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NEWSLETTER TERM 3, WEEK 9, 2020



UPCOMING KEY DATES

SPORTS DAY FRIDAY 18th SEPTEMBER

SCHOOL DENTIST MON/TUES 21st & 22nd SEPTEMBER

RECEPTION MORIALTA EXCURSION WEDNESDAY 23rd SEPTEMBER

YEAR 6/7 NUNYARA CAMP WEDNESDAY 23rd - FRIDAY 25th SEPTEMBER

LAST DAY OF TERM FRIDAY 25TH SEPTEMBER 2.05PM DISMISSAL CASUAL CLOTHES GOLD COIN DONATION TO HUTT STREET CENTRE

Reconciliation Action Plan in Action!

BURDA SANDERS

In November last year, our school started a Reconciliation Action Plan.

A Reconciliation Action Plan (RAP) is a formal statement of commitment to reconciliation which involves liaison between staff, students and parents of a school to write their own unique plan using the Narragunnawali website.

Staff, parents and students have all worked together to create the 14 actions that form our school RAP.

The school has already implemented many of the actions :

All classrooms now display the Kaurna Acknowledgement of Country, all classes say the acknowledgement every Monday morning and the acknowledgement is spoken at the beginning of all assemblies.

The ATSI action group (students) send out an Aboriginal-focussed video clip to be watched weekly.

We celebrated National Reconciliation Week within each class (due to Covid restrictions).

We are committed to having a Welcome to Country at the 4 major school events throughout the year.

All staff have participated in the on-line cultural competency training provided by the Department for Education. They have also spent two staff meetings in face-to-face cultural competency and anti-racism training. All staff are committed to embedding Aboriginal and Torres Strait Islander perspectives into the curriculum.



Government of South Australia Department for Education

Reconciliation Action Plan in Action!

BURDA SANDERS

Burda and Rebecca have been to Governing Council to explain their roles in the school.

They have also spoken to local leaders at a Sea and Vines Partnership meeting about how our school went about writing our RAP.

Parents and the ATSI students have been involved in several excursions to places of significance to the Kaurna people. In term 1 we went to Morialta playground, which is set up as a nature play space that celebrates Kaurna culture. Two weeks ago, we visited the ochre cliffs at Pt Willunga and the Aldinga Scrub.

The Aboriginal, Australian and Torres Strait Islander flags are now all flown together at the front of our school.

Anti-racism lessons have been delivered in all upper primary classes.

Each class is involved in cultural studies lessons with the ATSI team.



AND.....!!!!!!!

Last week our whole school participated in a cultural dance performance by "Tal Kin Jeri" Ngarrindjeri dance group headed by the amazing Uncle Moogy Sumner. Students and staff were mesmerized by the cultural stories that were told through the dances, and the close interaction with the performers.

We hope to continue to have more cultural performances on an on-going basis in the future to highlight Aboriginal and Torres Strait Islander culture in our school.









Hi Everyone,

It's been another busy, yet rewarding term for our children and staff. We have maintained a strong focus on ensuring that our class communities are supportive of every child's wellbeing, as well as a rigorous focus on stretch for every learner in their literacy and numeracy work. We are always inspired by the work of our staff team and graciously thank them for always putting kids and families first.

STAFFING: Congratulations to Matt Millar who won the senior leader position for another three year tenure. We wish Matt Strother all the best as he leaves to take up a position in the south east for next term. We thank him for his work this year with the year 5/6 class. His replacement is Nicole Irving, who has been at Willunga PS for the past five years. We thank SSO Chris Emery for her work in the library this term. Super work Chris.

<u>SPORTS DAY 2020:</u> Classes have been busily practising for Sports Day on Friday. It's full steam ahead with the usual format in place. The day will start with a welcome, an aerobic warm up and the resounding house cheers with our sports captains leading the way. Classes then join up for tabloid events, followed by lunch and more team games after. All the children will be out in full force during the afternoon to cheer on the championship sprints competitors. The day will culminate in the whole school community earth ball activity. We owe a lot to Tim Walker and Steve Tilley in their preparation of sports day...thank you. It's always a big event and will be very different this year without parents to cheer the kids on but our support crew will make up for it and we promise to take lots of photos that teachers will share with families on Seesaw.

