

MONDAYS 3.05 - 3.30

RECEPTION EXCURSION

MITCHAM RESERVE

WEDNESDAY 7th AUGUST

RECEPTION-YR3 ATSI EXCURSION

THURSDAY 8th AUGUST

DISCO R/7
FRIDAY 9th AUGUST

MAKER DAY FRIDAY 16th AUGUST 12-1.30

GROWTH & DEVELOPMENT PARENT SESSION

THURSDAY 15th AUGUST 6.40pm

LYN LANGELUDDECKE, LEANNE LOVETT & MATT MILLAR

Hi Everyone,

We hope that you had a fun holiday and enjoyed your family time together. The children have returned to school with their usual positive attitude and commitment for learning. It's hard to believe we are half way through the year already. Hopefully the warmer weather is on its way.

We have another busy term planned and a calendar is attached to put on your fridge as a reminder.

Student achievement **REPORTS** were sent out in the last week of last term. There should be no surprises in the report which relies on good ongoing communication between the teacher and the family so if you are seeking clarification on any of the information contained, make a time to see your child's class teacher.

TREAT OTHERS AS YOU WOULD LIKE THEM TO TREAT YOU.

Every student will be living this mantra for the next three weeks (and thereafter). Classes will be unpacking the concept using activities and scenarios that encourage reflection, critical thinking and discussion.

Please discuss with your child how sticking to this rule helps them to develop respectful relationships with others.



What's coming up?

LYN LANGELUDDECKE, LEANNE LOVETT & MATT MILLAR

We had the **NED SHOW** yesterday at 2.10 in the gym. NED stands for Never give up / Encourage others / Do their best. Their 'Mindset Mission' is all about positive behaviour. The session is filled with storytelling, yo-yo tricks and humour. Children can purchase a yo-yo after school from today until Tues 6th in the Library from 3.05-3.25pm, ranging in price from \$8.00 - \$20.00.

The **HUTT STREET 'WALK A MILE IN MY BOOTS'** is this Friday Aug 2nd. Families doing the short walk need to arrive at 7.00, register at the Hutt Street tent, where you can give a donation and receive a wrist band which will make you eligible for the brekkie afterwards. School children need to walk with their families - staff will not be supervising during the walk. Breakfast will be provided for all wrist banded walkers after the walk. If parents need to rush off after, there will be supervision in the yard. Everyone is encouraged to wear orange. The long walkers who will be leading our short walk (staff and parents) will continue on to Hutt Street following the short walk and we will send them off with a cheer. They have all been pounding the bitumen and are optimistic about reaching the finish line. So far our school has raised \$23,000 for the Hutt Street Centre! How awesome is that? Fantastic effort everyone and a BIG thank you to Jess and Simon for their work in leading the way.

Classes are working with Toby Moulton from Groundswell Education this term to support a whole school focus on developing SUSTAINABLE PRACTICES. Lessons will start in Week 3 investigating recycling, composting and waste management. We will be seeking 'Eco Warriors" from classes who will undertake a waste audit and will become leaders in teaching their peers new ways of caring for our environment.

We are hosting a state wide conference on Wed Aug 7th and Thurs 8th for the **Stephanie Alexander Kitchen Garden program** (6 of our staff are attending also). More volunteers are needed for the kitchen garden program so please check in with your child's teacher if you have some free time this term. Have you noticed that the market cart has moved? Parents can purchase produce grown and made from the kitchen and garden program.

The year 3-4 classes (Rooms 2, 3, 15, 18 & 19) are **SWIMMING** in week 5. Have you returned the consent and health forms and of course, payment?

Rooms 15, 18 & 19 are off to WOODHOUSE CAMP in week 6. Receptions are on an excursion to Mitcham Reserve on Aug 7th and ATSI students are off to MORIALTA on Aug 8th.

Come along to our STEM **MAKER DAY** on Friday August 16th from 12.00pm - 1.30pm where the children will be using a design process to solve a real life problem. Families will be able to rove around the classes. (See flyer in this newsletter for more information).

The theme of **BOOK WEEK** this year (Week 5) is "Reading is my secret power and a myriad of activities are planned: a scavenger hunt, storytelling, a book swap (kids can bring in a book from home and trade), dress-up parade on Wednesday and a performance on Thursday after lunch.

Our WAKAKIRRI team have been practising all year on Fridays from 11.00am -12.00pm, a real commitment given it's mostly during their lunch time. A BIG commitment also from their coaches, Kym Kleinig and her daughter, Maggie (and Kym's Mum, Rosemary) at times. It's looking spectacular and classes will get to see their performance on Friday August 9th. Their final performance is on August 22nd at the Entertainment Centre.

