RESPECT | INTEGRITY | SUCCESS

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NEWSLETTER VOL 6 - MAY 10th 2019



Date in Term 4 TBA

NAPLAN ONLINE

MAY 14TH—21ST

GOVERNING COUNCIL MEETING

6.30PM TUESDAY 14TH MAY

WALK SAFELY TO SCHOOL DAY

FRIDAY 17TH MAY

SCHOOL QUIZ NIGHT SATURDAY 1ST JUNE

WILLUNGA COURTHOUSE (YRI)

22ND & 23RD MAY

ELDER CONSERVATORIUM EXCURSION

THURSDAY 23RD MAY

#### REBECCA COLLARD ROBERTS ACEO

Our ATSI children's art work is part of the 'Stringy Bark and Other Stories' exhibition at Red Poles. Under the direction of Micky Barlow, Kokatha artist, the children painted images on 'giant leaves' of memories, stories and images relating to the Stringy Bark tree. 19 McLaren Vale School children, all of Aboriginal and Torres Strait Islander descent and aged between 4 years and 12 years, including the kindergarten participated. Opportunities such as this create interest and a deeper understanding of Aboriginal culture, past and present. Through creative projects such as this, children can explore the themes of identity and make stronger connections with others in the region. We look forward to other projects in the future that give our kids a chance to promote themselves and their culture through the arts as proud South Australians and proud Aboriginal people.

A fantastic effort by all of our ATSI children. Pop in and see the exhibition which is open for the months of May and June.



## Developing an inclusive environment

#### LYN LANGELUDDECKE AND SIMON LOVETT

We are about to survey students and families (parent link is below) to ascertain the degree to which our children feel safe and supported at school and the strategies they draw upon when they experience bullying.

These surveys will provide staff with valuable feedback to formulate actions for school improvement. Investing in the voice of students and our parent community helps to build ownership of outcomes and results in a more inclusive school environment. In our compliance to report twice yearly to Governing Council on bullying data we will use the feedback from the surveys and the actions we are taking.

In furthering to develop an inclusive environment, we will continue to make anti- bullying strategies central to our wellbeing programs and be proactive in developing the support structures for students to be self-managing.

We hold a strong view that no-one deserves to be bullied and bullies must be stopped and that students must seek help or advice if subjected to bullying.

Some simple strategies for students to use:

#### Talk to the bully directly

- -This shows that you are not scared by the bully.
- -If that doesn't work, talk firmly to the bully.
- -SAY: I do not like what you are doing. Stop it immediately.

#### Report

-If nothing is working and the harassment is making you frustrated and uncomfortable, tell a teacher immediately.

It would be really helpful to have a conversation with your child about this and to reinforce the actions to take.

We look forward to working in partnership.

https://www.surveymonkey.com/r/75QZ5WQ

## Staff training and development



'Play is the Way' Key Concepts

On Monday 29<sup>th</sup> April our teachers and SSO's participated in a training for "Play Is The Way". Play Is The Way is a practical method for teaching social and emotional skills using guided play, classroom activities and self-reflective language. Staff participated in a variety of cooperative games that challenged their communication, cooperation and resilience, skills that we are aiming to strengthen in kids. Throughout the day the presenter, Wilson McAskill drew upon the basic principles of the program and how to embed these across the school. They include:

**Treat others as you would like them to treat you** – If someone is unlike you seek to understand them.

Have reasons for the things you say and do – If you don't know why you're doing something then don't do it because it's most likely wrong.

**Be brave, participate to progress** – School is about stepping bravely into the unknown. The unknown is often uncomfortable. The braver you are, the more you learn.

It takes great strength to be sensible – We do the right thing because it's the best thing to do.

Pursue your personal best no matter who you work with — We don't come to school to be better than others. We come to school to better ourselves by being able to work with others (cont...).



## Staff training and development (cont...)

#### MATT MILLAR

We also learned about self-mastery skills, crucial for developing resilience, problem solving skills and skills that will follow students into adulthood.

