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NEWSLETTER TERM 3, WEEK 3, 2020

# OSHC EDUCATORS DAY

29 JULY 2020

THANK YOU



## UPCOMING KEY DATES

GOVERNING COUNCIL MEETING  
6.30pm TUE 4th AUGUST

YEAR 3/4 SWIMMING (RMS 14,15,19)  
MON 17th - FRI 21st AUGUST

WALK A MILE IN MY SHOES  
FRIDAY 28th AUGUST

OPEN NIGHT  
TUESDAY 1st SEPTEMBER

FATHER'S DAY STALL  
FRIDAY 4th SEPTEMBER

STUDENT FREE DAYS  
MON 14th & TUE 15th SEPTEMBER

SPORTS DAY  
FRIDAY 18th SEPTEMBER

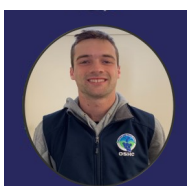
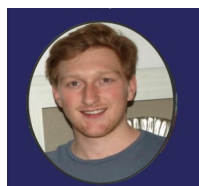
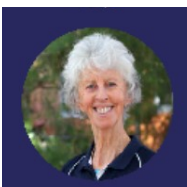
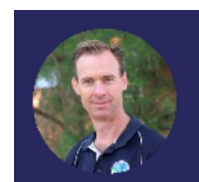
## OSHC Educators Day

LYN LANGELUDDECKE-PRINCIPAL

Although not widely publicised, there is now a national day designated to celebrating and recognising the valuable work OSHC educators do every day with children and families. This was held recently on July 29<sup>th</sup> and although our OSHC staff celebrated in a small way, we want to show our appreciation by acknowledging their awesome work as inspirational educators, role-models and mentors. Our kids love OSHC and the program provided is far more than just care. The impact they have in building trusting relationships with our children is long-lasting. We know that our local community join with us in this acknowledgement as our families are forever grateful for the high quality of care and guided support that each OSHC educator provides.

A big shout out to all our great OSHC educators for their valuable work at McLaren Vale Primary School and particularly to Natalie Wells (Director) and Aaron Overstreet (assistant director) for their dedicated leadership.

The rest of the OSHC team comprises Lee, Jamie, Jules, Nikki, Johnno and Mitchell.



Government of South Australia  
Department for Education

# Welcome to Term 3

LYN LANGELOUDECKE-PRINCIPAL

Welcome back to all families. The holidays provided a welcomed relief as many families sought to get out and about, albeit in quite wintry conditions. In contrast, how uplifting were those beautiful sunny days this past weekend?

Term 3 is well underway with the children returning with their usual positive attitudes and readiness for learning.

We welcomed Alex Gabb back in room 6 with the receptions after farewelling Miru Agil at the end of last term. Kahlie Burt is teaming with Cate Schueller in room 2 for the rest of the year, replacing Kim Corbett. Shae Chandler is back teaming with Patty Van Den Hoogen in room 16 and Jack Beaton is working on Mondays in Japanese. New to our library this term is Chris Emery who has replaced Julie Walsh while on leave and Mell Woodhouse is backfilling Sharon Proctor for first 3 weeks of term. A warm welcome to all new staff.

The student free day on the first day of term 3 provided educators with an opportunity to reflect on their curriculum practices and assess the impact of their work on each student's achievement. Student data is central to our work this term with teachers analysing the 'collective' across year level cohorts and working together to interrogate teaching practices to promote growth for every student. Fifteen months (or half way) into the implementation of our school improvement plan (SIP), our leadership work will focus on observation in classrooms capturing the impact of teacher actions as detailed in our SIP.

All families will have received their child's first semester report at the end of last term and whilst COVID presented challenges for teaching programs and in the continuity of learning for children, we commend our teachers for providing families with the usual full scope of reporting. We acknowledge that communication has been compromised with COVID restrictions and with the easing this term, we encourage families wanting clarification of any information in the report to contact their child's teacher via seesaw or email, (or through the front office) and to make a time to meet.

We continue to pay close attention to the news, and remain optimistic that as we move through term 3, we are able to return closer to our old normal, but current restrictions still mean that much of what we used to do before COVID is still not within our reach. We will need to stick with our current protocols for a while longer to ensure we keep our staff and students safe and healthy.

