



Key Dates

Last Day Term 3
Casual Clothes Day
2:05pm dismissal
28 Sept

First Day Term 4
15 October

Bike Ed
Rooms 14, 15, 18 & 19
Mondays, Term 4

ATSI Camp
24 - 26 October

Term 3 Highlights

by Lyn Langeluddecke

Dear Parents and Caregivers,
It's been another super busy term for the children and staff. As we reflect on our schools' work this term both in and out of the classroom, we can see a range of diverse learning opportunities. We have had a much stronger focus on every child being challenged through their maths, reading and spelling programs with our data showing a steady increase in achievement.

We hope that the written report at the end of term 2 along with the recent Open Night, provided your family with a broader understanding of your child's achievements. Visiting the classroom is always a good way to keep up to date and to touch base with the teacher.

We know that for working parents, this is a challenge and so we are slowly introducing electronic means of communicating. Some teachers are using Seesaw and Dojo, others have email setups and we are looking into what Sentral (our school management system) can offer. Staff are also reviewing our diary system, debating electronic communication as opposed to the current diary set up. This will be a work in progress and in the interim we will continue with a paper copy of some sort.

We have included the parent grievance process for resolving issues and concerns for all families to familiarise themselves with. The implementation of these steps will greatly assist in working together to ensure a positive resolution.

Term 3 Highlights (cont.)

Our newsletter is our main form of communication and is always jam packed with stories and photographs about the children's learning and information about upcoming events. We are still distributing many hard copies and are again seeking feedback as to families who would prefer an electronic copy (to reduce landfill).

Next term we will be transitioning 76 children into 'school life'. There will be a range of activities including class visits with reception teachers and specialist staff.

Our Open Night was awesome with the school abuzz with happy families and children proud to share their learning.

Some of the highlights that we saw:

- Classrooms were well presented and many had standing room only. A top effort by all staff - thank you. Several staff commented that the turnout was the most they had ever experienced.
- The passport system worked well in enabling families to move around all learning areas across the school.
- Parents appreciated teachers chatting to them and supporting the child when sharing his/her learning.
- Specialist programs being showcased and teachers chatting to families about programs.
- Displays of current inquiry projects sparked a lot of interest.
- The coming together around food, in the kitchen and on the market cart - this was a huge success and appreciated by everyone. Well done Tamara and Albert for bringing families together and to the staff and parent volunteers who helped serve.

We had a visit from our Regional Leadership Team including the Education Director, Principal consultant and Early Childhood Consultant last Monday. They spent time in 3 classrooms and were glowing of what they observed. What impressed them most was the voice of the child, and when asked about his/her learning, were able to tell them what they were learning, why they were learning it and how they would use it. It was a very positive endorsement of both our professional work and the high quality of educator practice.

Next term we farewell Sophie Hunt who is leaving to have a baby. Sophie has been a very popular teacher with the Reception children. We know that she is very much looking forward to motherhood. Ellenys Lysikatos will be taking the class.

We also want to thank Aaron Chandler who has worked in the year 4/5 class for the past 6 weeks and done a top job. Deb Pagsanjan returns to the class next term.

*We wish everyone a safe
and happy holiday and
look forward to your
return on Monday 15th
October.*



FRIDAY 30 NOVEMBER

SCHOOL CLOSURE DAY

Please note OSHC is also closed - No OSHC available

NAPLAN Results Arrive

This week you will receive your child's NAPLAN report. We encourage you to read the report in the context of what you already know about your child's academic performance and in conjunction with other assessment information and reports you may already have received.

The multi coloured **Individual Student Report** shows your child's results reported against six levels of achievement. Your child's results will be indicated by a black dot. The black triangle shows the national average for children in that year level.

The blue and white **Individual School Summary Report** provides information about each question of the NAPLAN tests and shows your child's answers compared to the school and national percentage.

Using this information, you can then take the time to celebrate the success that you see and/or identify areas for improvement. If you would like to talk to your child's teacher about what you could do next for an area that needs improvement, please make an appointment before or after school.

If your child is concerned with their results, remind them that NAPLAN isn't a pass or fail test and there are no rewards or penalties for the result your child achieves. Rather, the NAPLAN student report is a point in time snapshot of your child's achievements in the important areas of literacy and numeracy.

By Lyn, Mel and Matt

Celebrating Japanese Culture

by **Belinda Schmitt, Japanese Teacher**

McLaren Vale Primary took a little trip to Japan, visiting a Japanese market.

The children came to the market with their buddies to spend their Yen and experience a Japanese festival. We had many children choosing to turn into Hello Kitty or Pikachu, others testing out their Ninja skills and others enjoying their Kokeshi necklaces, Samurai lollipops and Water Yo-yos. We even had a visit from a Sumo!

