



McLAREN VALE

PRIMARY SCHOOL

RESPECT | INTEGRITY | SUCCESS

NEWSLETTER VOL 7 | MAY 24TH, 2018



Congratulations Gloucester!

Key Dates

Reconciliation Week
27 May - 3 June

Volunteer & RAN
Training
Thurs 31 May
9am - 12noon

Wongayedo Yr 3 – 7
Incursion
Wed 6 June

Public Holiday
Mon 11 June

Sports Day 2018

by **LYN LANGELOUDECKE**
Principal

A big thank you to everyone for supporting our Sports Day on Friday May 11th. The weather didn't dampen the enthusiasm of the children who gave it their best throughout the day, and the day was long! Everyone was impressed with the stamina, perseverance and team work shown by the children as they worked through the medley of tabloid team and sprint activities.. At the end of the day our aim was for everyone to feel proud of their effort and achievements and feedback from the children indicated this.

Congratulations to the winning team, Gloucester and to the house captains and vice captains for their house cheers and team performances.

Thank you, to our esteemed Sports Day coordinator Tim Walker who not only trains the children prior but keeps the day flowing smoothly, the teachers...it's exhausting keeping track of kids, scores and bumps and bruises, the SSO class helpers and scorers, Steve Tilley for superb oval maintenance and line marking, the many volunteers who helped with the catering on the barbeque (thanks ELLIS butchers for your kind donation of sausages) and the cake stall, the families who baked and sent along yummy biscuits, cakes and produce, the local businesses who donated the raffle prizes A BIG THANK YOU (all 19 prizes were gratefully received), Megan in the canteen for those yummy curries and Robyn from Liquid Delights for the caffeine. Everyone was a winner on the day.

Anti Bullying Policy Review

At McLaren Vale Primary School we are in the process of working with our students, staff and Governing Council to review our Anti-Bullying Policy. This includes developing our understanding of bullying and reviewing our strategies and responses to and management of bullying.

We are seeking your feedback on a number of areas to support us to provide a "safe, inclusive, supportive and ordered learning environment for our students free from bullying, harassment and violence."

Please go to www.surveymonkey.com/r/H67BF7Y to provide feedback.

Our draft policy is available for viewing on our website:
<https://www.mclarenvps.sa.edu.au/s/Anti-Bullying-Policy.pdf>

The policy outlines:

- Definitions of bullying
- Reporting and responsibilities
- Responsibilities of the Principal, staff, students and parents
- Responses to incidents and follow up to parents

Staff, parent and student education is at the core of our work in this area. The following information supports our families in understanding, responding to and helping to prevent bullying.

What is bullying?

Bullying involves deliberately and repeatedly attempting to hurt, scare or exclude someone. It can include hitting, pushing, name calling, or taking someone's belongings. Bullying can also be more indirect, for example, deliberately leaving someone out of games, spreading rumours about them, or sending them nasty messages. Cyber-bullying involves using mobile phones and the internet to bully others. The main purpose of the bullying is to have power over someone else.

Bullying is a mental health concern because it causes distress and can lead to loneliness, anxiety and depression. Bullying can also affect children's concentration and lower their achievement at school.



When children have been bullied they may:

- not want to go to school
- be unusually quiet or secretive
- not have friends
- seem over-sensitive or weepy
- have angry outbursts.

Responding to bullying

It is very important to let children know that bullying is not okay and that they should report it when it does occur. Schools set standards for appropriate behaviour and safety. They also have guidelines for reporting and responding to bullying when it occurs. The consequences for bullying should address what has happened and help to ensure it will not happen again.

It is very important for the bully to understand how his or her behaviour has affected the other person and to be clear not to repeat that behaviour. To help prevent bullying, children can be taught how to be respectful and caring towards others. Children who bully may appear confident but often lack skills for building positive friendships.

Learning to be more assertive can help those who are bullied to stand up for themselves. Learning the skills of assertiveness can also help those who bully find ways to communicate their wants, needs and opinions without becoming aggressive. Both those who are bullied, and those who do the bullying, will benefit from learning effective social and emotional skills.

How parents and carers can help?

If your child is being bullied:

- listen and provide support to your child
- try to understand what has been happening, how often and how long
- encourage social skills, like being assertive, telling the bully to stop and seeking help
- support your child to think through different ways they could deal with the problem
- talk with your child's teacher and ask for help
- keep talking with the school until your child feels safe.

If your child tells you about bullying he has seen or heard at school:

- encourage your child to stand up for the child who is being bullied
- encourage your child to report what he/she has seen or heard to school staff

If your child is doing the bullying:

- make sure your child knows the bullying behaviour is inappropriate and why
- try to understand the reasons why your child has behaved in this way and look for ways to address problems
- encourage perspective taking (eg "how would you feel if ...")
- help your child think of alternative paths of action.

Some ways to prevent cyber-bullying:

- supervise children's use of electronic devices
- teach children about ways of keeping safe when using the internet and mobile phones
- Visit www.studentwellbeing.hub.edu.au to find resources for online safety on the Student Wellbeing Hub.