It's going to be a warm day, around 27 degrees so please make sure your child has refreshments, a hat and sunscreen and of course the full regalia....*colour, colour, colour.*

Also...a reminder that if your child is purchasing a milk shake (\$5) or a smoothie (\$7), they need to bring the right amount of money to school to give to their teacher who will record their order which will then be delivered to classrooms at lunch time. We also have bottled water available for \$1.

PROFESSIONAL LEARNING DURING THE TWO STUDENT FREE DAYS: During the two student free days this week, our staff were immersed in two days of rich learning in writing. Monday's PD involved staff in a 'zoom' workshop with Sheena Cameron and Louise Dempsey from New Zealand who are renowned for their literacy research. Our staff were so inspired by their presentation and are now well equipped with a tool box of motivational strategies and a deeper understanding of the writing process. Day 2 was facilitated by our literacy coach, Cate Schueller who provided a very practical framework for our teachers to plan, bringing together some of the elements of their new learning. It was a highly productive 2 days and will have a big impact in classrooms in supporting higher levels of writing achievement.

We held a **<u>Principal Tour</u>** last week, which proved very successful with the use of a 'virtual tour' that Matt Millar produced with a group of our year 7 students. COVID restrictions limited the group size and classroom visiting.

It's been an unusual term with the COVID restrictions being maintained in most schools. Whilst the limitations have had a significant impact on everyone, our first priority has been with the children and their continued learning. We hope that families have taken advantage of the offer of phone conversations or face to face teacher meetings. If you didn't take up the offer, please feel free to contact your child's teacher to obtain a verbal progress report.

With only a week to go before the end of the term, we take this opportunity to wish all of our families a safe and happy holiday and hope that you can get out and about exploring our great state!

Class Placement Process 2021

LYN LANGELUDDECKE- PRINCIPAL

In preparation for placing children into their new class for 2021, there are a range of processes that take place. Please note :

If parents/ carers know that your child/children <u>WILL NOT</u> be attending our school next year, please let us know by returning the slip that was sent out last week (excluding Year 6/7 students).

Parents and carers wanting to provide further information about your child's social, health and academic needs, to be considered in the placement process can do so on the form attached to the newsletter email, or the form sent home with hard copy newsletters today. Spare forms are available from the front office.

Please ensure these are returned to the class teacher or student services by <u>Friday 16th October 2020.</u>

We acknowledge that your child's classroom teacher may already have information that you have passed on throughout the year. Please note: This is not an opportunity to request a particular teacher(s).

Early next term your child/ren will be asked to do a socio-gram where they nominate those peers/friends that they will work best with. They record the children's name on a list which they will work on in class and then take home to discuss with their family.

This joint discussion will overcome any issues next year when parents request a class swap because their child isn't with a friend.

Children will be placed with at least one peer/friend from their list.

If you need any issues of clarification around the class placement process, you can catch up with your class teacher or email me on <u>lyn.langeluddecke954@schools.sa.edu.au</u>

Outdoor Cooking

TAMARA PIEC-KITCHEN SPECIALIST

For the past two weeks, Nat and myself have delivered kitchen classes in the Minniss garden with the fire pit as our cooking source.

We had some timber that was reclaimed by Jamie Wells from school prunings last year. We just needed to split it and Nat brought some kindling in to light the fires.

Garden classes have been helped by being situated in the Minniss garden as this way the fire could be monitored.

We made dough twisties on grape vine prunings from the school with self raising flour so no need for yeast, and ate them with butter and vegemite—what a treat! For dessert we hollowed out some oranges and filled them with a chocolate cake mix made in the garden. These oranges were wrapped in foil before being placed into the coals to cook. The outside of the orange may have had a little charring but the inside was fluffy and delicious!

The children loved this authentic learning experience and promised to practise on camping trips with family. Teachers have access to recipes if you are interested in trying over the holidays!





