



All families welcome at tomorrow's Sports Day!

Key Dates

SPORTS DAY!
Fri 11 May

NAPLAN Yrs 3 & 5
15 - 17 May

**Nature Play Parent
Information Session**
Tues 15 May, 2 - 3pm

**Volunteer & RAN
Training**
Thurs 31 May
9am - 12noon

Nature Play

by **LYN LANGELOUDECKE**
Principal

Children spend a significant portion of their childhood in school, therefore we need to make a commitment to ensuring the play spaces that are available support children's learning and innate desire to explore, imagine, be curious and play.

We are currently having conversations and gathering ideas on the how and why of redeveloping our outdoor spaces into natural play spaces. There is lots to consider in planning and constructing our natural play spaces to provide the best learning opportunities for our children's play that is unstructured and rich in learning opportunities.

We are looking to emulate a natural setting to provide a place where children can engage in creative, unstructured play with natural elements.

Nature play spaces should be tactile spaces where children can: interact with natural elements like water and mud; invent games; build cubbies with sticks; observe butterflies, caterpillars and other creatures of the natural world; feel a sense of adventure; experiment with risk-taking and find a space to be themselves.

A crucial first step in moving forwards is consulting with those who will be the primary users of the space, the children.



Government of South Australia
Department for Education

Nature Play (cont.)

The questions we will be asking are what makes a good play space, how do you like to play and what do you play with when you are outside. We will also get the children to draw.

It is important to keep our parent and wider community involved in the process as much as possible. Your advocacy and support of the project can help us achieve the best outcomes, whether in the design, fundraising, sourcing materials or construction phases.

NATURE PLAY INFORMATION SESSIONS

We have invited Nature Play SA to visit our school next **Tues 15th May** to facilitate two sessions to help everyone understand the importance of nature play in children's lives and how natural play spaces benefit their development.

2:00-3:00pm Parent session in the library

3:30-4:30pm Staff session in the library

To RSVP, phone 8323 8741, or email
dl.0251.admin@schools.sa.edu.au

Staffing Update

While **Lynne Milne** is on leave, **Clair Pavey** is in Student Services

Kylie Weakly has joined our Student Services team

A warm welcome to **Mary-Anne Sherriff**, the new face at the front office

Caroline Keserik and **Tash Couzner** (both teachers) are continuing to support staff and students

Rosy Gerlach is continuing in **Sally Murray's** class, sharing with **Jody Rosewarne**.

Gabbi Morgan has a literacy support role for 2 days and is sharing the class with **Jody Rosewarne**.

Both **Kylie VanLaarhoven** and **Wendy Lithgow** are taking on a numeracy coach role (one day/week). **Lorraine Hailstone** and **Tash Couzner** will replace.

While **Mark Matonti** is on leave, **Mike Williams** is taking the R-5 Arts program.

Heidi Karo has recently won a permanent position at Mt. Barker Waldorf and will be leaving the 5-7 Arts program but continuing in the ATSI role. Congratulations Heidi and thank you for inspiring many of our students in the Arts. **Shane Rayner** will be taking her classes.

Highlights

Sports Day is this coming Friday. Whilst the weather is ominous, we are forging ahead and will have a great day regardless.

We have a terrific team of peer mediators ready to go.

Maths enrichment begins this week on Tuesday with **Caroline Pritchard** for a group of students identified in the top NAPLAN bands. We have a wonderful emerging festival choir group.

Code Club is underway in the computer room on Wednesdays with support from **Angela Brown** and **Matt Millar**. We had a great start with 15 very eager kids.

SRC, now known as "The Vale Reps", will be working in action groups based around areas for improvement. The Vale Reps collated suggestions from students and came up with 5 areas: Lunchtime Activities, Nature Play, Special Events, Fundraising and Grounds/Maintenance.

Nominations are open for the 2018 Public Education Awards, seeking stand out educators in our community. See the front office for further information.

We are utilising the expertise of 4 of our staff as coaches in literacy and numeracy. **Gabby** and **Cate** are already underway with literacy support and **Wendy** and **Kylie** will be starting their numeracy work in Week 4. NAPLAN starts next week for all Year 3, 5 and 7 children.

A key focus of our wellbeing work is in building resilience and anti-bullying strategies. We are seeking parent feedback via a bullying survey in the coming weeks.

Staff are working with an external consultant **Kym Brown** focusing on 'Developing a Thinking Classroom of Powerful Learners'. Staff have begun putting into practice the learning from a recent PD and will be supported by **Kym** throughout the term.

DECD requires all educators to be collaboratively moderating student work twice yearly. The second phase of the Learning Design and Assessment & Moderation (LDAM) strategy requires us to be embedding formative assessment practices and to be using these practices in responding to learner evidence. At the last Student Free Day staff worked in year level groups to plan (and teach) a unit of work in numeracy using the learning design framework which they will annotate in coming weeks.