We are focussing on a number of strategies to address bullying as part of our overall school focus on student wellbeing. There is an expectation that classes will regularly review classroom practices on bullying and that teachers will work with classes to support students to understand bullying – what it is and what it isn't, how to respond to bullying and how bullying makes you feel. A large part of our work is focused on building a positive school culture through programs such as Positive Education, mindfulness, development of a common language for our school and embedding our school values.

This term we are running a Bullying No Way poster competition with winners announced at the Week 10 assembly. Prizes will be on offer for the best Bullying No Way poster for each year level. Classes will opt to take part in the competition with winning designs for each level professionally printed for display around the school.

We encourage you to get involved in what our school is doing to prevent bullying and learn about relevant state or national laws about bullying.

The Bullying No Way website www.bullyingnoway.gov.au has some resources also.

We look forward to your responses on Survey Monkey. Results will support our future direction.

Melanie Jones on behalf of the staff and Governing Council Wellbeing committees.

If your child talks to you about bullying:

- 1. Listen** calmly and get the full story.
- 2. Reassure** your child that they are not to blame.
- 3. Ask** your child what they want to do about it and how you can help.
- 4. Visit** www.bullyingnoway.gov.au to find some strategies.
- 5. Contact** the school.
- 6. Check in** regularly with your child.

BULLYING. NO WAY!

www.bullyingnoway.gov.au

URGENT - Year 7 to 8 Transition



In Term 1, all Year 7 students received a Registration of Interest form for placement into high school for 2019. The cut-off date to have these forms back to the school office is this Friday 25th May. We have a number of outstanding forms yet to be returned. If you wish for your child to attend a high school that is not their zoned school, the forms will need to be returned this week in order to avoid being registered at the zoned school.

Volunteer & RAN training - Thurs 31 May

McLaren Vale Primary School welcomes parent involvement and volunteers. There are many opportunities for volunteers to support programs at our school. Your support is greatly appreciated and provides an excellent opportunity for parents to get to know other children and families within our school community.

9 - 10am - Volunteer Training

10 - 12noon - Reporting Abuse & Neglect (RAN)

Register your attendance for this training session by phoning the school on 8323 8741 or emailing dl.0251.admin@schools.sa.edu.au



OSHC News

BY NATALIE WELLS, OSHC DIRECTOR

Hi everyone. We have had a great start to Term 2 with lots of fun activities such as dodgeball in the gym, Mother's Day crafts, gardening and lots more. We are now starting to plan for our next Vacation Care in July and have already booked some pretty exciting excursions and incursions!

As most families would be aware, from July 2nd a new Child Care package will be introduced across Australia. We are getting ready for this big change and will be holding an information session for parents in the coming weeks. **It is vital that ALL parents complete their online assessment.**

You can do your assessment through myGov using your Centrelink online account, or through the Express Plus Centrelink mobile app. This is important, because if you don't do your assessment, you will not receive any subsidy from 2 July. Once we have a date for our information session we will let all families know.

Have a great week!



Finance News

by SHARON PEARSONS, Finance Manager



School fees are now overdue. If you have unpaid fees please make payment urgently.

If you have been approved for 2018 school card there is an \$80.00 gap remaining for school fees that we seek your support to make payment for. CentrePay is available, please see the Finance Manager for more information.

ONLINE PAYMENTS: Available for school fees, camps & excursions. Please allow **3 clear business days** before the due date when paying for camps & excursions online.

Please include a valid reference: FAMILY ID or STUDENT ID + INVOICE NUMBER (not their long ED ID number)

If you have left making your payment to within 3 days of the due date please make payment at Student Services.

DUE DATES for upcoming excursion payments:

- Year 2/3 – Rms 1, 2 & 3 Mylor Camp - \$150.00 by Thurs 28 June
- Year 2/3 – Rms 1, 2 & 3 to Art Gallery/Museum: Due by Friday 1 June



Nominate, celebrate and recognise an outstanding educator in the 2018 Public Education Awards.

Get involved and say thank you to a principal, teacher or support staff member making a significant difference to the lives of their students and their communities.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May. Visit www.education.sa.gov.au/awards to nominate and find out more about the awards.

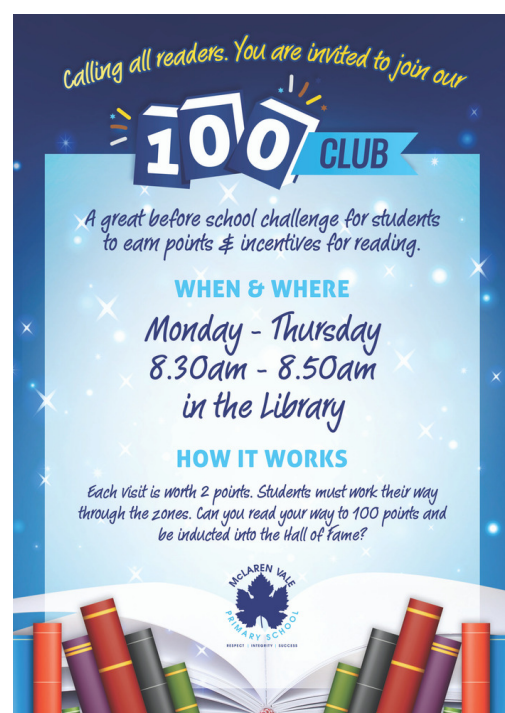
Join our 100 Club!

