



Key Dates

Rm 18, 19 El Shaddai
Camp
22-24 Aug

Bookweek Parade
24 Aug, 9am

Volunteer & RAN training
29 Aug 9-12noon

Room 10 Excursion
to Willunga
6 Sept

Governing Council
Finance Meeting
6 Sept, 3:15pm

Governing Council

by Lyn Langeluddecke
Principal

A REPORT OF LATEST DEVELOPMENT
FROM GOVERNING COUNCIL:

Our Governing Council committee are very focussed on continual reflection of our school programs and assets. There is always a robust discussion on a range of issues that seek to improve our school community. At our last meeting we discussed the following:

- Given all goes to plan, 2022 is the year that our Year 7s will transition onto Secondary sites. These children are our current Year 3s. Some parents have expressed a Year 6/7 graduation given some of our current Year 6s move onto private schools for Year 7. See further on for our Council's response to this.

- SAPOL will be coming to MVPS early next term to run a series of sessions on cyber bullying.

- We are still patiently waiting for DECD funding to remove the condemned transportable building west of Minniss and plans are underway to develop this area into a multifunctional space for outdoor learning and play.

- We are seeking parent feedback on grounds improvements: we have started a list: shade over the JP playground, repairs of courts, more seating, fitness circuit and expansion of nature play. All ideas welcomed.

- The northern end of the Minniss garden is about to undergo a face lift with donations from Bunnings of fruit trees and seedlings to be planted in raised garden beds.

Governing Council (cont.)

- There is a start-up meeting this week for the new air-con in the gym with installation work about to begin, just in time for summer.
- We are excited about the possibility of an extension to our OSHC building which will allow us to 'grow' the program. An architect is about to draw up more detailed plans.
- We love our new uniform items, the dress and skort which are about to go on sale.

Fresh from the Education Committee meeting this week:

- A series of parent workshops on reading are planned for Monday's after school where the parent and child learn the techniques together. We are about to seek your feedback via a Survey Monkey on various aspects of our school's programs
- Is our student diary system working? Are there more effective processes to use? Is SeeSaw a consideration or other apps that link school and home?

Jazz Ellis (GC Chair) & Lyn Langeluddecke (Principal)

News School Dress & Skorts

We are excited to announce that our new school dress is available for pre-order. These can be pre-ordered with payment at the uniform shop or at student services from next Tuesday. The price is \$55. All pre-ordered dresses will arrive in early November. They are available in size 4-14. We have also added a new style skort to our range. These are \$24 each and stock is available for purchase from the uniform shop



Phonics check for all Year 1s

by **Melanie Jones**
Deputy Principal

Most children start school with some understanding of reading. Most children start school with some understanding of reading. Some can already read. Children who understand the relationship between letters and sounds—known as 'phonics'—will be at an advantage. Phonics is vital in learning to read. For those children who struggle with learning to read, it is important that they are quickly identified so that teachers can plan for any specific support they may need. When this is done early, children have the best possible chance in life and learning.

The phonics screening check is a short, simple assessment that tells teachers how students are progressing in phonics. It takes only 5-7 minutes and is carried out by classroom teachers with each student individually. Teachers then analyse the results and, if necessary, plan for any additional support that students might require.

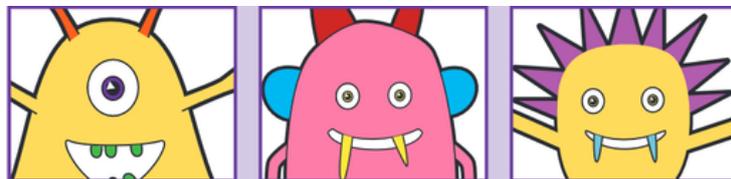
The phonics screening check was developed in the United Kingdom and the South Australian Department for Education (DFE) trialled it in 2017 in 56 schools including our site.

The trial showed that not only did children enjoy it, but that it was straight forward to do. Principals and teachers are very supportive of its potential to improve phonics teaching.

All Year 1 students in government schools will undertake the check in August this year.

DFE is supporting schools with resources to undertake the assessment and to follow up with students who need additional support. The phonics screening check is one important element of the Government of South Australia's Literacy Guarantee, ensuring that all students have the best possible start in reading. The Literacy Guarantee is central to the improvement of literacy and numeracy for all students.

The phonics check complements our site focus on phonics and the 2017 trial of which we were a part certainly influenced our key strategic directions in the way we are teaching phonics and the important pre-phonics skills of phonological awareness, which lay the foundation. We are looking forward to this data adding value to our work.



Kitchen & Garden - Room 2

When asked what students enjoyed and learnt from doing the Kitchen and Garden lessons, here are some responses:

KITCHEN

Ryder - I enjoyed cooking the wedges because I got to cut the potatoes.

Fletcher - I like how you harvest the produce in garden and then you get to cook with it!

Dylan M - The best part is being the leader of the group to help others and make sure they are doing the right thing.

GARDEN

Max - I like how we do different activities every week.

Darcy - I love to get my hands dirty.

Ashlee - I enjoy pulling out the weeds.

Zahli - I have learnt how to pick vegetables the right way.

