

MCLAREN VALE

PRIMARY SCHOOL

RESPECT | INTEGRITY | SUCCESS

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NEWSLETTER TERM 2, WEEK 6, 2021



UPCOMING KEY DATES

7th & 8th June
SCIENCE INCURSION

9th June
SAPSASA GIRLS SOCCER
FIRST AID IN SCHOOLS (STUDENT)

10th June
9.30AM PRINCIPAL TOUR
ATSI KAURNA
KIDS ON COUNTRY EXCURSION

11th June
STUDENT FREE DAY

14th June
PUBLIC HOLIDAY (QUEEN'S BIRTHDAY)

15th June
6.30PM GOVERNING COUNCIL MEETING

16th June
FIRST AID IN SCHOOLS (STUDENT)

17th June
SAPSASA BOYS FOOTBALL

18th June
SAPSASA GIRLS FOOTBALL

19th June
QUIZ NIGHT

23rd June
9.00AM VOLUNTEER TRAINING

2nd July
LAST DAY OF TERM
REPORTS SENT HOME



Reconciliation Week 2021

Firstly a big thanks to the teachers who have already been working with their classes on the topic of reconciliation. We have loved seeing the student's work and having conversations with staff and students around this theme.

This week on Tuesday at lunchtime we took out the equipment for Keen Tan onto the oval for students that wanted to play. All students have learned this game in their complexity lessons with me.

On Wednesday the year 5/6/7 students all participated in a talk by Deanna, Rebecca's mum, who is a survivor of the Stolen Generation. Her talk was personal and the subject matter very emotional, but she delivered her message with such grace and warmth that our students were totally engaged and involved. They listened respectfully and asked amazing and mature questions. We are so grateful to have had the opportunity to listen to Deanna's story and also so proud of our upper primary students!

Yesterday the year 6 and 7 ATSI students went to Nunga Screen at Hopgood Theatre and were involved in a Q and A session in the afternoon, with Burda on the panel as well.

On Thursday 10th June all of the ATSI students are going to the Adelaide Parklands for Kaurna Kids on Country.

Saving the best for last, Jack Buckskin and Kuma Kaaru dance group are confirmed for Wednesday 23rd June at 9.30am for a whole school dance performance and we will also be going out to make a human Aboriginal flag on the oval.

Burda Sanders (Aboriginal Education Teacher)



Government of South Australia
Department for Education

John Gardner, Minister for Education visits MVPS

LYN LANGELOUDECKE

The Minister for Education, John Gardner visited MVPS on Wednesday 19th May. He was joined by Amy Williams, a Liberal team member for Mawson. John arrived early and was keen to meet with our students ambassadors, Lilly, Charlotte, Sophie S, Tyson, Rose, Kiara, Kayla, Emily and Sophie W who had lots of stories to tell the minister about their learning at McLaren Vale. He was super impressed to hear about the Kitchen Garden program, the 'Kindness Cup' and our focus on wellbeing and empathy, the impact of anti-bullying lessons, how our students were using technology and chrome books, the Aboriginal cultural lessons and our policy on mobile phones. He witnessed first hand the changes in the library and was salivating when he saw the food the children were creating in the kitchen. Later he got to see where the food was grown and couldn't believe the leafy greens in the new wicker beds.

Of course the adult's agenda with the minister was much more serious as we wanted the minister to know that whilst we were recognised by the department as a high performing school, our facilities were outdated with their functionality limiting the breadth of learning opportunities that our educators were able to provide. Unfortunately, McLaren Vale Primary School has never been considered for any capital works program to refurbish, rebuild, rennovate our learning areas, particularly in main building and the junior primary unit.

Fortunately, quality teaching and learning happens all day, every day inside our ageing buildings as we have a highly competent and dedicated staff team who would never compromise our children's learning along with a very supportive and involved parent community who generously support the school's fundraising appeals and with the proceeds used wisely for improvements.

The minister did hint that he may be able to help us with a "couple of things".....let's hope they are big! It's always great to showcase our work and both Amy and John were super impressed with everything they saw which made us all feel really proud of all we have achieved.

Thank you to our adult team who joined in the discussion; from Governing Council, Kent and Faye and School Leaders, Leanne and Matt.

In the meantime, we are over the moon that we have some small scale projects on the go that the Department is funding. In fact, today you will see a new boundary fence being erected at the back of the school along the linear track. More beautification projects are in the pipeline.



