

It was a culturally enriching and very enjoyable day.



RRHAN training requirements

MARY-ANNE SHERRIFF

Responding to risks of Harm, Abuse and Neglect (RRHAN) – updated training requirement

Just a reminder to our wonderful volunteers that if you haven't already, please complete the updated RRHAN (formerly Responding to Abuse and Neglect, RAN) training using the link below.

<https://www.education.sa.gov.au/working-us/volunteers/responding-risks-harm-abuse-and-neglect-rrhan-ec-training/how-volunteers-access-rrhan-ec-training>

Once you have completed the training please either email or provide the school with a hard copy of the certificate for our records.

School Banking

Friday 10th December is the last day the Commonwealth School Banking program will be operating in schools. Please see below for a message CBA requested schools communicate to families:

School Banking update from Commonwealth Bank

For 90 years, our School Banking program has helped children learn about money, reinforced the importance of regular savings and provided structure for parents to support their children to save.

Though the program continues to have strong support from schools, parents and teachers, recent decisions by some state and territory governments because of a review by the corporate regulator mean we are unable to continue providing programs in schools, and we have had to make a difficult decision to close our School Banking program for all government and non-government schools across the country.

Our School Banking program was established in 1931 at a time when having a bank account was not commonplace, and since then we have helped more than 15 million Australians take their first financial steps. This would not have been possible without the wonderful support we have received from schools like yours, including all the parents and volunteers, and for this we are deeply grateful. Thank you.

Even though this is a sad time, school banking has taught so many young Australians, past and present, the value of money and we believe this should be celebrated. We have created a place for you to share your stories, fondest memories and lessons learnt through the program. To share your story and access our financial education resources, please visit commbank.com.au/schoolbanking.

Even though the CommBank School Banking program will not be returning to your school after this year, you can continue to make deposits into your child's youthsaver account through online transfers or at any CommBank branch. If you need further information please phone 132 221 or visit your local CommBank branch.

Parking for drop off/pick up

LYN LANGELOUDECKE

This is just a friendly reminder to our families to be extra vigilant during school drop off and pickups. There is a continual stream of traffic along Main Road during peak times and we have registered with SAPOL some disturbing behaviour by motorists who are not abiding by the school crossing regulations. Please ensure that if there are children waiting to cross, that you stop and wait for them to do so safely. Caffrey Street also is a hive of activity during peak times. A reminder to always obey the kiss and drop protocols of 2 minute parking only. If your children aren't prompt, you need to go around the block or find a street park. More times than not, cars are banked right back to Main Road as parents neglect to follow the 2 minute kiss and drop rules. This is actually putting children's lives at risk.

We have communicated to families previously that the Government doesn't provide parking on school sites so it's important that families utilise the parking around the perimeter. We have noticed many families are still entering the carpark at the back of the school via the Madge Sexton entry. Families cannot use this carpark for drop off or pick up. This is for staff parking only.

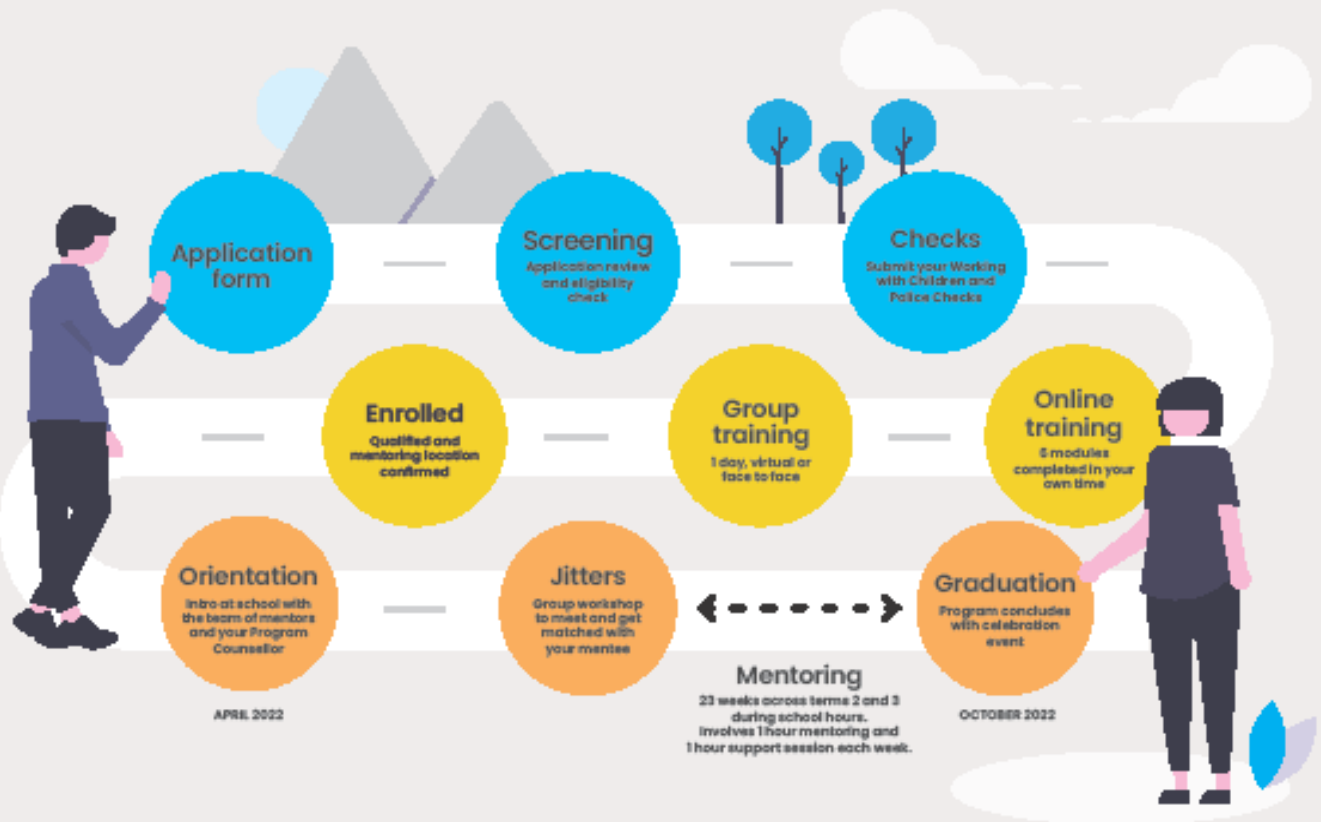
Please help us to keep all children on our site safe and enable our staff to be able to park on site.