#### The Self-mastery checklist:

- Am I doing the right thing or the wrong thing?
- Am I making a strong choice or weak choice?
- Are my feelings in charge of my actions or is my thinking in charge?
- Am I running away from the problem or am I dealing with it?
- Am I being my own boss or am I inviting my teacher to be my boss?
- Is my teacher trying to help me or hurt me?

This language along with the games and principles will be embedded gradually across the school. We believe once it is implemented our students will be happier, more resilient and masters of their thinking and feelings.

For more information go to <a href="www.playistheway.com.au">www.playistheway.com.au</a> There are some great resources on the website for families as well as staff to learn.



## Play Is The Way

#### KATE WYATT-ROOM I

Play is the way is a practical approach to teaching social and emotional skills using guided play, classroom activities and empowering language. In Room 1 we have been learning the vital skills of cooperation and listening to one another. Throughout Term 1 our focus has been on the Life Raft 'treat others as you would like them to treat you' and have used a range of different games to practise these skills.

Our aim this term is to learn how to take risks with our learning by being brave and participating in activities to progress. The fear of making mistakes can be at the centre of preventing us as adults and children to go out of our comfort zones to learn something new.

Children have enjoyed participating and playing games such as Zig Zag, Dead Ants and Memory (Who did you throw to? Who threw it to you?). When participating in these games children are learning important social and emotional skills to assist them in becoming life-long learners.

## Social & Emotional learning is a tide that floats all boats. - Wilson McCaskill

On the following page are some pictures of the children participating as well as some children's comments providing feedback.

## Play Is The Way (cont...)

## KATE WYATT—ROOM I

#### Game: Dead Ants

It can take very little to become confused in this activity. The aim is to improve concentration and gain the ability to think under pressure.

Objective: to keep up with the call and do something even it is wrong.

No Equipment needed

Rules:

One limb for every call Only one limb at a time

As you lower one limb, you raise another To Play:

Children lie on their backs

Caller – call out which arm or leg you want raised e.g. "left arm". The players raise their left arm.

Call out the next limb you want raised "right leg". The players lower their left arm while simultaneously raising their right leg.

Challenge – increase the speed of the calls! This game asks players to step into their emotional discomfort of making many mistakes and by doing so they require bravery to participate.







Child's Voice

'MADE ME FEEL HAPPY AND MADE ME LAUGH' ~Cooper

#### "It was exciting because it improved my memory" ~ George

'IT WAS INTERESTING BECAUSE WE USED DIFFERENT OBJECTS, FORMED DIFFERENT SHAPES TO PLAY GAMES' ~ Bodie

"I GET TO WORK WITH DIFFERENT PEOPLE" ~Isabelle

'In the beanbag game we had to work together as team' ~Georgia

## District Cross Country 2019

### TIM WALKER



















Interested students, aged 10 - 13 years, train prior to a selection trial, whereby those students able to run their required distance, without stopping, are registered for the school team.

Age group teams are created by the first three runners completing the course on the competition day.

Students who place  $1^{st} - 6^{th}$  in each age group are then selected into the Onkaparinga South District Team and will compete at the state competition held at Oakbank Racecourse later in the year.



## Walk Safely to School Day

#### FRIDAY 17TH MAY 2019

WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 17 MAY 2019

Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes, it also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 17 May 2019!



for more information, visit www.walk.com.au

## Walk A Mile in my Boots

#### STEP UP FOR SOUTH AUSTRALIA'S HOMELESS

Very exciting news, Mclaren Vale Primary School are teaming up with the Hutt St Centre to host the local leg of Walk a Mile in My Boots, supporting those experiencing homelessness in South Australia. This is going to be a major event on the school calendar and we hope the community will really support this cause.

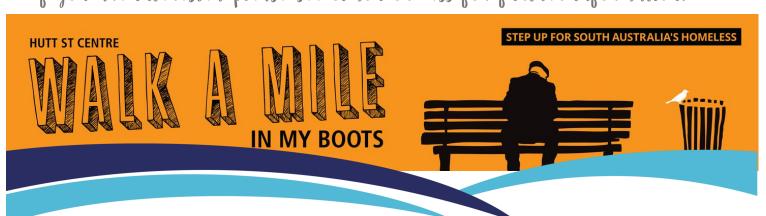
Teachers will be focusing on empathy throughout Term 2, giving our children the skills and understanding to become more compassionate citizens. You can help at home by having conversations with children around empathy and homelessness.