Student Free Day Friday 11th June

Just a reminder that Friday, 11th June is a Student Free Day.

Staff will be working on furthering their knowledge of high impact strategies to improve student learning outcomes.

OSHC bookings are essential!

NAPLAN Online went smoothly this year with over 200 of our year 3, 5 and 7 students completing tests in reading, writing, spelling and numeracy. We were super proud of how calmly and focussed our students went about the tests. The results will give us a snapshot of how well we have taught in these areas and where we will target our teaching and learning programs in 2022. Well done everyone!

Year 6/7 Transition to high school

Our year 6s and 7s will be heading to high school next year. This will be the first cohort of year 7s starting in high school in South Australia. This term our year 6s will be having specialist teaching in PE and Arts with teachers coming across from Willunga High School to give a taste of the types of lessons they will be doing in high school. Next term our year 6/7 students will be visiting Willunga High School to again experience the types of specialist lessons they will encounter in high school as well as get a feel for the day-to-day workings of a high school. Students attending Willunga High School will have a whole day visit in December where they will meet their home-room teachers. Those attending high schools other than Willunga will have transition days communicated by that school.

Road Crossing Monitor training

Our year 5 students from rooms 21, 26 and 27 attended Road Crossing Monitor training supported by SAPOL. These students will now be able to monitor our Caffrey St crossing before and after school each day. Please remember to be patient as they become familiar with the crossing and learn their roles.

Reading at McLaren Vale Primary School

CATE SCHUELLER - LITERACY COORDINATOR

What's in a reading level?

These are the elements of an effective reading program
The strands intertwine to make a skilled reader

Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

Increasingly
Strategic

Skilled Reading

Fluent execution and coordination of word recognition and text comprehension.

Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Increasingly
Automatic

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.

Reading at McLaren Vale Primary School (cont'd)

Decoding involves students being able to 'sound out' but this expands to include fast and accurate reading of familiar and unfamiliar words (real and nonsense) in both lists and connected text.

Language comprehension is when students listen to a passage read aloud and are able to retell the passage (in order) combined with answering oral questions that were not addressed in the retell (inferencing skills).

Reading comprehension differs from the language comprehension because the reliance is on the print as opposed to oral language to read words and derive meaning. A student with good reading comprehension is able to read a passage, sequentially retell the main ideas and then answer questions that were not addressed in the retell.

Assessing students reading

In the past McLaren Vale Primary School used a levelling system to track and monitor students reading. All of our work in the classroom is based on evidence based practices and we are continually assessing their impact on student growth. I have done a lot of research and investigating on how to improve students reading at McLaren Vale even further!

The current tracking for reading uses Running Records and Lexile levels however we are refining the process. After delving deeper, the Running Record levels 26-30 are written and published for students who are ages 10+ so the content in the texts are not age appropriate and therefore students are missing out on accessing the Lexile levelled books in the library.

What does this all mean?

Students will continue to take home reading materials matched to their ability. The levels will be used until level 20-22 and then when the teacher is confident that the students decoding, language comprehension and reading comprehension is at a good level, a Lexile test will be done. The teacher will use this number as a starting point. They will then listen to the student reading a passage to check decoding, reading and language comprehension. This then becomes their level and communication with home will be forthcoming.

Why are we doing this?

A Lexile level enables students to broaden their choice. The school library is changing the set up and will have clearly marked books in boxes with the Lexile levels displayed. This will encourage students to find a book series and genres they enjoy much earlier. It will also boost their love of reading as they will have access to a broader range of quality literature.

**Our aim is for students to have a passion for reading and
to want to read every day!**

School disco - what a fun night!

MATT MILLAR - SENIOR LEADER

Our disco on Friday 28th May was a huge success with around 300 students attending. We were treated to some great songs that the kids grooved along to which were chosen by students. The DJs on the night were 3 of our year 7 students. A big thank you to Dylan R, Torin and Danny from room 17 for their DJ efforts. The disco lights were kindly donated by Jordan Rundle, so a big thank you for your support Jordan.

Another big thanks to the staff and Fundraising Committee members for volunteering their Friday night to ensure it was a success. As well as the students having a fantastic time, we raised \$1560.10!

Stay tuned for our next disco in term 3.



Front office display

ROOM 13 - NATIVE ANIMALS

Room 13 have provided the front office with this amazing and very talented artwork (below) portraying native animals and their names in the Kurna language. Thanks room 13 - it's so beautiful and we've had so many people commenting on this wonderful display.