Finance News

by SHARON PEARSONS, Finance Manager



Please note that school fees are now overdue. If you have unpaid fees please make payment urgently. School fees enable the supply of student and classroom materials, resources and the provision of classroom activities. We seek your support to promptly pay school fees to be able to provide the quality and quantity of these essential resources that enable a variety of learning opportunities.

If you have been approved for 2018 school card there is an \$80.00 gap remaining for school fees that we seek your support to make payment for. CentrePay is available, for more information please see the Finance Manager.

ONLINE PAYMENTS: Available only for school fees, camps & excursions – Please allow 3 business days before the due date when paying for camps & excursions online.

Please include a valid reference : FAMILY ID or STUDENT ID + INVOICE NUMBER (not the long ED ID)

Family ID: DECD02 **Please use Family ID or Student ID**

ID	Student	Description
990099	Flora	YR 2/3 MYLOR CAMP BUS/ACCOM
990099	Flora	*YR 2/3 MYLOR CAMP FOOD
990099	Flora	G01- GST - SALES/INCOME

ED ID: 112233444X
Invoice Number: 990011
Invoice Date:
Reference: EXCURSION
Bulk Bill Code: 9
Due Date: 28/6/2018

If you have left making your payment to within 3 days of the due date please make payment at Student Services.

DUE DATES for upcoming excursion payments:

- Year 2/3 – Rms 1, 2 & 3 Mylor Camp - \$50.00 deposit due by Mon 21 May (\$150.00 by Thurs 28 June)
- Reception - Rms 6, 7 & 8 to Carrick Hill: Due by Wednesday 16 May
- Year 2/3 – Rms 1, 2 & 3 to Art Gallery/Museum: Due by Friday 1 June

We appreciate your feedback



Tyson Maddern has been working as the Chaplain/Pastoral Care Worker (PCW) at McLaren Vale PS for 12 months. We will shortly be conducting a review of this role and gaining feedback from parents/caregivers is part of the review.

The information gained from this survey will be:

- 1) Read by the review panel, including the Pastoral Care Worker. The panel consists of representatives from the school, local churches and Schools Ministry Group.
- 2) Used to assess and improve the effectiveness of the Chaplaincy Service in the school.

Your honest appraisal will help us to maximise the benefit of this program in supporting your school community. Please take a few moments to complete this brief survey online by Friday 25th May, 2018. Thanks for your help!

<https://www.surveymonkey.com/r/YKT98V6>

NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN paper tests are administered simultaneously in all schools across Australia.
The content of the tests are aligned to the Australian Curriculum: English and Mathematics.

NAPLAN individual student reports are expected to be ready for distribution to parents/caregivers during August and September.

Please note, parents/caregivers may withdraw their child from the NAPLAN tests for philosophical or religious reasons. A consent form to withdraw students is available from the front office.

Student Work

We would like to share with you student work written by Riley in Year 2:



*At school we celebrate Harmony Day.
Harmony Day is about friendship and being nice to people and making people happy. We can make people happy every day by playing with them, sharing our toys with them, talking nicely to them and being friendly with them.*

Do not be a bully to people because it makes them feel sad and lonely. If someone bullies you tell the teacher and walk away from them.

*Have a wonderful, brilliant, awesome, fantastic
HARMONY DAY!!!!!!*

Attendance Procedures

We are currently fine-tuning our processes for attendance at McLaren Vale Primary School to ensure all absences are accounted for. It is a DECD requirement that all absences are explained with a reason. You can support us with this by:

- Calling the school on 8323 8741 to notify of a previous, current or upcoming absence
- Communicating with your child's teacher through their diary/communication book
- Reply to the daily SMS notifying of your child's absence
- Email the school on dl.0251.admin@schools.sa.edu.au

An SMS will be sent for all unexplained absences daily at 11am.

Thank you for your support with this.
Matt Millar, Senior Leader.





OSHC News

BY NATALIE WELLS, OSHC DIRECTOR

Hi everyone. Welcome to Term 2. I hope you all had a great break from the school routine. I was lucky to have spent the holidays over in Tasmania camping, 4wding, hiking and creating lots of amazing memories. It really is a wonderful place!

Our Vacation Care program was a great success. Here is what Aaron had to say about what happened:

The highlight of any Vacation Care program is the excursions! We climbed high at Latitude, saw a theatre production of Madagascar, explored the National Motor Museum at Birdwood, and played at two different public playgrounds. It was great for children to discover different regions of Adelaide.