Mentoring, a journey with lasting impact

At Raise we know that support from a caring, independent adult during the teenage years can change the course of a young person's life. The time you spend with them now can have a positive impact that can last their lifetime. Applications, through to training and enrolment happens between September - March to get everyone ready to start mentoring in April, Term 2 of the school year.



Apply TODAY to start the process and be ready to make a difference to the life of a young person in April 2022.

Volunteer today

raise.org.au

The power of showing up



Science Week 2021

MS MOORE – SPECIALIST SCIENCE TEACHER

National Science Week is Australia's annual celebration of science and technology. This year's theme, 'Food Different by Design', focussed on sustainable food futures.

The upper primary classes investigated technologies used in the primary industry sectors to produce food and complete a design task that could assist in producing food. Students used a project learning sequence called the 'Solution Fluencies'. This process guided students with a framework to create and be innovative.

Students supported each other to explore, design and communicate possibilities for a future in revolutionising the way Australian farmers produce food and fibre.



The
6Ds
of



DEFINE



DISCOVER



DREAM



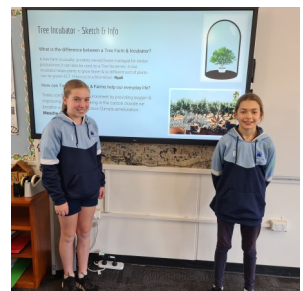
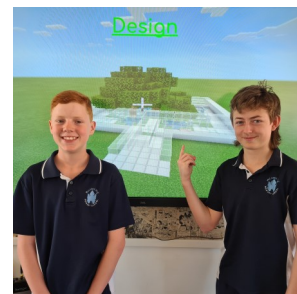
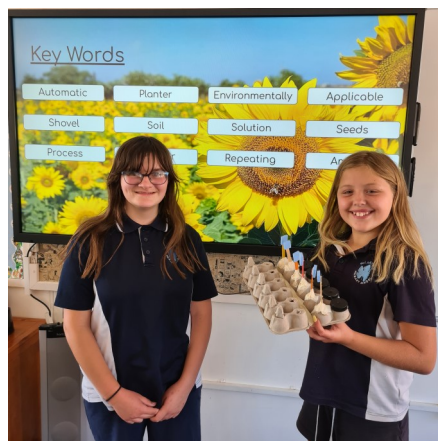
DESIGN



DELIVER



DEBRIEF



Canteen news

MEGSY WALSH

Hi everyone,

I would like to announce that this will be my last term operating the school canteen. It has been an absolute pleasure to offer this service to the school community. I have loved looking after your children and staff and getting to know you all. I will miss the morning chats and laughs with the parents as we all navigated parenthood!

I want to thank you all for supporting the canteen over the years. I have enjoyed encouraging the confidence in the children as they shopped within their given budgets. I'm sure I will see you all around in the community next year and beyond.

Many thanks again for supporting small business.

Cheers!

Megs

Community Notices

JUNIOR PLAYERS WANTED

Moddies - U/8's - U/11's

Mini Colts - U/14's

Junior Colts - U/16's

Senior Colts - U/18's

WE ARE LOOKING FOR NEW PLAYERS TO
JOIN OUR JUNIOR TEAMS IN SEASON
2022!

CONTACT US ON 0412 793 842 OR VIA EMAIL AT
secretary@kangarillafc.com.au



#BEDOUBLEBLUEIN22



FOLLOW OUR SOCIALS FOR
MORE INFORMATION:

 /1thru5basketball

 @1thru5basketball

1thru5basketball@gmail.com

1 THRU 5 BASKETBALL ACADEMY COMING IN 2022!

- 3-TIERED ACADEMY STYLE SYSTEM
 - NEW STARTERS PROGRAM
- SKILL-BASED DEVELOPMENT FOR DOMESTIC/SCHOOL BALL PLAYERS
- GAME-STYLE EXTENSION PROGRAM FOR DISTRICT PLAYERS

JOIN US ON MONDAY
NOVEMBER 29, 6PM AT THE
WOODCROFT HOTEL FOR OUR
2022 INFORMATION EVENING!!

PLUS FREE EVENTS ALL THROUGH THE HOLIDAYS!



What's Happening in class?

ROOM 8 - KIM KLEINIG

The reception students in room 8 had a great time at Japanese Cultural Day.
We wrote about the special day.

**WE WATCHED JARROD'S JAPANESE STORIES,
THEY WERE FUNNY, WE LAUGHED.** (Evie)

WE WENT TO THE OVAL TO DO GAMES, IT WAS FUN. (Stanley)

i did games, i won the pool game. i chose a Jelly. (Arlo B)

I ATE SOME SUSHI. IT WAS YUMMY. (Emily)

I went on the ninja course. It was bouncy. It was fun. (Mackenzie)

I went on a scavenger hunt. It was cool. I wore a head band. (Luca)