RECONCILIATION POETRY BY WILLEM UPPILL

p

Willem Uppill, year 7 student, shared this beautiful poem he wrote at our Reconciliation Assembly on Friday.



*Standing together, face to face
Pause, take a breath, learn to embrace
This week is about reconciliation, not annihilation of each other and our differences.
This week we unite, instead of coming to fight!
It's about reconciliation of our people, culture, nation.
Coming together across the lands, standing together, joining hands.
Celebrating diversity, connecting you to me.
Supporting each other whether it be he or she.
We recognise Sorry Day so it's just not another worry day
of being treated with disrespect and hate
Connecting, reflecting, learning from each other, calling one another mate.*

JAYA VENABLES-MILLER ATHLETICS SUCCESS

p

Jaya's love of running first started when she won her first race in reception at sports day. She then joined Midcoast Little Athletics Club who run at Tatachilla College. In her first season she reached state championship finals running 4th in 70m and 100m.

Jaya competed in her second year at State Athletics Individual Championships on 20th and 21st March. This season she reached the final in 100m winning a silver medal and also reached the finals of 200m and long jump. Congratulations, we all wish you continued success with your athletics!!

Burda Sanders (Aboriginal Education Teacher)



Year 2/3 Art Gallery, Museum and Library excursion

SUE HIGGINS

On Friday 28th May, the children in rooms 1,2 9 and 13 took a bus ride to the city to explore the museum, art gallery and the State Library. Being Reconciliation Week, we were keen to look at the Indigenous displays. Some classes were lucky enough to meet up with Mrs Murray's son Lachie, who works in the art gallery. The Mortlock wing of the library was a favourite as we felt like we were in Hogwarts! We had a fabulous day but it went all too quickly and we would have liked more time to explore. Maybe families can do this in the school holidays!



National Simultaneous Storytime

MARIE GROEN

On Wednesday 19th May at 10.30am many of our classes participated in the National Simultaneous Storytime 2021 reading of 'Give me some Space' by Philip Bunting. Every year the Australian Library and Information Association selects a picture book, written and illustrated by an Australian author and illustrator, that is read simultaneously in libraries, schools, preschools, family homes, childcare centres and bookshops and many more places around the country. Teachers either read the book to their class, watched the 'live stream' from NASA astronaut Dr Shannon Walker read from the International Space Station and many other ways of enjoying this book. The gold coin donation raised \$310.30.



SAPSASA Boys soccer

SIMON LOVETT



The MVPS boys soccer team travelled to Pimpala Primary School for 2 games on Wednesday 2nd June. The team knew the day was going to be tough but went into the games with a great mindset and positive attitude. We took on Reynella in the first game and after a slow start the boys got going and won the game 9-1. All of the boys played well and were excited to get their first win. The second game was against a very strong Pimpala Primary School and again the boys showed what teamwork and commitment can do. At halftime the game was 1-1 and we looked forward to a great second half. After a closely fought contest we just went down 2-1 but remained upbeat after such a strong performance. A big thanks to all the boys, you should be very proud of yourselves and thanks to the parents for their support.

Finance - changes to credit card payments

AMANDA MARCEL

To comply with the Payment Card Industry Data Security Standards (PCIDSS), commencing term 3 we will no longer be taking payments where credit card details are written down. Parents and caregivers can make credit card payments in person or over the phone to student services or via the QKR app. This change will also be implemented in OSHC, if you have any queries about making OSHC credit card payments please contact Natalie Wells, Director.

OSHC News

NATALIE WELLS - OSHC DIRECTOR

Hi everyone. We have had a great couple of weeks in OSHC, with lots of outside play and dodgeball in the gym. Some of the children helped to make pumpkin soup for afternoon tea, (which was delicious!) and plenty of creativity with Hema beads, painting, Lego building and home corner play. We have a student free day coming up very soon on Friday 11th June. If you would like to book your child/ren in, please come and see one of the OSHC staff or email us on dl.0251.oshc@schools.sa.edu.au. Have a great week!

“Children need someone to reassure them that play – their own, unique, imaginative play – is something to be valued.” – Fred Rogers

Science incursion - solve a crime scene!

MICHELLE MOORE

On 7th and 8th June several of our primary and senior students will become forensic scientists, participating in an exciting and interactive Forensic Science workshop with Education Interactive. Their task will be to solve a crime scene - just like a forensic scientist! Letters, invoices and consent forms were sent home to Rooms 14 - 27 at the end of last term. Please ensure payment has been made and consent forms returned to class teachers so your child/ren can be part of this exciting experience.