At each destination my most memorable observations were:

- RH pushed his boundaries by climbing to the top of a number of 'rock climbing' challenges, while suspended in a harness
- Many children (and staff) were inspired by the all-youth cast of Madagascar, presented by the Adelaide Youth Theatre. It was awesome!
- I enjoyed talking with some of the children about the strange looking vintage cars and motorcycles, and listening to some of them talk about how fast and expensive the Bugatti Veyron is!

The dynamic of the group was also great and the children were engaged in all kinds of activities such as dance classes, arcade games, making 'potions and poisons', cooking pizza and ANZAC biscuits, play, play, play and riding bikes and scooters.

We are looking forward to a great term, with lots of fun activities planned.

Have a great week!



Help help help!



In the last newsletter we asked for donations of half wine barrels for the southern side of the junior primary unit. None were forthcoming so we are now seeking feedback on whether anyone has a contact for us to purchase these at a good price! Please phone the school on 8323 8741.

We are also after sinks and pallets for our outdoor kitchens that we plan to build. If you have any of these materials in your backyard, please bring them into school for us to use.

Many thanks. Lyn Langeluddecke

Congratulations to our sporting champions!

Congratulations to Samuel in Year 5, who was featured in the Messenger last term as a member of the winning team who took out this year's State Golf Championships. Samuel is a member of the Vines Golf Club of Reynella's junior side who won the prestigious McMillan Shield. Congratulations Samuel!



Congratulations to Trent in Year 3, who competed in the recent State Gymnastics Championships, winning 2 gold medals, 2 silver and 1 bronze, achieving second overall in his age level and meeting world champion gymnast Chris Remkes who recently won gold at the Commonwealth Games. Congratulations Trent!



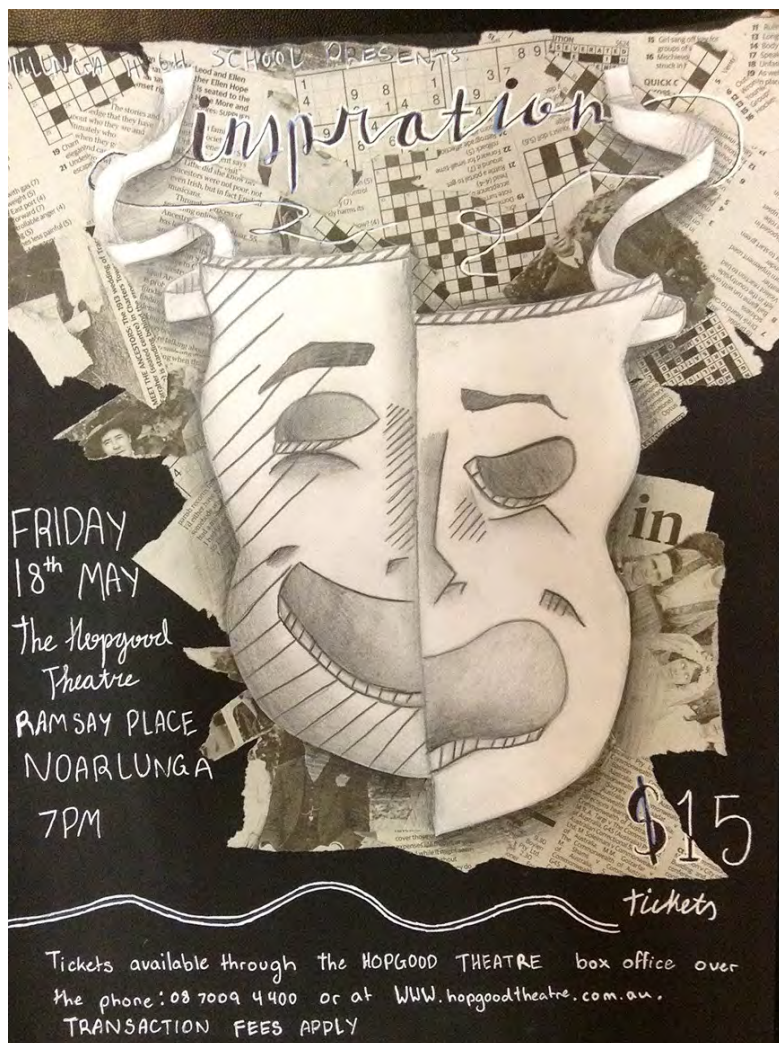
Congratulations to Carter in Year 7 who recently represented South Australia in the U13 state athletics team at the Gold Coast.

Carter was captain of the boys team and participated in the 400m, 200m hurdles and high jump. He made the finals of all events and broke the SA state record for 200m hurdles. Congratulations Carter!

