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NEWSLETTER TERM 3, WEEK 3, 2021



KEY DATES

WAKKAKIRI PERFORMANCE
WEDNESDAY 11th AUGUST 6pm

HUTT STREET LONG WALK
FRIDAY 13th AUGUST

PRINCIPAL TOUR
WEDNESDAY 18th AUGUST 9.30am

WELLBEING DAY
THURSDAY 19th AUGUST

SCHOOL DISCO FRIDAY 20th AUGUST

BOOK WEEK
21st to 27th AUGUST

BOOK WEEK PARADE FRIDAY 27th AUGUST

SCHOOL DENTIST

23rd AUGUST to 3rd SEPTEMBER



Happy OSHC Educator Day



ENORMOUS THANKS TO OUR HARD WORKING OSHC TEAM:
JACK, MAGGIE, JOHNO, JULES, KAREN, HANNAH, LEE, EMILY,
TAYLA, TAMARA AND JAMIE.

Although not widely publicised, there is a day that has been allocated in recognition of the work of our wonderful OSHC educators. This was last week following the COVID lockdown which impacted on our acknowledgement of this.

The role of an OSHC educator is a much valued one in our community and our team, and without exception are mighty deserving of this recognition of their awesome work with our children and families. They really do go over and beyond with the level of care and service they provide and are wonderful role models and mentors for our children. Our kids love going to OSHC which in itself, speaks volumes. The relationships between the staff and the children are long lasting, making memories that will stay with them for a lifetime.

We are grateful that we have such a cohesive and dynamic staff team, who value their work and understand the impact of their role on relationships and the leadership they show in teaching them. A BIG SHOUT OUT TO
ALL OF OUR OSHC
EDUCATORS.
AND A SPECIAL
COMMENDATION TO
OUR 2
STAR LEADERS,
NATALIE WELLS AND
AARON OVERSTREET







News from the Principal

LYN LANGELUDDECKE



The word is out that I am retiring at the end of this year but I wanted to make an official announcement. After what seems a lifetime dedicated to education, as a teacher and leader it's time for me to pursue a long list of things that are on my bucket list. My career is certainly ending on a high, having come to the Vale five years ago. My time here has been rewarding in so many ways but I am most proud of leading a dynamic team, both leadership, teaching and SSO staff to achieve outstanding results ranking us highly within the Sea and Vines schools. It is everyone's focussed work, including the families and community that have contributed to this success.

The MVPS Principal position was recently advertised and the panel process is about to get underway. I am confident that through this process we will attract a great leader who will continue the successful journey we are on and uphold our reputation as a school of excellence.

COVID update

LYN LANGELUDDECKE

Many thanks to you all for your cooperation during the lockdown in Week 1.

Face to face teaching has resumed with the majority of children back at school. Children were very keen to get back with their class mates and teachers were pleased to have the one stream of learning to plan for. We are seeking your feedback via the link below https://www.surveymonkey.com/r/B662SXR on your experiences with the home learning progress.

Most of our programs have resumed with some restrictions still in place. We certainly are progressing cautiously as advised by SA Health. Although some restrictions were eased this week, we are still encouraging parents to remain off site where possible and continue with the drop and collection of students at the gate. A list of the latest from the Department as follows:

Volunteer activities have been cancelled until further notice.

From this Thursday 5 August, the following activities can resume:

- whole school assemblies
- choir and WAKI dance rehearsals within the school
- all extracurricular activities within the school
- incursions, excursions and camps.
- events held within school grounds (such as performances and concerts) providing:
 - density requirements and physical distancing requirements are met by all attending adults
 - masks are worn by adults
 - all attendees are encouraged to COVID SAfe check in
- school sports including interschool sport training, trials and competitions
- water safety/swimming/aquatic lessons.

Face masks must be worn by:

- adults while indoors, except when teaching or engaging with students
- staff in meeting rooms when present with other adults, and not eating and drinking
- on school buses and public transport
- all adult visitors to sites.

The following exemptions from face mask use apply:

- primary school students
- staff when teaching or engaging with students
- during PE lessons
- all staff and students when outside
- students or staff who have a medical condition



LYN LANGELUDDECKE

Farewell to Nat Giffney, our SAKG Garden Specialist

Many of our children and staff already know that this is Nat's last week with us. Nat was so genuinely committed to making sure she was the one that shared the news with them as she knew they would be saddened she is leaving us, and she was right. Nat is taking all of her inspiration and passion as a gardener to another SAKG program at Kilkenny Primary School, closer to her home and in need of a major overhaul. How lucky are the Kilkenny community!