A CASE OF EMERGENCY

A journey into the world of real Forensic Science


STUDENTS WILL:

- Solve a crime by analysing the evidence left at the scene
- Gain an exciting and practical insight into problem solving and the world of forensic science
- Understand how the methods and experiments they learn in school apply in the real world



EXHIBITS INCLUDE:

- Trace Evidence
- Botany
- Fingerprint analysis
- Scat analysis
- Chromatography



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Keeping us all safe

LEADERSHIP TEAM



Families are reminded to please ensure you comply with COVID safe check-in when entering the school grounds.

QR codes are located at all entrances to the school, on all classroom windows, in the front office and student services. If you don't have a smartphone to scan the QR code you *must* complete the manual contact tracing record in the front office (we now have individual record sheets which you can place in a closed box to maintain your privacy).

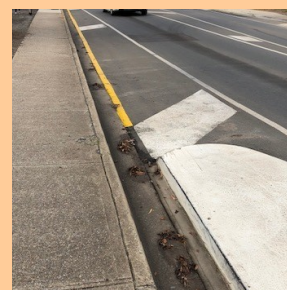
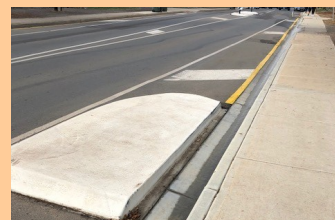
Current regulation states:

'All South Australian schools and preschools now have COVID Safe Check-In QR codes. All adults (including staff and parents) are expected to use COVID Safe Check-In when entering school and preschool buildings. Children and students (including adult students) do not need to check in. Their attendance is recorded and can be easily made available to SA Health for contact tracing purposes.'

Blatant breaches attract fines of \$5060 for businesses and \$1060 for individuals. Police HAVE been inspecting local businesses and fines have been incurred.

Parking safely

We understand that parking during peak times can be a problem but for the safety of everyone we ask that parents follow the traffic regulations. We are responding to reports of parents parking on the yellow line on Caffrey that is a 'no parking' zone.



THURSDAY 10 JUNE
9.30 - 11.00

Principal Tour

We warmly invite you to attend our next Principal's tour at McLaren Vale Primary School.

Please join us for an information session and a tour of our learning areas.

*To register your interest, please email
dl.0251.admin@schools.sa.edu.au*



Hats are not
mandatory for
students
during the months of
June/July/August

Volunteer Induction & RAN training (re-scheduled)

VOLUNTEER



Volunteer Induction & RAN training Tuesday 23rd June
(re-scheduled from 25th May due to lack of numbers)

9.00am

in the Library

9.00am - 10.00am

Volunteer Induction training

10.00am - 12.00pm

Reporting Abuse & Neglect training (RAN)

McLaren Vale Primary School welcomes parent and community involvement through volunteering. There are many opportunities for volunteers to support programs at our school.

Volunteers make a significant contribution to the school community by giving time and sharing skills and expertise. Volunteers can:

- ♦ help children with their reading and maths
- ♦ assist in the Stephanie Alexander Kitchen & Garden program
- ♦ help with camps and excursions
- ♦ join our Governing Council and committees
- ♦ help in the school Library
- ♦ help with fundraising .

Register your attendance at our Volunteer and RAN training session by phoning the school on 8323 8741 or emailing dl.0251.admin@schools.sa.edu.au. We look forward to seeing you there.

Quiz Night

MATT MILLAR



Saturday 19th June 6.30pm till late

McLaren Vale Bocce Club

\$10.00 per person payable on the night

(Tables of up to 10 people)

Strictly no children - adults only

Ring the school on 8323 8741 to book your table

If you only have a group of 5 and would like to join another smaller group please let the school know when booking. Spots are strictly limited.

Prizes for winning teams and games on the night kindly donated by local businesses

Beer, wine, spirits and soft drinks available for purchase (no BYO drinks please)

BYO platter/snacks to share on your table

Year 7 to high school update

YEAR 7 TO HIGH SCHOOL IN 2022



Parent Update Week 5, Term 2 – 2021

A focus on your child's learning

As you probably know, high schools differ from primary schools in their learning structure and schedule. Your child has had one class teacher and classroom for most of their lessons in primary school.