## **TERM PLANNER**

**The term planner which was sent home last week was made with the best of intentions as we are hopeful that our term can move ahead as we have planned it.**

## **SICKNESS**

Just a reminder that if your child is sick, please keep them home. If anyone in your family has symptoms of COVID, no matter how mild, please see a doctor as soon as possible to arrange a test. We will remain overly cautious on this and send home any child showing signs of a cough or runny nose. We will continue our regular hand hygiene on site, you may need to increase moisturiser at home to help with dry hands. Our staff also need to stay home if they are sick so any usual practices of 'soldiering on' are no longer.

## **DROP-OFF**

Parents are still required to drop their child/ren off at the gate or the classroom door but not to enter the classroom, unless invited. Any parent on or outside the school grounds must ensure social distancing regulations are maintained (1.5 m distancing). R-2 students will continue to have their bags packed up before parents come into the grounds to support a quick move out of the school grounds. If you need to pick a child up early, ring the school and we will have them ready at the office when you arrive.

## **VOLUNTEERING**

**This term will see some volunteers returning, but by invitation only. Teachers will contact parent volunteers for any class support as required- invitation only and communicated via Seesaw. Similarly with the garden and kitchen program, teachers will be seeking volunteers as these programs get underway again. All volunteers need to ensure a *Government of South Australia Department for Education COVID-19 Site Entry Form* is completed at the office EVERY time, before volunteers enter classrooms or other areas of the school.**

## **COMMUNICATION**

Teachers will seek meaningful ways to ensure families are connected to their child's teacher and the learning in the classroom through regular communication via daily Seesaw posts, emails, phone conversations and face to face appointments when arranged.

## **ASSEMBLIES**

School assemblies will recommence with restrictions: we have a modified schedule with each year level cohort having 2 assemblies per term. Only parents of the class hosting the assembly will be invited and only one adult per family. The host teacher will communicate to families via Seesaw if it's their turn to host along with the 'one adult per family' arrangement. Seating will be positioned to ensure adult physical distancing. All adults attending will need to complete a *Gov. SA Covid-19 site entry form* before entry to the gym. (Forms will be available at the gym entry). They will also need to sanitise hands and, we again reiterate, if unwell to stay home.



# Welcome to Term 3...continued...

## LYN LANGELOUDECKE-PRINCIPAL

### CAMPS AND EXCURSIONS

With camps and excursions to recommence, planning is underway for these. Families will be notified well in advance of any classroom activity planned for this term, along with payment arrangements. As always, financial assistance for camps and excursions is available.

### SPORT

All school sport competitions have resumed (with our girls soccer team winning both games last Friday and into the next round. Congratulations!) Boys soccer was yesterday and girl's netball is coming up next week. We are planning for Sports Day in week 9 with families in attendance, but restricted numbers and following strict social distancing requirements, safe hygiene procedures and not to be on site if unwell.

Family members can be together but families need to social distance from each other. We are looking into catering arrangements as we have been advised that there are to be no BBQs or cake stalls, with food provided only by the canteen or food trucks.

### OPEN NIGHT

We are planning to hold an Open Night in week 7 where families can visit classrooms but again, working within the COVID restrictions requires families to adhere to the social distancing regulations and hygiene procedures.

### GENERAL INFORMATION

**Updates will be forthcoming on the Principal Tour and the Father's Day stall. Graduation will go ahead and McLaren Vale's Got Talent gets underway this term. There will be no school discos this term.**

So whilst we are approaching this term with optimism and looking forward to reinstating some fun and engaging activities for kids, we are also realistic and know that the tides could turn at any moment so we must continue to be vigilant and take care to maintain our hand hygiene, social distancing and use technology to communicate for a little longer.

Take care and enjoy the sun whenever you can. It's great to be alive and living in South Australia. Don't forget to contact the school via the school's email address to pass on any concerns or seek information on your child's wellbeing and learning.

## The Long Walk 2020

### LEANNE LOVETT-DEPUTY PRINCIPAL

Hello wonderful MVPS community. This year our partnership with the Hutt Street Centre is still in place but will look a little bit different due to COVID-19.

The long walk (50km from McLaren Vale to the city) is still happening on Friday August 28th, and the Walk a Mile event held at MVPS complete with brekkie will be happening in Term 4.

These are the 5 wonderful MVPS staff members (Tamara Piec, Kate Wyatt, Jess Shaw, Simon Lovett and Matt Millar) who are doing the walk to raise awareness about people experiencing homelessness and to support the Hutt Street Centre to do their wonderful work in supporting those who are in need.