Our students are so fortunate to have been taught by Nat in the various techniques required to be able to grow the very best food and how to care for it in the garden – and be excited by all of these experiences. Nat has been an exceptional educator and we are very sad that she is moving on. She leaves big shoes to fill but we are happy to know that a new cohort of children will benefit from her teachings.



ICAS Tests 2021

MATT MILLAR

ICAS Testing begins next week and will continue throughout August. If you have paid for a test for your child they will participate in their test on Tuesday mornings of the week their test is open. If they are absent on the day a catch up will be arranged on another day that week.

Tests are as follows:

- Writing and Digital Technology (9th to 13th August)
- English (16th to 20th August)
- Science and Spelling Bee (23rd to 27th August)
- Mathematics (30th August to 3rd September)

Purchasing for the tests have now closed.

Year 3 BYOD Chromebooks for 2022

MATT MILLAR

With the support of families and Governing Council, McLaren Vale Primary School implemented a 1 to 1 Chromebook program for year 3 students in 2021.

This program has been highly successful with the majority of year 3 families opting in. We will be continuing this program for year 3 students in 2022. A letter will be sent home this week to all year 2 families in 2021 to confirm level of commitment to the program. This will be due on 27th August. The Chromebooks will arrive in mid-January 2022 with full payment or a payment arrangement to be made on collection of the device.

Should you have any further questions please contact Matt Millar via email matt.millar500@schools.sa.edu.au.

Year 3/4 Science

EMMA SHERIDAN

Last term the 3/4 classes were learning about chemical science and properties of materials. Students explored the different uses for different materials depending on their properties including how Aboriginal and Torres Strait Islander peoples used ochre for paints and the numerous other tools they developed for different purposes.

Towards the end of the term we used the Design Thinking model with the provocation "we all need shelter". We discussed the different types of shelters for different environments and uses eg. a bus stop shelter needs to be relatively weather proof but with transparent sides so you can see the bus coming, whereas a house in the rainforest needs to protect you from bugs and allow for lots of air flow. Students then got into small groups and designed a shelter for a particular purpose. They then created a model of their shelter and then we tested whether they did what they set out to. It was wonderful to see students knowledge and understanding come to life in what they created.



Wellbeing - welcome to Benedict Gbala

NICKY CLARK

My name is Benedict Gbala. I am a final year Social Work student from Flinders University. I am undertaking my placement in McLaren Vale Primary School from the 3rd of August to the end of December 2021.

I was born in Kinnon, a little village in Liberia, West Africa at the border of Guinea and Liberia. I was raised by my grandmother, and I did my primary and secondary schooling in Liberia. I moved to Australia in 2009, and in 2017 I decided to study Social Work because I am interested in helping people. I feel that we are all human and it is important to celebrate our differences and respect our similarity. I am interested in working with children because an educated child is not only the pride of their parents but also helps children have pride in themselves and for each other.



Pastoral Care Feedback Please....

Most of you would be aware that we have Pastoral Care Worker Tyson Maddern supporting students and our school community onsite Tuesdays and Thursdays each week. Every few years this position is reviewed in order for the funding to be (hopefully!) continued. If you and/or your child have had any interactions with Tyson, we ask that you please take time to complete the Parent/Caregiver survey attached to the newsletter email. Thanks, Nicky.

International Mud Day

ELLE HOLLIS

On Monday 26th July Room 6 Reception class put on their gumboots and celebrated International Mud Day together in the Nature Play playground.

This gave the students an opportunity to connect with nature, have fun in the mud and laugh with their class friends and other year 1 students. We made mud pies, jumped in puddles and built bridges to cross the creek.

We all had a fun and happy time together.







Gritty, cold, wet, sloppy, icky, sticky, joyous mud – the secret weapon in your sensory-rich outdoor toolkit. It may be messy, it may even be inconvenient, but it brings with it the makings of pure happiness.

Mud is one of those things that can make us – parents – cringe. The dirty footprints, filthy bathtub and extra washing are enough to make anyone shout, "Stay out of the mud!" But, you'd be doing your children a disservice. It's all about the cost, versus the benefit. Yes, it will most likely create some work, especially if your children are young, but the learning opportunities are significant.