The **FESTIVAL CHOIR** students are busily practising for their final performance on Saturday 21st Sept 11.00am -1:00pm. Rehearsals will be held at Magic Millions on Tuesday August 27th and Festival Centre on Wednesday Sept 18th.

SPORTS DAY will be held on Friday Sept 13th so we will be gearing up for this as the time gets closer.

An **OPEN NIGHT** is planned for Tuesday September 17th from 5:30-7:00pm. Please join us to visit the classrooms and to see the learning of the children. This is an ideal opportunity to learn more about our learning program.

More Term 3 highlights

LYN LANGELUDDECKE, LEANNE LOVETT & MATT MILLAR

Other Term 3 highlights include:

Our regular year level assemblies every Friday morning at 9.00am, (middle years this week), growth and personal development lessons for our 5-7 students on Mondays, an evening parent session on Thurs Aug 8th, mindfulness lessons on Wednesdays for senior classes, Principal Tour for new families on Aug 14th, parent reading workshops on Mondays weeks 2-6 in the library, Willunga High School transition visits for our year 7s on Sept 9th and volunteer induction and RAN training on Wednesday August 28th.

As you can see, a busy term ahead.

We look forward to partnering with our families again this term. If you have any concerns or want to pass on any feedback that is helpful to the progression of our school's programs and relationships, please catch up with our leaders (Lyn, Leanne and Matt). Your feedback is important to us.

Student Free Day - Staff Professional Learning LYN LANGELUDDECKE & WENDY LITHGOW

Our **junior primary staff and SSO team** worked with Kay Bosworth (who is a literacy/dyslexia specialist teacher and consultant) specifically to look at our current teaching practices in spelling and reading. Our journey is well underway with links to current research and our approach involves a more explicit, direct teaching of the essential elements involved in this vital area of learning. To inform where our children's specific needs are, we are implementing checks including phonological awareness, letter sound and word study knowledge. This information will guide our practice to improving reading, writing and spelling. We will be making some changes which will enable us to move towards a more consistent approach for children and staff. We will be providing parents with information to explain our direction as we build our school literacy plan.

Our **primary staff team** worked with Wendy Lithgow (our Sea and Vines Learning Improvement Leader) to dig deeper into formative assessment practices. Our priority is in making assessment an integral part of learning - guiding the process and stimulating further learning.

"When educators do formative assessment effectively, children learn at roughly double the rate they do without it."

- Dylan William 2017

Our teachers explored a variety of interactive techniques that are used to assess, evaluate and enhance children's learning. We specifically focussed on developing a shared understanding of 3 strategies: learning intentions, success criteria and giving feedback. These strategies greatly enhance children's success in achieving the lesson goals and purpose.

Learning intentions describe what children need to **learn** by the end of a learning period: the what, the why and the how. Learning intentions are the basis for teachers to be able to track learner progress, provide feedback and assess achievement. They make learning opportunities intentional and specific to the needs of the learner, while staying true to the curriculum. Learning intentions articulate transferable learning and are not task dependent.

Success criteria are the measures used to determine how well learners have met the learning intentions. They provide a reference by which teachers and students together can measure their progress and they support the students to be proactive in seeking assistance and/or extension as they meet the criteria.

Feedback determines the effectiveness of interactions that the learner has with their learning. Feedback must be timely, specific and promote ways that learning can be moved forward. It can be provided by teachers, peers or as a personal reflection by the learner themselves. Truly effective feedback should cause thinking and promote the learner to engage in improving their learning. Students should be able to articulate the things they are LEARNING and how they will know when they have learnt them.

How can you support your children's learning?
Ask them: "What did you **LEARN** today?" instead of "What did you DO today?"

This tiny word shift has huge implications – encouraging the student to connect with their learning and not just the things that they do. Give it a try!!!

Grounds Improvements

LYN LANGELUDDECKE

There have been many tradies on site during the holidays undertaking some major improvements in and around the school grounds.

Chris Lucas the paver has done a magnificent job of the **path from Main Road gate to Minniss**, a long time in the making but finally came to fruition with the signature pavers inserted. Thank Chris. And thanks also to those people who were able to support by purchasing fundraising signature pavers.

Lots of planting in garden beds, along the east of Minniss in both the fybro rounds and more flax plants in the ground garden beds.

The **internal painting of all JP classrooms** has given them a new lease of life. Great work by a team of painters who have worked through the holidays to complete this work.