The date for the walk is **2**<sup>nd</sup> **August** and it is planned to involve children, staff, families and the wider community all in an effort to raise money for the Hutt St Centre. Registration details will come out in the coming weeks.

We are also looking for parents to join a McLaren Vale Primary School team to complete the 50km walk, which will continue on after the local leg. This is a further opportunity to be part of a group raising money and awareness for those experiencing homelessness.

The group is being organised by Jess Shaw and Simon Lovett and will involve some training and meetings prior to the event. A moderate level of fitness is required for the longer walk which finishes at Hutt St in the City.

If you are interested please see Simon or Jess for further information.



## 2019 Public Education Awards





The Public Education Awards recognise and reward the achievements of teachers, leaders, allied health professionals, support and corporate staff across South Australia.

Nominations for the awards are open until 31 May 2019.

Nominate an outstanding educator in the 2019 Public Education Awards.

Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 9<sup>th</sup> year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1st to 31st May. Visit <a href="https://www.education.sa.gov.au/awards">www.education.sa.gov.au/awards</a> to nominate and find out more about the awards.

## Multisensory language and spelling

### CATE SCHEULLER

In Term 1, 2019, Sarah Asome from Bentleigh West Primary School presented to staff from McLaren Vale and some neighbouring schools around multisensory language and spelling. This day consolidated the journey the staff are already on and gave new staff a foundation to start. Spelling skills use phonics, phonemic awareness, morphology and the etymology of words.

Interesting things from this day were -

- New words and vocabulary need to be taught every day. Fact If students were taught new words at a rate
  of eight to ten words per week students would be exposed to around 500 words per year!
- The biggest growth in student spelling is through all staff explicitly teaching the morphology and spelling rules. Since starting this journey, we have seen big improvements with spelling work.

## MAPLAN Online

#### MATT MILLAR

NAPLAN is quickly creeping up on us! The first day of testing will be Tuesday the 14<sup>th</sup> May and testing will finish on Tuesday 21<sup>st</sup> May. This year all tests (not including Year 3 Writing) will be done online for all schools across Australia. Each class has had a practice session to familiarise students with the platform and how it works.

If you are interested to see how it works you can find further information at: <a href="www.nap.edu.au">www.nap.edu.au</a> then click 'NAPLAN Online' at the top followed by 'Public Demonstration Site' on the left toolbar. You can then choose your child's year level and attempt some sample questions of the test.

The timetable for the school is below.

	Session 1 9:10am – 10:10am	Session 2 10:30am – 11:30am	
Tuesday 14/5	Year 3 Writing Year 5 Writing	Year 7 Writing	
Wednesday 15/5	Year 5 Reading	Year 7 Reading	
Thursday 16/5	Year 5 Conventions of Language	Year 7 Conventions of Language	
Friday 17/5	Year 3 Reading	Year 5 Numeracy	
Monday 20/5	Year 3 Conventions of Language	Year 7 Numeracy	
Tuesday 21/5	Year 3 Numeracy		

If you are looking to exempt your child please see Student Services for the appropriate form or if you have any questions or concerns please see Matt Millar.

## Meet our new staff

Thank you to everyone for making me feel so welcome this year, I feel very fortunate to come to work every day to such a lovely

## Leanne Lovett

school – the people, the environment, the atmosphere, it really is a great place. As many of you know I have worked in this community for some time, spending many years next door at Madge Sexton Kindergarten with exceptional staff and programs of which I am excited to still be connected to and build on here at MVPS; as well as many years as a teacher at McLaren Flat Primary School, so this community is one that I have a strong connection to.

Leaving Madge Sexton was a very difficult decision for me, but I am very excited to have been appointed as Deputy Principal here for the next five years and look forward to working more closely with the wonderful children, families, staff and community of McLaren Vale Primary School.