Blake - Something I learnt from doing garden lessons is the names of the tools.

Cauliflower Rice



1. Dice 3 onions
Crush 3 garlic cloves in garlic crusher
Grate finely 1cm of ginger
Dice 6 carrots
Saute in fry pan or wok with small amount of oil
2. Suggestions for stir fry veg:
Bacon / Chicken / Snowpeas / Corn / Spinach
Add to fry pan
3. Wash cauliflower
Cut into small pieces
Place in food processor & pulse (do not blend)
Add to stir fry mixture
4. Sauce - Prepare in small bowl:
1/4 cup soy sauce
1Tbspn oyster sauce
1 Tbspn fish sauce
1 Tbspn Kecap manis
Once stir fry is cooked, add sauce and taste

Volunteering at McLaren Vale Primary School

by Lyn Langeluddecke
Principal

If you are interested in volunteering at McLaren Vale Primary School, our next training and induction is coming up soon on Wednesday August 29th from 9:00am till 12:00.

This includes a 1hour induction and a 2 hour face to face RAN training (Reporting Abuse and Neglect).

Please contact the front office on 8323 8741 to indicate you will be attending and to pick up a volunteer pack which contains the necessary forms that you will need to complete prior to this training (as a result of DECD policy changes to the volunteering process in schools.)



Big Ideas in Number

Developmental Mathematical skills



by Wendy Lithgow
Senior Leader Learning Improvement

TRUSTING THE COUNT

Trusting the count is when children can

1. Understand that when they have counted a collection once, the amount stays the same and it doesn't need to be recounted
2. Recognise collections of numbers without counting one by one.
3. Are able to use small collections as units when counting larger collections (recognise numbers as composite units)

To help support your child, practice this skill here are a couple of games that you could play together at home.

1 The Chicken Food Game

Materials – large number of 'counters' to represent chicken food

(things you might have at home that could be used as counters - lego blocks, small plastic animals, pebbles, dry pasta)

Players – at least 4



Sit cross legged in a circle

The aim of the game is to scoop up as much 'food' as possible with your hands and without moving forward from your space.



Keep scooping until no food is remaining.



Each player then counts their pieces of food.

Discuss strategies for counting that assist fast counting rather than one piece at a time.

Possible prompting questions to use.

How can you count large collections quicker?

What do you already know that could help you?

Is there another way?

What else can you use?

2. Snap with a twist!

Using the number cards only from a standard deck of playing cards, play according to the regular snap rules.

To add the twist, players can say "SNAP" when cards on each pile are one more or one less than the other.

To keep the cards, the player who snaps first must be able to explain their reasons for saying "SNAP" E.g. For cards 10 and 9 – 9 is one less than 10 or 10 is one more than 9. For an even bigger challenge, set the SNAP criteria as two more or two less etc.

Graduation for public school Year 7 to 8

by Matt Millar
Senior Leader



Feedback has been provided and considered by Governing Council around graduation for grade 6 students finishing at McLaren Vale PS and entering Year 7 at private schools.

We understand that transitioning to a new school is a significant event for all children, however public primary schooling in South Australia currently finishes at the end of Year 7 and graduation events are reserved for students in their final year of primary schooling. This viewpoint is supported by the South Australian Primary Principals Association, which "does not support students who leave the primary school at the completion of Year 6 being included in Year 7 graduation ceremonies and events."

However, as we understand that this is an important transition for our Year 6s, McLaren Vale Primary School would still like to recognize those students leaving to other schools with an acknowledgement at the end of year assembly. This would include a certificate similar to those graduating in Year 7. Whilst Year 6s are not part of the graduation ceremony and related events, in previous years parents have organised a dinner for the Year 6 students leaving. If you would like such an event then you are welcome to organise one privately.



OSHC News

BY NATALIE WELLS, OSHC DIRECTOR

Hi everyone. We've had a busy couple of weeks in OSHC. The children have had lots of opportunities to do cooking activities. Our Seniors made afternoon tea for everyone last week and cooked pikelets and also blueberry jam. This week we've made strawberry jam and scones. It's been great to see the children learning new skills and to have our kindy children joining in too.

Our vacation care program for October is being finalised and we have some great things planned for the children. The program will be out at the beginning of Week 8.

'Happiness is like jam. You can't spread even a little without getting some on yourself. Have a great week!