Following on from a tree audit undertaken, we have had the tree and stump removal team working on **pruning high and medium risk trees and shrubs**. We are left with several mulch piles for composting gardens and big tree trunks for stage 2 of the outdoor play area.

New seating has arrived under the OSHC veranda with the old setting relocated to the oval shed for children's use.

We are very proud of the improvements undertaken. They have given our school a real lift and will be enjoyed by everyone in our community.











School disco

MATT MILLAR



FRIDAY WEEK 3 (9TH AUGUST) IN THE SCHOOL GYM

RECEPTION — YEAR 3: 6.00PM - 7.00PM \$5 TICKET (INCLUDES, ENTRY, DRINK, LOLLIES AND CHIPS)

YEAR 3 — YEAR 7: 7.15P - 8.30PM \$3 PER TICKET (ENTRY ONLY)

DRINKS, LOLLIES AND CHIPS AVAILABLE TO PURCHASE ON THE NIGHT.

TICKETS WILL BE AVAILABLE TO PURCHASE PRIOR TO THE NIGHT FROM STUDENT SERVICES STARTING TUESDAY 30TH JULY.

DRESS UP AS YOUR IDOL - SOMEONE WHO INSPIRES YOU.

THE D.J. WILL BE RICHARD ROWLAND (AGENT F.Y.I)

HALF OF THE PROFITS 60 TO HUTT ST CENTRE!

Students will be fully supervised by our staff however parents are welcome to stay and assist with supervision if they wish to.

Empathy Garden

SUE HIGGINS







As part of our continued learning within our empathy project, the year 1 classes have been busy creating an empathy garden. They hope that their garden will provide a daily reminder to students and families to always show empathy to one another. The children brought old recycled boots in to class and planted them, as part of a larger raised garden bed. Parents donated money to sponsor the boots to raise money for Hutt Street - such a worthy cause! Working collaboratively was the name of the game, and the children shared tasks, working alongside each other in varied roles to complete the project.

Come and have a look, it's BOOT-iful!



Excursion

ROOM 13

On the 24th of July Room 13 went for a 2 kilometre walk to the McLaren Vale Lodge to sing some songs, as part of our empathy unit.

When we got there we were really nervous and anxious and when we sang all of our songs we paired up with out buddy and gave them our cards and asked our questions.

Ayla.

When we got there we sang the following songs: Count on Me, We know the way, Ridgey Didge and A spoonful of sugar. I was very anxious to do the songs but it was all good in the end. After the songs I had a talk with my new buddy about what is was like when he was at school and I definitely learnt something.

Marius.

One person was even crying! (I think he REALLY liked the song). The people seemed to like A spoonful of Sugar the most..... When we came back, Mrs Rosy said I had one of the biggest smiles. That made me glow with pride. cnloe.

Once we got there we put our bags down and I already knew that the residents were amazed and excited and bouncy soon it was time to get in our position to dance. I was so happy that I almost cried. Mia.

On our excursion we went to the aged care residents. We sang only 4 songs but we brought a generous amount of happiness to the people. I was very nervous though they did love it! Delilah.



If you are you interested in your child having private tuition in learning to play a musical instrument, please indicate on the slip below or phone student services and leave details. We are currently exploring the possibilities of providing this opportunity to our students. Possibilities are piano, guitar, violin and voice.

Please return to Student Services		
Parent Name:		
Student:	Class:	
Instrument/s preferred:		

World Environment Day

PAULA HODGENS

To celebrate World Environment Day, the Sustainability Action Squad (S.A.S) decided to run a poster competition to raise awareness of looking after our planet.

We also wanted to give prizes to highlight the benefits of nude food. Congratulations to our winners who received prizes in the form of nude food lunch boxes and stainless steel straws!

JUNIOR PRIMARY WINNERS

1st place Hayley, room 12

2nd place Erin, room 13

3rd place Ava, room 12

PRIMARY YEARS WINNERS

1st place Nashyle and Ella, Room 18

2nd place Ashley, Room 18

3rd place (tied) Jaya, Acacia & Connor Room 18

UPPER PRIMARY WINNERS

1st place Izzy, team 53

2nd place Nevaeh, team 53

3rd place Saya, room 20















GO AND CHECK OUT THE WINNING POSTERS ON DISPLAY IN THE FRONT OFFICE FOYER.

Parent Workshop on Reading

ANNA BELLOMARINO—READING COACH

Want to find out more about supporting your child to develop reading skills? Come along to the 5 afternoon sessions with your child.

These will be run weekly on Mondays from 3.05-3.30pm in the library from Week 2 to 6, starting Monday 29^{th} July.