We understand that 2020 has been a year that many people have experienced financial difficulty and our hopes of raising as much as we have in the past are less. In saying this, those experiencing homelessness still need our support more than ever before. Due to the current climate many of the big fund raising events that the Hutt Street Centre would normally hold are unable to go ahead, resulting in further hardships. We would still love to make a difference and help as much as we can. Below is a link to our teams fundraising page, where you can find individual members you can support (the five staff members below as well and some wonderful parents and community members). If you can spare a few dollars we would really appreciate it.

<https://www.walkamile.org.au/st/120/s>





# Finance Update

AMANDA MARCEL

Thank you to all families who have been in contact with us about outstanding 2020 M&S fees. We understand that this year has been challenging and a time of uncertainty, but it is important that arrangements are made or supports put into place to address any outstanding amounts.

We would like to reassure our families that if they are having difficulty in making payments we are here to work with you and support you during these times. Please contact Amanda Marcel in the Finance Office as soon as possible if you would like to discuss what options are available to you.

The Governing Council believes that it is important for all families to actively contribute to the successful financial management of the school and have a debt recovery policy which includes referring outstanding accounts to a debt recovery service. We encourage you to contact the school as soon as possible to avoid this action.

## HOW TO PAY:

**Cash/EFTPOS:** at Student Services in the admin building between 8:30am & 4:00pm, Monday to Friday or placed in the Express Payment box (outside Student Services).

**Phone payment:** by credit card by calling Student Services

**Online Payments:** Pay directly into the school's bank account.  
Bank SA BSB 105-071 Account Number 280118540.  
Please use your family code & invoice number as your reference

**QKR:** Please see front office staff if you need a flyer on the QKR app.

**Centrepay:** Families who receive regular Centrelink payments may use this system which allows payments to be sent automatically to the school on a fortnightly basis. This service is provided at no cost to you. Further information is available from the Finance Office

**School Card:** The School Card scheme offers financial assistance with school fees (materials and services charges) for students attending government schools. Applications need to be submitted each year with forms available online or in hard copy at Student Services. For more information about applying or eligibility visit [www.sa.gov.au/education/schoolcard](http://www.sa.gov.au/education/schoolcard)

**Payment by Instalments:** please contact Amanda Marcel, Finance Manager, to arrange an instalment plan.

FOR MORE INFORMATION OR TO APPLY FOR A SCHOOL CARD VISIT:



[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)

## Composting at School and Home

NAT GIFFNEY

Composting classroom and kitchen food scraps is an integral part of our Kitchen Garden program and part of our school's commitment to sustainability. We use our compost to build healthy soil for our fruit and vegetable gardens.

Garden lessons have recently focused on how to create excellent compost and what else can be done with food scraps to keep them out of landfill.

Students identified the following strategies:

**Feed to chickens or guinea pigs | Have a worm farm | Put them in the green bin | Have a home compost**

When food waste is sent to landfill it decomposes anaerobically (without oxygen) and as a result creates methane gases. Methane has a global warming potential 25 times greater than carbon dioxide.

You can continue these lessons at home by ensuring all compostable materials are kept out of the red bin. The following items can be put in the green bin:

**Kitchen food scraps including fruit, meat, vegetables and egg shells | Tea bags and coffee grounds | Tissues and paper towels  
Shredded paper and cardboard | Pizza boxes | Pet waste | Garden waste such as lawn clippings, small branches, leaves and flowers.**

THANK YOU TO EVA, HANNA, LOGAN AND CAMBELL FROM ROOM 15 FOR HELPING TO CREATE A PHOTO STORY OF HOW WE COMPOST AT MVPS.



We chop up food scraps into smaller pieces and remove any plastics.



We layer the food scraps with used straw from the chicken coop and other garden waste.



We regularly turn and aerate the compost and use our mature compost in the garden.



# ICAS Tests 2020

## MATT MILLAR-LEADERSHIP TEAM

We are offering our students the opportunity to participate in the ICAS testing again this year. These tests assess students' ability to apply classroom learning into new contexts, using higher-order thinking and problem-solving skills. This year the following tests are available for students in year 2-7:

- **Maths (Sitting between 17/8 and 21/8, closes 10/8)**
- **Digital Technologies (Sitting between 24/8 and 28/8, closes 17/8)**
- **English (Sitting between 24/8 and 28/8, closes 17/8)**
- **Mathematics (Sitting between 31/8 and 4/9, closes, 24/8)**
- **Spelling Bee (Sitting between 31/8 and 4/9, closes 24/8)**

All tests will be offered online only at the school. Once we know how many students are sitting these tests we will organise days for them to sit tests.