25 THINGS TO DO IN WINTER

- 1 Find a bed of nasturtiums or other different leaves and watch the way rain drops rest on them - they look like precious jewels.
- 2 Explore a small creek after a downpour or rain shower.
- 3 Sail bark/leaf boats down the creek or gutter and race them to the end.
- 4 Grab a friend and make a rope swing on a tree.
- 5 Dig for clay and make a clay sculpture.
- 6 Visit the beach after a storm and hunt for treasures.
- 7 Fill egg cartons with potting mix, plant with vegetable seeds and watch them grow.
- 8 Take your family outside to jump in puddles and see who can make the biggest splash.
- 9 Repurpose your old clothes, grab a straw hat and make a scarecrow for the garden.
- 10 Make some crazy rain art by putting paper in a tray with bits of dried up paint, drops of food colouring, crushed leaves or flowers and leave it in the rain to see what melts, stains and runs.
- 11 Set up a nature display at home with all of your interesting outdoor winter finds.
- 12 Have a picnic in a forest and observe the moss, fungi and lichen you find growing. [NRM's Fungi ID chart](#) will help you name what you find.
- 13 Make a living green tepee in your garden by planting beans, peas or a native climber on a bamboo tepee.
- 14 Make a mud volcano, mud bricks or mud pie using your own secret ingredients.
- 15 Bury some treasure outside and make a map for your friends to follow.
- 16 Make damper, wrap strips around a stick and bake it on a backyard fire, experiment with different ingredients added to the dough.
- 17 Ride your bike through the biggest, muddiest puddle and check out the mud spray on your back.
- 18 Put an old sock over your shoe and go on a bush nature walk. When you get home bury your sock in the garden and watch what grows.
- 19 Make a backyard winter shelter for small bugs and critters from twigs and leaves.
- 20 Take a family walk in a Park of the Month (Flinders Ranges, Cleland, Onkaparinga River), take turns being the leader and see where you end up.
- 21 Hold a party in a forest and include a scavenger hunt, clued nature trail, orienteering and marshmallows over a campfire as your party activities.
- 22 Now that many trees have no leaves, go on a nest hunt and see how many bird nests you can spot.
- 23 Book your family into Cubby Town in Belair National Park and be part of making one of the biggest towns of stick cubbies ever seen!
- 24 Head out in the rain for a snail or caterpillar hunt.
- 25 Celebrate International Mud day on 29 June with mud! Make a mud puddle, build a mud pit from an old wading pool, throw a mud party or join us at Bonython Park!

Remember to get permission if you go out on your own, and take a drink bottle, sunscreen, and a hat!

GET INTO GOLF



MyGolf is Australia's introductory golf program for 5 to 12 year olds.

The program runs over 6-10 weeks and introduces kids to golf in a safe and healthy environment.

Participants learn new skills, make new friends and most importantly, have fun!

REGISTER NOW AT
MYGOLF.ORG.AU

JASON DAY
2015 US PGA WINNER
MYGOLF AMBASSADOR



THIS PROGRAM IS SUPPORTED BY THE AUSTRALIAN SPORTS COMMISSION

Beginner Golf Program
10 Weeks Commencing
Monday 20th August 2018
For more information call **8556 2200**



FREE JUNIOR SOFTBALL CLINICS

5TH / 12TH & 19TH AUG

11:00 – 12:30

VENUE: Southern Districts Baseball Club |

Cnr Peregrine Cres & Flaxmill Rd, Christie Downs

LEARN EVERYTHING YOU CAN ABOUT OUR GREAT GAME



Southern Districts
Softball Club

NEW SEASON - 2018/19

COME & TRY

JUNIOR BASEBALL

Southern Districts Baseball Club is holding
Come and Try days & player skills training.

AUGUST - SUNDAYS 12th & 19th - 10am to 12pm

Come along in your baseball training gear (or, track suit pants and top) to meet your new coach and fellow team mates and, start working on drills etc.

New players (aged between 10-15 years) and their families are welcome.

We would love you to come and check it out!

Once the players are allocated teams, their coaches will advise on training nights/times etc. **See you there!**

Enquiries:

Phone: **Mary Rees** (Junior Director) **0438 602 704**



NEW SEASON - 2018/19

COME & TRY T-BALL

AND BRING A FRIEND!

Southern Districts Baseball Club is holding
Come and Try days during September (7th & 9th)

T-ball is a fun, modified game of baseball played by children aged 5-9 years. All games are played at the club on Friday nights during term 4 and, in the following term 1 finishing early in March with a round-robin competition.

Come and join the Southern Districts family friendly club environment and see what T-ball is all about!

Please bring a glove if you have one, all other equipment will be provided.

Friday 7th Sep 5-6:30pm | Sunday 9th Sep 10-11:30am

Registration fees are approx \$80 + insurance of \$37

email: admin@sdbc.com.au

phone: **Mary Rees** (Junior Director) **0438 602 704**



Mylor Camp 2018

Rooms 1, 2 & 3

Mia— I liked the flying fox because you need to get strapped in the harness and then you go flying down the hill at 40km/h.

Elisha—I liked the low ropes because it was challenging. It was fun but you had to get creative in figuring out how to get across the different activity.

Ryder—I was terrified of the giant swing. But I challenged myself to try and I loved it.

Eva -I liked the Secret Island at Mylor Camp. As a group, we had to find lots of sticks and pieces of bark to construct our shelter. Our design was a tepee and we had to think about how we could work as a team to make it.

Zahli—My proudest moment was when I was on the giant swing because I went to the top and it made me feel proud.

Levi— The proudest moment was when I was doing the low ropes because I didn't fall off.

Dylan M—The most enjoyable moment was the raft making because we got to go into the pool.

Tyler - The activity I liked the most was the flying fox because I felt alive.

James - Nature building challenged me because it was hard to find sticks.

Erica - What challenged me was pulling the blueberry on the Giant swing.

Michala - My favourite activity was the giant swing because I love going high in the air and I love swings at the park.