This is an opportunity to learn more about the reading process and to try out these strategies jointly with your child. Please bring along their current reading book.

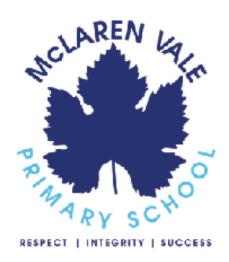
These sessions can be used as their reading homework.

Please register with the front office or phone 8323 8741. More information is available from Anna Bellomarino



MAKER DAY -FRIDAY 16TH AUGUST

McLaren Vale Primary School welcomes Parents, Grandparents and those who are special to our students, to attend our Maker Day





Maker Day focuses on STEM learning. STEM is a crossdisciplinary approach aimed at providing students with the opportunity to engage in real-world problem solving. STEM incorporates Science, Technology, Engineering and Mathematics.

We invite you to come along and take part in student learning on Maker Day.

Friday 16th August

12:00 - 1:30pm In classrooms

SHPSHSH Basketball

DAVID CLEGGETT





Last Thursday, McLaren Vale Primary sent off two 6/7 basketball teams to compete in the SAPSASA carnival at Southern Tigers stadium.

We are beginning to build a stronger basketball culture at the school and are being recognised as a tough opponent.

The boy's team played hard and won their first two games, but unfortunately went down in their other games. The team really grew together as the day went on. They demonstrated the school values proudly and showed great sportsmanship.

The girl's team went undefeated until the last game where they went down by 2 points and left the top three teams in our division at a three-way tie. Due to only 44 points being scored against us we made it through to the grand-final and played so well, going down to Mitcham by 6.

IT WAS A BRILLIANT DISPLAY BY ALL THROUGHOUT THE DAY, AND A MASSIVE THANKYOU TO ALL PARENTS AND SUPPORTERS WHO HELPED WITH SCORING AND CHEERING US ON.

Keep voting!

PAULA HODGENS

Please continue to vote for our school and send your oral waste products in to get recycled.

Did you know, you can actually place one vote every day! Imagine if all families voted each day. We would have over 500 votes a day! Please try to regularly vote and add to our points. Remember that sending your toothpaste/toothbrushes saves landfill too!

Every bit helps! Get on board.







Have your say

MAIN SOUTH ROAD DUPLICATION

The Main South Road Duplication Planning Study Project Team is looking for community input.

Stakeholder and community engagement is essential in informing the planning and design process. You're invited to have your say through an online survey. Your input will help inform the concept design.

Please take a moment to complete the online survey by the 11 August 2019

They are looking for input from the local community about how people access health, education and employment via Main South Road and connecting roads. Survey responses will help inform the concept design. The Main South Road Duplication Connections survey can be accessed at:

https://www.surveymonkey.com/r/MainSouthRoadDuplication

OSHC News

NATALIE WELLS-OSHC DIRECTOR

Welcome back to term 3. We had a great July vacation care where lots of exciting activities happened. We took a walk through the Aldinga Scrub, watched Toy Story 4, went roller skating, spent time at Kuitpo Forest enjoying the mud and building cubbies and had a visit from Radicool Reptiles. We also did various activities for NAIDOC week, had fun on our bikes and celebrated Christmas in July. We all had so much fun, staff included, and now we start planning for the next holidays!

This term we have started trialling an earlier start in the mornings of 6:45am. We will look at whether this will be ongoing towards the end of the term when we can see how many families have used the earlier start time.

We are looking forward to another great term with our OSHC children and families.



"Be kind. Unless you can be fantastic. Then be fantastically kind." Jangandfox

ICAS Testing

MATT MILLAR

ICAS testing is now open for registration. Previously you ordered and paid for tests through the school. This year they are doing it online.

To register your child/children for a test or tests follow the steps below...

- 1) Go to https://pay.unswglobal.com.au/
- 2) Register your child/children
- 3) Follow the steps to pay and order tests.

School access code: a5c97682fd

The school will then administer the tests on the following dates:

Digital Technology - 3rd September

Science - 5th September Writing - 10th September Spelling - 12th September English - 17th September

Maths - 19th September

Testing will be completed and submitted online.

Any questions please contact Matt Millar on Matt.Millar500@schools.sa.edu.au.



Onkaparinga City Concert Band





ILLUSION ART CHALLENGE

Our class enjoyed the Illusion Art Challenge. We had to create two pictures on the same page and figure out how to display a different picture depending on which angle you are viewing from!

We soon discovered that the simple pictures were much more effective. We also had to show planning, persistence and problem solving as it was a lot harder than we first thought!



Examples from Miley, Jesse, Michala, Mardi and Evie.