Bonne Journee! 🐵

Governing Council Report

KENT BROWN-CHAIRPERSON

It has been an interesting year for the Governing Council as, like most people we have had the challenges associated with COVID-19. However, we have worked through these and overall has been a successful year thus far.

At our most recent meeting we had Rebecca Roberts (Aboriginal Community Education Officer) and Burda Sanders (Aboriginal Education Teacher) come and speak to us in regards to the school's current Reconciliation Action Plan as well as what steps are being taken within the school to educate the wider school community on Aboriginal culture and issues. A priority is to ensure that those members of our community who are Aboriginal and Torres Strait Islander feel comfortable and welcome in our school. This was a very informative session and it certainly appears that we are leaders in this area.

Also discussed was the Chrome-book proposal for 2021 which is currently being finalised by Matt Millar. Having seen first-hand what can be done in the learning environment under this program, we are very excited to see this rolled out to the year 3 cohort in 2021.

Obviously, we have seen some changes with the restrictions in place due to COVID-19 and Open Night was one that has taken a new look this year. In times like these, communication between students, teachers and parents are paramount and I know that the school is constantly looking at how they can improve this and ensure you know what your children are studying and how they are doing in general at school.

Sports Day will also have a new look this year with no parents able to attend. I, like most parents would love to be there on the day but the decision made by leadership is the right one given current circumstance and has the full support of the Governing Council. I would appeal to all parents to please respect the school's decision on this by not attending Sports Day and we would advise that those parents that choose to ignore this by watching from the fence, street etc make the right choice and do not do this. Please remember this day is for the kids and I know that Tim Walker and his team have been working tirelessly to make this day a success and fun for the students.

Finally a big thanks to all parents who have been working within the current restrictions and making good decisions for themselves and the greater school community. If we continue to work together as we have thus far we will hopefully see things ease and life return to somewhat normal. As always if you have any concerns or queries please not hesitate to contact one of your Governing Council Members.

Fundraising GOVERNING COUNCIL

On Wednesday 2nd September our Fundraising Committee ran a very popular and successful Father's Day Stall. There was a selection of \$5.00 gifts for children to choose from for their father/grandfather/special person, packaged beautifully in a lovely gift bag. Many thanks go to the Fundraising Committee - Shylie Lord, Anne-Maree Richards, Faye Dunning & Sophie Mills-Brown for organising the gifts and the office staff for processing the payments. Thanks also to Shylie (and son Hayden), Lyn, Matt and Nathan (staff) and parents Mihaela, Alyse and Tammy for helping out on the day.



SIMON LOVETT - SAPSASA SOCCER

This year the MVPS Girls were a late entry in the SAPSASA knockout Soccer tournament and therefore had to travel to the northern suburbs to play some very difficult opponents. In round one we played Gawler Primary School and the girls took a little while to adapt to their opposition before storming home to win 7-0. It was a great team effort with all girls playing well and supporting each other.

In round two the team faced Ardtornish Primary School in what turned out to be a fantastic game that could of easily been won by either side. McLaren Vale played so well and eventually came away with the win 3-1, meaning we advanced to the quarter final stage of the tournament.

Another trip north saw us face Gilles St Primary school and again the girls showed great skill and teamwork to come away with a 2-0 victory and a spot in the tournament semi-final against Northfield Primary School. The MVPS girls continued to play with great commitment and put up a great fight against strong opposition, eventually going down 0-2.

I would like to congratulate all of the players on the effort and positive attitude they had for each of the games and the fighting spirit shown to become one of the top teams in the state, well done.

SAPSASA HOCKEY



Amber McFarlane, Dinara Harding and Mikayla Douglass participated in the Onkaparinga South Hockey SAPSASA team recently.

Thanks for the photo Lena Brockenbrow. Lena advised that overall they played really well, considering 1/3 of their team had never played before, and against some pretty tough and experienced competitors!

SPORTS DAY

Sports Day Captains!