**The parent portal is now closed. To register your child for tests and payment:**

- 1) Call the school 8323 8741 or come into Student Services.
- 2) Provide your child's details (name, class, year level).
- 3) Choose the test(s) your child will do and

Payment must be made before tests are ordered. Ordering for tests closes on 10/8.

Tests cost \$14.50 per test per child.

Any questions, please contact Matt Millar at the school.

# Growth & Development

## MATT MILLAR -LEADERSHIP TEAM

Our year 5-7 students are participating in Growth and Development sessions over 4 Mondays this term.

The school outsources this to "Kidz Biz Education" who develop and delivers engaging personal and social development classroom workshops for primary students. This has been a very successful program over the last few years.

The sessions are designed to educate and promote personal and social development, health and wellbeing among young people. The highly informative content within these workshops is current, accurate, relevant and impartial and is mapped to the Australian Curriculum: Health and Physical Education and the Child Protection Curriculum. The workshops have been designed to cover current and emerging trends.

Our classes will be participating in the following courses:

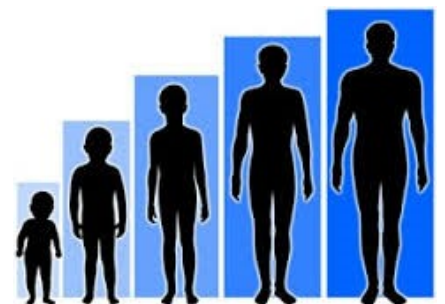
**Year 5 – Busy Bodies (An overview of the basic reproductive system, babies and puberty)**

**Year 6 – Guess What? (Reproductive system, conception to birth, puberty physical and emotional)**

**Year 6/7 – You're Growing What? (Revision puberty, body image/media pressures, cyber safety)**

Families have the option to exempt their child based on personal, religious or cultural reasons.

Feedback from staff and students so far has been highly positive and our presenter Keryn has delivered the program in a safe, comfortable and sensitive way.



# OSHC News

## NATALIE WELLS-OSHC DIRECTOR

Welcome back to another term. Hope all families managed to get some time to relax in the holidays. We had a great vacation care and were fortunate to have some beautiful weather. Our excursions took us to Morialta, Myponga and Kuitpo and back at OSHC we had wheels day, a campfire cookout and celebrated Christmas in July, amongst other activities. I think one of the highlights for the children was the muddy puddles in Kuitpo!

We have also been watching as our OSHC extension takes shape, and the many trucks and excavators as they came and went during the holidays. Our concrete foundation happens very soon which is an exciting part of the building process.



KUITPO FOREST



MORIALTA NATURE  
PLAYGROUND



MYPONGA RESERVOIR TRAIL

*'Creativity is experimenting, growing, taking risks, breaking rules, making mistakes & having fun.'* – Mary Lou Cook

## School Banking

### HAYLEY CRAVEN-SCHOOL BANKING COORDINATOR

**School Banking is recommencing on Tuesday 11th August 2020.** This is a fun, interactive and engaging way to help our students learn about money and practice good savings habits. For each weekly deposit made at school, students will receive a Dollarmites token. Once they collect 10 tokens, they can redeem them for a school banking reward.

If your child has previously participated in school banking, or has an existing Commonwealth Bank Youthsaver account, they can start banking straight away by bringing their Dollarmites deposit wallet to school on school banking day.

School banking is also a great fundraiser for our school. Our school receives a regular savers contribution of \$5 for every 10 deposits processed per student as well as an annual contribution which is based on the number of students who made at least one school banking deposit in the prior year.

If your child has lost their deposit wallet, please contact me or visit any Commonwealth Bank branch for a replacement.

## Bullying Survey

### SIMON LOVETT-WELLBEING

Staff at MVPS are continuously looking at ways to improve our practice when it comes to dealing with bullying. We are keen to gain parent/carers feedback regarding bullying behaviours in our school, how you believe this has been managed, and ideas for improvement. Soon your classroom teacher will forward a link to our 2020 Bullying Survey and we ask that you take a couple of minutes to complete it. Before completing the survey we ask that you clarify your understanding of bullying by reading the following Department for Education definition below.

#### WHAT IS BULLYING?

BULLYING: IS REPEATED VERBAL, PHYSICAL OR SOCIAL BEHAVIOUR THAT IS HARMFUL AND INVOLVES THE MISUSE OF POWER BY AN INDIVIDUAL OR GROUP TOWARDS ONE OR MORE PERSONS.

CONFLICT OR FIGHTS BETWEEN EQUALS AND SINGLE INCIDENTS ARE NOT REGARDED AS BULLYING.