The children from rooms 20 and 21 did a wonderful job of running the market and were really proud to put on some Japanese outfits and help the younger children

It was such a wonderful day and so beautiful to see all the children enjoying different aspects of the Japanese culture! A big shout out to Yukiko Ota, who came to help on the day and spent the whole time pumping up water yo-yos (trying to keep up with the high demand)! **ありがとうございました!**





Front Office or Student Services?

We hope the information below helps direct you to the appropriate area for assistance when you come to our school:

Front Office

Our Front Office (Caffrey Street side) is where our volunteers and trades-persons sign in and out, families come for student enrolments, and couriers come for parcel deliveries.

Student Services

Our Student Services (next door down) is where parents can go to sign their student in or out, collect students from the sick room and come to make payments.



OSHC News

BY NATALIE WELLS, OSHC DIRECTOR

Hi everyone. We've had a very creative couple of weeks in OSHC with lots of box construction happening, dress ups, animal zoos being created and lots of time outside in the beautiful sunshine.

We are looking forward to vacation care which is coming up next week. We have lots of exciting activities planned and our days are starting to fill up. If you haven't booked your children in yet and you would like to, please come into OSHC and fill out a vacation care form. You will also find it on the school's website.

We are starting to look towards 2019 and we are anticipating that our numbers will remain very high for OSHC. At the beginning of term 4 we will be sending out letters and emails asking ALL families, new and existing, to book their children into OSHC for 2019. Current bookings will not continue into the new year. We are encouraging families to do this as soon as possible once emails and letters go out to avoid disappointment.

Have a great week!

You can't use up creativity. The more you use, the more you have -
Maya Angelou



GUIDELINES FOR PARENT GRIEVANCE PROCEDURE

We aim to work in partnership with parents and caregivers in resolving concerns or complaints. We recognise that sometimes things go wrong and you may feel that your expectations for your child are not being met. If you have an unresolved issue or complaint, we encourage you to make contact with the school as soon as you have the concern. We try to resolve issues at the local level where ever possible and as quickly as possible. The following information will walk you through the steps you can take when you have a complaint or concern.

Step 1 • • The first point of contact should always be the teacher or staff member involved. Make a time to meet with them to discuss your concerns, either in person or over the phone. You may want to put your concerns in writing or an email.

Step 2 • If your concern is about the staff member, then you may wish to make an appointment with the Principal/Deputy Principal/s. The leader will look into your concerns and get back to you. They will work with you and the staff member to resolve the issue.

Step 3 • Meet with the Principal/ Deputy Principal/s

A) This would be followed up with a phone call at later times to monitor the situation.

B) It may also result in a further discussion with the parents, class teacher and Leader.

C) It might include inviting outside support for the family or school, E.g. Psychologist, Social Worker, Behaviour Coach.

Step 4 • If you are not satisfied that your complaint has been resolved at the school, you may choose to seek support from our complaints resolution services by phoning 1800 677 435. This service will provide advice and support and will advocate with the school to ensure all options for resolution have been explored.

Step 5 • If after Steps 1-4, parents still feel dissatisfied, approach the Education Director at the Southern Education Office (8207 3800), who will try to resolve the situation further.

Respect for Confidentiality

Confidentiality is very important in addressing any situation successfully. As a parent you may wish to seek support from friends or an advocate. You are urged to do so wisely. Discussions out in the community are generally unhelpful in resolving issues. They can also cause unnecessary offence or hurt to innocent persons.

When discussing the matter in the hearing of your child or their friends, we urge you to ensure it is clear that your family is committed to resolving the situation confidentially at a school level.

For this reason, we ask that you avoid criticism of the school or staff member. It neither supports the child's education nor helps to build and maintain trust and confidence.


Clear and fair process

In resolving any situation facts and perceptions need to be separated first. Then common ground can be established, and areas of disagreement worked through fairly. At all times, there is an expectation that all parties must behave in a manner that respects the rights and the obligations of all persons directly or indirectly involved.

Dealing with emotions positively

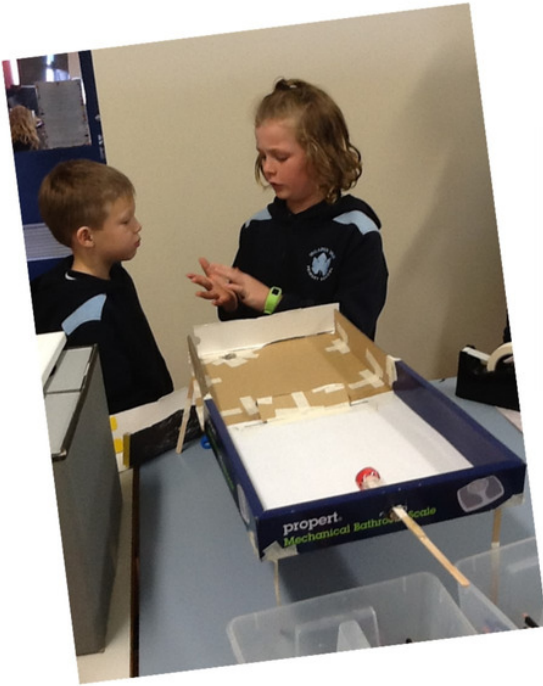
We respect and understand the fact that that some situations can be emotionally upsetting. The school can only deal with issues that are raised in a respectful and calm manner. It is not acceptable to approach staff in an aggressive manner or approach other parents about student issues or the student themselves. Parents may consider using a support person in order to ensure that their issue is addressed in a dispassionate way in the interest of all concerned.