In high school, they will move between different classrooms and be taught by a wider range of teachers who are specialists in their fields.

Readiness for a more mature setting

We know from our pilot program that year 7s are well and truly ready for high school.

The pilot involves three public high schools that began welcoming year 7s in 2020 to provide us with early insights on the move. Having listened to the experiences of their students, families and staff, we know the vast majority of year 7s quickly settle into high school and benefit from the new learning and social opportunities it offers.

Pilot program students have told us they enjoy the independence, peer interactions and responsibilities of high school, which also reflects the experiences of students interstate. All other Australian states already teach year 7 in high school. Queensland and Western Australia made the move most recently in 2015.

High school learning content

All South Australian school students learn the Australian Curriculum. This will not change as year 7 moves to high school. Teachers will support your child to adjust to high school expectations and will help them to build confidence in their learning.

Many students in our pilot program acknowledged there was an expectation they would work hard and complete assignments on time in high school. Parents were proud of how their children rose to this challenge. Students also said they felt supported to achieve by their new high school teachers.

"My teachers make me feel very calm because they reassure me that I can do the work and I'm not going to fail," – pilot school student.

Access to specialist teachers and resources

Under the Australian Curriculum, year 7 is designed to be taught in a high school setting, with access to specialist resources such as fully equipped science laboratories, performing arts spaces, kitchens and design and technology equipment. Many high school teachers also have additional training in particular learning areas.

Beyond the classroom, high schools offer extra-curricular opportunities to extend your child's social, academic and physical learning, such as sports, debating, clubs and music groups.

"You've got teachers that are teaching subjects they specialise in, rather than in primary school it's one teacher," – pilot school parent.

Specialist teachers

Our high school teachers are trained and have access to evidence-based approaches and professional learning to teach adolescent students.

We are bringing more than 100 primary teachers into our high schools and offering them additional professional learning to prepare for the year 7 to high school move. Students and school communities will continue to benefit from their extensive accumulated knowledge of year 7 curriculum and teaching methods.

Our high school teachers are also being offered additional professional learning in the lead-up to the move, to ensure they are confident and ready to teach year 7s.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au



Government of South Australia
Department for Education

Entertainment Book - a school fundraiser!



Fundraising with Entertainment

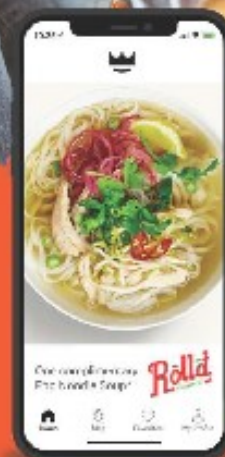
20% of every Membership
we sell, goes directly to
our fundraising



More ways to enjoy every day

From dining to shopping, to travel, get more
of what you love & give back to our cause.

Share in the good, with up to 50% off & 2 for 1 deals
in your city and across Australia and New Zealand.



Support us. Buy your Entertainment Membership today!

McLaren Vale Primary School

Order your Membership Online today!

www.entbook.com.au/1620g40



SCAN HERE

*Member offers are subject T&Cs. Check individual offers on the Entertainment Membership App or www.entertainment.com.au

Room 10, year 1 – Mrs Pedisic & Ms Claire

Lots of wonderful learning has been happening in room 10 this term which has kept all the children very busy. We have watched performances and used our imaginations and creative skills to design and construct a variety of things in STEM lessons.

On Tuesday 25th May, the junior primary classes were very fortunate to see the latest performance by The PaperBoats titled 'When The Mirror Bird Sings'. After watching the performance we designed and created our own Mirror Birds, using a variety of craft supplies and equipment.

I liked when the Mirror Birds were freed. (Sienna)

I liked the silver mirror eggs. (Stirling)

I liked when the 2 people were being the Mirror Birds. (Ruby)

I liked the story about the eggs. (Jake)

My favourite part was when Hugh joined in and had to be part of the play. (Bianca)

When The Mirror Bird Sings shares the story of a community that becomes divided and must find a way to reconcile its differences and begin healing the hurt.'– The PaperBoats

Last week our literacy focus was on the 'ow' sound, as well as the structure of narratives and procedural writing. Integrating literacy into STEM, the class listened to the story of Rapunzel. Their task was to design and label their own tower. Using their designs, the students wrote a procedure on how they were going to build it. Keep a look out in the future for amazing buildings and designs by our very own room 10 students!