Mud play has an extremely important role to play in sensory development, providing a platform for creativity, imagination,

- Introduce mud play to your little ones by offering mud in containers and allowing them to explore the texture and smell. Try putting things in the mud for them to retrieve and demonstrate the squelching with fingers and toes
- Encourage mud play as a regular part of your backyard offering by constructing a mud kitchen from up-cycled pallets or wood, setting it up with old pots, pans, mixing utensils and measuring cups. If you're not the handy type, mud kitchens can be purchased, or created with a few simple items, such as a children's table and buckets or bowls
- 3 Set-up a mud painting station at an appropriate workspace, such as a mud kitchen or table, remembering it will get dirty. You'll need a bowl of dirt, a bowl of water, a bowl for mixing the 'paint', a stick for stirring, a range of large paint brushes and thick paper. You can also use seedpods, cones and leaves to create texture, stamping and rolling them over the painting. As well as little hands, fingers, feet and toes let their creativity take over

resourcefulness and free expression. It's also known to strengthen the immune system and trigger the release of serotonin – a chemical that helps to regulate mood.

Mud can, literally, make kids happy.

Whether it's the creation of a simple mud pie, painting with mud, or experimenting with how it feels on their body, the benefits are well worth the effort.

- Initiate a mud pie 'bake off'. Collect flowers, seedpods, leaves, herbs, cones and twigs, whatever natural loose parts you have available, and lay them out at a suitable workstation, along with a bowl of dirt, a bowl of water, a spare bowl for mixing and a ladle or large spoon.

 Small tongs, measuring cups, sieves, whisks, muffin trays, eggbeaters and a mortar and pestle also come in handy. When finished, share your favourite thing about each pie
- If you're eager and open to the mess, try creating a temporary mud pit with a giant tarp (just add dirt, water and squealing children).

*If the dirt in your backyard isn't suitable, the best thing to buy is a mix of loam and clay from your local landscape supplier. Materials such as potting mix are not suitable and the labels on these items should be followed.

** Before picking any plants for use by children, it's important to research the plants you intend to use to determine safety, sensitivity and toxicity.



Premiers Reading Challenge

MARIE GROEN

Is your child taking up the Challenge in 2021??

If so, please ensure they fill in their student reading records as they read their books and get them signed off as they go. Please make sure your child hands it in to their teacher or Mrs Groen in the Library by Friday 3 September.

THE CHALLENGE IS TO READ 12 BOOKS IN TOTAL.

Reception to Year 6, 8 of these books are to be from the Challenge booklists, available on our website, and 4 of their own choice.

Years 7 to 9, students read 4 books from the Challenge lists and 8 of their own choice.

Student reading records are available from your child's teacher or from the library.



DISCO

MATT MILLAR COMMUNITY NEWS



Please collect at gym exit (JP playground side)

Our school disco will be held again on Friday 20th August in the school gym. There will be separate discos for the R-2 and year 3-4 groups.

We are aiming to have this as a student led disco once again including choosing playlists etc.



COMMUNITY NEWS



SOUTH ADELAIDE NETBALL CLUB SUMMER TRIAL DATES CITY NIGHT DIVISION & SUNA

Sunday 22/8 and Sunday 29/8 at Westminster College, Marion Sub Primary (U9)/Primary (U11) - 3:00-5:00pm Sub-Junior (U13)/Junior (U15) - 5:00-7:00pm

Monday 30/8 and Monday 6/9 at Westminster College, Marion Intermediate (U17) & Senior - 6:00-8:00pm

Lunch Orders

MEGAN WALSH

To place lunch orders please either:

- text orders to Meagan on 0420 217 377 (the previous night or before 9.30am on the day) and direct debit payment via EFT Meagan Walsh BSB 105 071 Account 031 864 640
- write out a lunch order, place in an envelope with cash payment for your child to drop off to the canteen in the morning (box located on the canteen counter).

A copy of the canteen menu is on the website and hard copies are available in the front office

Students leaving MVPS in 2022

LYN LANGELUDDECKE

We are in the process of updating our student enrolments for next year and are needing your help. We need to know if your child/ren will be leaving MVPS next year.

We have two factors impinging on our student numbers:

- Our year 6s transitioning into year 7 at high schools
- The opening of Aldinga Payinthi College

We know that enrolment offers to students starting secondary school in 2022 will occur by 13 August 2021.

We are also assuming that families who are successful in securing a placement for their child at Aldinga Payinthi College in year 7 & 8 may also secure a position for their sibling/s.

So any information that you can provide will be helpful, even if it isn't confirmed as yet.

You can either phone (8323 8741), email the school dl.0251.admin@schools.sa.edu.au, or send the reply slip below to the office with the following details.

Please note: this is not applicable to the current year 6 & 7s as we know they will be leaving.

Parent name: ______ Child's name: _____ School your child will be attending (if known): _____

What's happening in class?

ROOM 2

This week in Team 2 our class has been focusing on patterns in Maths.

We combined this understanding with art and created artistic letter patterns.

In doing this students were able to demonstrate their knowledge of art techniques and use of different art