We have revamped Early Bird Reading. It will now be called 100 Club.

Students from year 1 to 7 are invited to join Julie, Sharon and Jess in the library on Monday to Thursday from 8.30-8.50.

At each visit students receive a sticker worth 2 points and work their way through the levels of bronze, silver, gold, platinum and legend to the 100 Club Hall of fame. As students enter a new level they receive an award and recognition for their attendance and participation. Bonus points will be on offer. Students will be win a prize as they reach Hall of fame status and there will be a framed photo of them on display in the Library.

We are excited about this new and reinvigorated program on offer to support our students to read more. We look forward to seeing you in the Library from Monday to Thursday at 100 Club.





Sports Day
2018

Outdoor Classroom Day with Room 6 & 7

On Thursday the 17th of May Ms Gabb's and Mrs Hunt's Receptions had an Outdoor Classroom day. Some of the benefits of having learning and play outside includes such things as improved behaviour, life skills, problem solving, teamwork and creativity.

In the morning we went to the Kindergarten for some play. We then came back to school and had our fruit and a story. Next, we had our Jolly Phonics and practiced our handwriting and letter formation with chalk outside. After, we had our Daily 5 'Read to Someone' outside and then Maths. In Maths we had a problem to solve where we had to find lots of natural objects and then count them. We recorded our findings in our Maths book.

We ate lunch outside and then had a play. At the end of the day we went to our garden and had a story. We played with sticks and made teepees with them. Lots of children pretended with their stick too. We loved being outside all day and hope to do it again soon!

"90% OF ADULTS PLAYED OUTSIDE EVERY DAY AS CHILDREN. NOW ITS ONLY 30%!"

"We're making a fire, we're rubbing the sticks so we can make an actual fire"- Chase, Scarlett and Ryan

"I like playing outside with the fire. I'm throwing wood on the fire to keep it going"- Ryan

"Here is our teepee and we made it out of sticks. You have to crawl to get in and some girls put some flowers in there. "- Owen

"My favourite part of the day was making a cubby house in the Secret Garden"- Ty



The building blocks of Phonemic Awareness

Laying a strong foundation for reading



- 12 Rhyme one-syllable words
(cart, part, smart, and art)
- 11 Blend two-syllable words
(blend the sounds /b - a - s - k - e - t/ into basket)
- 10 Isolate the medial vowel sound
(identify /e/ as the medial sound in nest)
- 9 Change the final sound to make new words
(change met into mess, men)
- 8 Isolate the final sound
(identify /k/ as the final sound in block)
- 7 Change the initial sound to create new words
(change cat into that, hat, pat)
- 6 Isolate the initial sound
(identify /b/ as the first sound in build)
- 5 Segment one-syllable words
(segment cat into /k - a - t/)
- 4 Recognize and distinguish between similar sounds
(Notice the similarities and differences between /th/ in thin and /TH/ in then)
- 3 Blend one-syllable words from an auditory prompt
(blend the sounds /b - u - g/ into bug)
- 2 Blend two words into a compound with an auditory prompt
(blend the words rain + bow into rainbow)
- 1 Develop a kinesthetic awareness of sounds
(Say /p/. What is your mouth doing? What do your lips do? Can you feel air coming out?
Say /b/. What is the same? What is different? Place your hand on your throat. What do you feel?)

Word of the week – Phonemic Awareness

What is it?

Phonemic awareness is the ability to *hear, identify, and manipulate* individual sounds, called phonemes, in spoken words. Phonemic awareness activities can be done with eyes shut.

Phonemic awareness is not phonics; rather, *phonological awareness* forms the basis of phonics.

Phonics is the understanding that sounds and print letters are connected; this is the first step towards "reading."

Before children learn to read, they need to become more aware of how the sounds in words work. They must understand that words are made up of speech sounds, called phonemes.

Phonemes are the smallest parts of sound in a spoken word that makes a difference in a word's meaning. Listen to the word ball. It has 3 sounds /b/ /aw/ /l/. If we switch (or manipulate) /b/ for /w/ we have a whole new word wall. Change /aw/ to /e/ and we have another new word well.

Why is it important?

Phonemic awareness improves a child's word reading, comprehension, and ability to spell.

Reference - <http://www.mrsjudyaraujo.com/phonemic-awareness-for-prek-k-and-1/>

Morphology of the week – Prefix non-

A **Prefix** is at the beginning of the word. This adds meaning to a base word or root word.

Non- means not

What does the prefix 'un' mean?

unkind	– not kind, harsh
uncover	– to remove the covering from
undo	– to cancel the effect of
unable	– not able

It means 'not' / the opposite of