SPORTS DAY REMINDERS

PLEASE REMEMBER:

- SEND STUDENTS WITH THE CORRECT CHANGE FOR LIQUID DELIGHTS DRINKS AND WATER (\$I FROM THE SCORER'S TENT).
- SEND STUDENTS WITH REFRESHMENTS, A HAT AND SUNSCREEN!

Bullying Survey SIMON LOVETT-WELLBEING

A big thanks to all the families that completed the recent bullying survey. The data collected will be very useful for staff to ensure our practice continues to meet the needs of our children and community. We want to be very clear that we take a strong stance against bullying and are using the data from the surveys to produce a whole school approach to anti-bullying education. If you have concerns around bullying at MVPS please inform your classroom teacher or see Simon Lovett (Wellbeing Teacher) on Fridays to address the issue and remain proactive.



Material and Services Charge 2021

AMANDA MARCEL-FINANCE

As the school year comes to an end it is time to formalise the Material & Services Charges (school fees) for 2021.

In line with the Material & Services Charges Administrative Guidelines we invite all parents to attend the next Governing Council meeting to be held on Tuesday 27 October 2020 at 6.30pm in the Resource Centre where the charges will be approved.

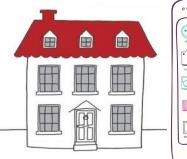
A breakdown of the Material & Services charges for the 2021 school year will be sent to all parents/caregivers. In the event of a 2 household family, we will send the notice to the second household if we have a postal address on file.

Please ensure you have updated your address with us if your details have changed.

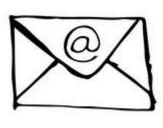
Changed Your contact details?

Have you recently changed your contact details? If so, please email the school at dl.0251.admin@schools.sa.edu.au with your new contact details.

Changes of address will require a copy of your updated proof of residence details (rental agreement, contract of sale, gas or electricity bill)







2020 Parent Engagement Survey

The 2020 parent engagement survey is now open. This survey is an opportunity to provide feedback on McLaren Vale Primary School. Your feedback can help us understand what we are doing well, where you feel we can improve and what is important to you as a parent.

The survey will be open until Friday September 25th and should take no longer than ten minutes to complete.

Your survey responses are confidential. Only collated feedback will be provided by the department back to the school. There will be no identifying information sent back to the schools to link feedback to individual parents.

The survey aims to gather information from parents and schools across South Australia to give a broad picture of how parents engage with schools.

While we value your feedback, the survey is voluntary.

If you would like to take part, please right click on the following link:

https://educationsa.syd1.qualtrics.com/jfe/form/SV_eJ3AXNw9lsJQcdL?RID=CGC_Zb5wU0KJRZcri3W&Q_CHL=email



What's happening in class?

ROOM 7-GABBY MORGAN

Over the last few weeks, the reception children have been lucky to have their kindy friends come and visit.

All the children have had a wonderful time playing, singing with Mrs. Kleinig and eating fruit under the trees.

Some of the children's comments about these experiences have been...

"They were being nice to me. I liked going outside. I can't wait to be in Year I." (Evie Kindy)

"I'm going to that school actually. I did like the dinosaurs and I liked the singing." (Eden Kindy)

"I liked doing drawing. The teachers were all girls. The one that was singing the songs...I think I recognise her. But I don't think she knows me." (Harper Kindy)

"I LIKED THE PIRATE SHIP. WE PLAYED WITH BRAXTON AND MICHAEL. I THINK THEY USED TO COME HERE TO THIS KINDY. I ONLY WENT INTO ONE CLASS, BUT THERE WAS MORE THAN ONE, THERE WAS 3!" (William Kindy)

"I LIKE PLAYING CARS WITH EVIE AND PLAYING SHAPES WITH MY BROTHER HUNTER." (Havana Kindy)

"I liked that they were kind and shared with us." (Chelsea Room 7)

"I liked all the people because they are different. I liked eating with them." (Gilbert Room 7)

"I got to be a big kid and help them." (Lui Room 7) "I liked that they were kind, friendly and adorable. I liked making a paper bag Mr Scribble with Isabelle." (Annabel Room 7) "I liked playing with the dinosanrs with my Kindy friend". (Annika Room 7)