The school takes all concerns seriously and undertakes to work side by side with families and caregivers to address situations that arise using the processes outlined. We look forward to working together, to talk, to listen and to find solutions so that we can improve your child's experience and learning at McLaren Vale Primary School.



Buddy Class - Room 8

Mrs. Kleinig's Reception class



In room 8 we have been working hard with our Buddy Class (Room 3, Mrs. Van Laarhoven's Year 3 class) on our Design & Technology unit of work. Together we designed and created a toy of the future. We shared our knowledge about toys of yesteryear and today and came up with designs that would capture children's imaginations and encompass futuristic ideas. Here are our ideas and thoughts on the design process.

Avah & Erica

I love my buddy. I thought it was fun to work with our little Buddies. Mine is gentle and kind.

Trent and Levi

It was fun and challenging because we had to be resourceful. I like my Buddy.

Sam, James & Cal

We liked the portal in our toy of the future because we made it out of scraps and bits and pieces.



Ava & Kelly

It is an underwater sea toy – a mermaid. The best part was when we painted it. The challenge was not to let the seaweed touch the mermaid.

Gene, Tyler & Corey

It was good and fun because it took lots of teamwork. My buddies helped me. I liked working as a team because we agreed on most things. Working in a group made us work well in the amount of time.

Bert & Lincoln

I gave it the thumbs up. I liked making the platform for the plane it was fun creating it.



NETBALL ACADEMY – SUMMER 2018/2019

From October 2018 to February 2019 Taught and Bowled is offering aspiring netballers the chance to be involved in a Netball Academy program. The program is offered to netballers of all abilities from ages 10 to 15.

The program will focus on technical and tactical skill development and progression as well as core strength and fitness. Squad members will take part in netball specific testing and receive take home programs to improve their ball skills, footwork, balance/core strength and fitness. All participants will receive a training singlet, drink bottle and back pack.

Sessions will be delivered by accredited and experienced coaches who will work with the participants throughout the program.

Three programs are being offered:

PROGRAM 1 – South West		
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Venue: SAUCNA Netball Courts (cnr Anzac Hwy and Greenhill Rd)

Time: 6:00-7:45pm

Day: Monday*

Dates: 29 Oct, 5 Nov, 12 Nov, 19 Nov, 26 Nov, 3 Dec, 10 Dec, 14 Jan, 21 Jan, 28 Jan, 4 Feb

*There are two Sunday sessions that will involve match play, filming and review which will be held at Priceline Stadium on Sun 2 Dec and Sun 20 Jan from 9:00am-12:30pm.

For more information or to register for the program contact Alice Johnstone at alice@taughtandbowled.com.au

PLACES ARE LIMITED SO REGISTER EARLY TO AVOID MISSING OUT



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Your local centre:

Mid Coast Little Athletics Centre
Tatachilla Lutheran College Oval,
Tatachilla Rd, McLaren Vale

Summer Track & Field Season:
Oct – March, Sundays 9:00am

Winter Cross Country Season: May – July, Sundays
Email: mclacreg@gmail.com
Phone: 0417 142 110 (Russell)



INFORMATION TO RETURN

Updating our communication records for Newsletters

Please return to our Front Office by Thurs 27 September 2018

Child's name: _____ Parents name: _____

☐

I wish to receive the school's newsletter by email. My/our email address is as follows:

☐

I wish to receive the school's newsletter by hardcopy.

Is your Child/ren leaving MVPS in 2019?

We know the year 7 children who are leaving and are checking as to other children who are leaving in 2019.

This information is critical to our enrolment data and for the placement process of children into next year's classes.

Please indicate on the slip below if your child/ren will be leaving the school in 2019 or contact our school on 8323 8741.

Please return to Student Services:

Child's name: _____ Current Class: _____

Reason for leaving? _____

School they are going to: _____

Parent signature: _____

Lost Property

Please check all lost property which will be displayed on the tables outside the OSHC room on Thursday and Friday. All unclaimed property will then be donated. Two pairs of reading glasses have recently been found at our school. If you are missing a pair, please contact our school on 8323 8741



Casual Clothes Day Friday!

Casual clothes day on Friday, last day of term. Please bring a gold donation to support the farmers in the drought.