Congratulations to all students who competed in the District Cross Country



COMMUNITY NEWS



WILLUNGA HIGH SCHOOL PRESENTS

Inspiration

FRIDAY
18th MAY
The Hopgood
Theatre
RAMSAY PLACE
NOARLUNGA
7PM

\$15
tickets

Tickets available through the HOPGOOD THEATRE box office over the phone: 08 7009 4400 or at WWW.hopgoodtheatre.com.au. TRANSACTION FEES APPLY



WILLUNGA HIGH SCHOOL



Principal's Tours

Fri 25 May, & 22 June
9:30 - 10:30am

Meet our staff and students and explore our grounds and facilities. To book your tour:
P: 8557 0100 **E:** peta.jones@whs.sa.edu.au



Government of South Australia
Department for Education

RESPECT, RESPONSIBILITY,
RESILIENCE & SUCCESS



Willunga & Districts Basketball Association is seeking players for U10, U12, U14, U16 & U19 for boys, girls & mixed social competitions.


Gold coin donation for training, held every Monday 4 - 5pm. Just BYO ball and for safety, no jewellery and no pockets in shorts.

Come along to Willunga Rec Park Stadium or contact 0414 511 572.

Does your child or teen have a SLEEP PROBLEM?

Does your child:

- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents' bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day



The Child & Adolescent Sleep Clinic at Flinders University offers treatments for children and adolescents of all ages (including infants from 6 months of age). To book an appointment, please call or email us on the contact details below.



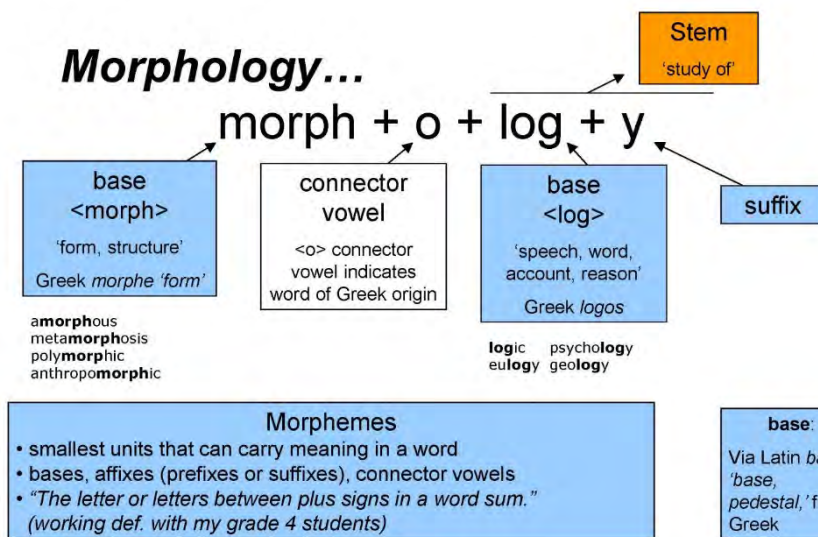
Child & Adolescent Sleep Clinic
Flinders University
School of Psychology



8201 7587

casc.enquiries@flinders.edu.au

Word of the week – Morphology



This refers to how words are put together to convey meaning. The smallest units of meaning are morphemes, which can be smaller than a whole word. Children must learn how their language puts words together and what types of meaning can be conveyed via morphology.

Morphology of the week – Suffix -er

A **suffix** is at the end of a word. This adds meaning to a base word or root word.

-er is added to words for three reasons. To compare, a person and a thing.

Examples – To compare (comparative) – The sofa is soft. The pillow is softer.
A person– Someone who teaches is a teacher.
A thing – If you want toast you will need a toaster.

CAFÉ reading skill of the week – Comprehension Skill



Have you ever tried to remember where you put something? Usually the first thing people do is retrace their steps or visualize the last time they had the object. Making a picture in our mind helps us to recall events more clearly.

The same is true when reading a story. When readers listen to or read text, they can create pictures in their mind or make a mind movie. This helps a reader to remember more of what they read or heard. This is an excellent strategy for readers to use when recalling details in the text. Making a picture or mental image assists readers in understanding what they read by creating images in their mind, based on the details in the text and their prior knowledge.

How can you help your child with this strategy at home?

Remind your child that when making a picture or mental image, readers put themselves in the story or text by making a mind movie. They also look for important details that help them make pictures in their minds. Explain that there are many ways pictures help readers remember what they are reading.

They can do this by:

- Thinking about what they know about the text before they read x using sensory details to create mental pictures (what did it smell like, feel like, look like, etc.)
- Looking back at the picture in your brain after the story to remember what has happened.

Read to your child and model how you make pictures in your mind.

Then, give your child a chance to try it. Read a selection to your child and ask:

- What do you see in my mind as I read this selection?
- Can you see yourself in this selection?
- Explain to me the picture in your mind.

(Check out the Daily 5 website for other ideas)