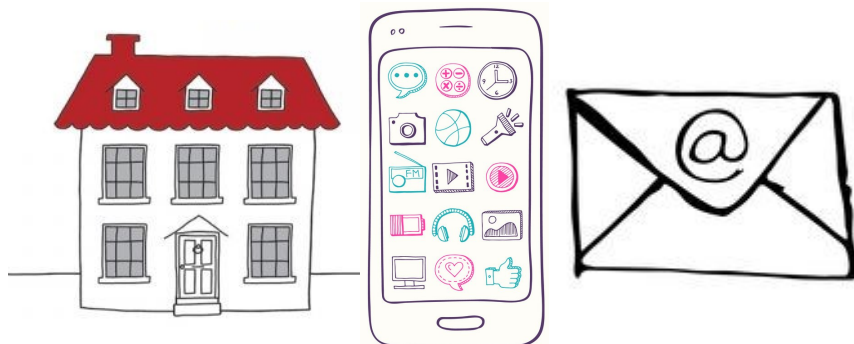
SAY NO  
TO BULLYING



# Changed Your contact details?

Have you recently changed your contact details?  
If so, please email the school at  
[dl.0251.admin@schools.sa.edu.au](mailto:dl.0251.admin@schools.sa.edu.au) with your new  
contact details.

Changes of address will require a copy of your  
updated proof of residence details (rental  
agreement, contract of sale, gas or electricity bill)



## Instrumental Music 2020

KAREN PLISKO

Instrumental music tuition began in term 1, ceased due to COVID-19, and resumed for the last six weeks of term 2.

The 5 keyboard students, 16 guitar students and 13 ukulele students worked really hard in their 40 minute session each week. They filled in their practice time books in-between lessons and have been enthusiastic and willing participants.

The tuition ended in a concert in week 10 of Term 2 where each group presented an item to all the other students. Two of the guitar groups wrote their own songs based on ideas from two members of their groups. The concert was a great success and taken very seriously by all students.

Teaching instrumental music has been a very rewarding experience for me, and I am delighted with progress made by all the students.

Most students have returned in term 3 with three new students. Again the term will culminate in a concert and if restrictions are lifted, hopefully parents will be able to attend.

## MVPS Literacy and Numeracy Intervention Programs

LEANNE LOVETT-DEPUTY PRINCIPAL

Did you know that MVPS has a very targeted and effective literacy and numeracy intervention program in place to support any students across reception to year Seven who are below SEA (the standard of educational achievement). Our literacy and numeracy intervention programs have been designed based on evidence based practices, mirror classroom practice and are targeted for individual groups of students. We assess children's progress at the end of each term to ensure their effectiveness and that they are the right 'fit' for the child. Our amazing SSO team work alongside our literacy coach (Cate Schueller) and numeracy coach (Wendy Lithgow) to ensure they are implementing the best possible intervention for every child. Our literacy intervention program focuses on phonological awareness and reading skills and since its implementation in term 2 last year we have been very pleased with its results. Our numeracy intervention program focuses on parts of the Big Ideas in Number specifically subitising, trusting the count, counting, counting on, counting back, part-part whole relationships, partitioning and skip counting. The numeracy program is a new initiative that we are excited to be able to site fund to provide our students with this year and due to COVID-19 interruptions we are yet to find out it's effectiveness but have high hopes. Targeted students work in a small group with an SSO 4 times a week for 20 minutes.

If you have any questions about the intervention program please contact Leanne Lovett ([leanne.Lovett932@schools.sa.edu.au](mailto:leanne.Lovett932@schools.sa.edu.au))

# What's happening in class?

ROOM 13-SALLY MURRAY



Room 13 have completed some projects using mixed fibres and wool. We started during Reconciliation week completing a friendship band with a simple loom.

We read the story 'Go Home Cheeky Animals' and looked at the wonderful model animals made by the Tjanpi Desert Weavers.

We decided to make some model animals ourselves. Working with room 9, we found a stick, then shaped alfoil to give our creature body features and muscles. We covered our creature with masking tape to make it strong. Finally we used wool and fibres to wrap our creatures and attached button eyes.

We then read 'Collecting Colour', a book about family and friends collecting materials and dye plants to create textile weavings in Arnhem Land and we decided to make some mats similar to those that Rose and Olive make in the book.

We have really enjoyed reading these great books and creating items with wool and fibre.

We loved learning about Aboriginal people and their use of natural items to create beautiful art and useful items.

We are very happy that everyone is enjoying our display.