#### Hello parents and families,

My name is Emily Downing and I will be working with the Receptions in Room 6 for the remainder of 2019, starting in Term 2. I studied Early Childhood Education and Disability Studies at Flinders University and I am passionate about working alongside children in their learning journey. I understand the learning journey looks different for every child and I can't wait to see the growth that takes place in this group. I am passionate about giving children every opportunity to show themselves as competent and capable.

I am a strong believer in nature play, supporting children in assessing risk, challenging themselves and growing in independence. I like to give children the space to think of their own ideas and theories, and express them in a variety of styles. I value a play-based curriculum and I aim to design learning activities that suit the needs of every child.

Whilst I may be familiar with most of you from my time at Madge Sexton Kindergarten in 2018, I'd love to become more familiar with those I have not already met. I value keeping the communication lines open and effective between myself and families in order to best support each and every child in their learning. Please feel free to come and have a conversation with me at any time.

I look forward to working alongside you and your children for the rest of 2019.

# Emily Downing



# Karen Pilsko

I have many years experience teaching music, dance and drama and am delighted to be working with the students at McLaren Vale. I was working here most of last term already, I have found that students at McLaren Vale are enthusiastic, motivated and a pleasure to teach.



## OSHC News

### NATALIE WELLS-OSHC DIRECTOR

Welcome back to another term. We had a great vacation care over the April holidays with some fantastic excursions. We went to the SA Museum and Botanical Gardens, St. Kilda Adventure Playground and Morialta Nature Playground. Lots of fun and adventure had by children and staff. We are already planning the July holidays!

We have had a busy start to the term with tomboys making a comeback. The children have shown such determination and persistence and have made some amazing creations. We are also making the most of the sunshine and spending as much time outside as we can before the cold, wet weather sets in.

Looking forward to another great term!

'Creativity is experimenting, growing, taking risks, breaking rules, making mistakes & having fun.'

– Mary Lou Cook







TOMBOY CREATIONS

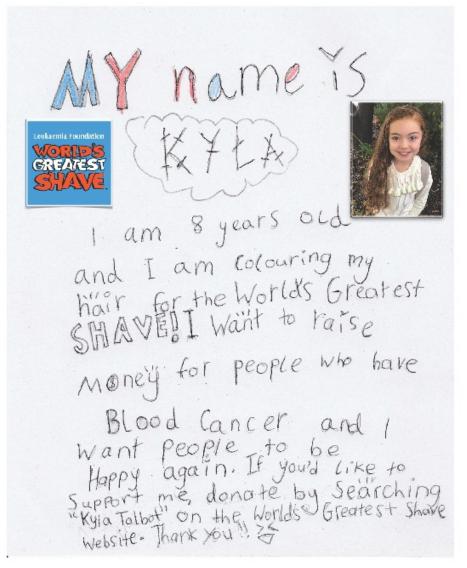
BOTANICAL GARDENS

MORIALTA NATURE PLAYGROUND



## World's Greatest Shave

## KYLA TALBOT



Kyla was inspired to colour her hair for leukaemia after watching a kids news episode about another child participating in the worlds greatest shave who had family members suffering from leukaemia and wanted to do something to help. Kyla's Great Grandfather also passed away from Leukaemia in 2013 when she was 2 and a half and this further inspired her to do something to help beat blood cancer. Please help her reach her fundraising goal!"

If you are interested you can follow her progress at

www.worldsgreatestshave.com click the green tab that says 'sponsor' and then type in Kyla Talbot

Kyla is colouring her hair to raise money and awareness for the leukemia foundation's "World's Greatest Shave"















# Uniform Shop





As the weather gets cooler now is the time to purchase warm uniform items from our Uniform Shop - open every Tuesday from 8.30am - 8.15am and Wednesdays from 2.30pm -.15pm. Order forms also available at the Front Office to place an order outside of Uniform Shop opening hours. A reminder that hats still need to be worn until 1st June.

Not pictured are navy tights now available for \$10.00

## Grounds News

#### GYM AIR CONDITIONER

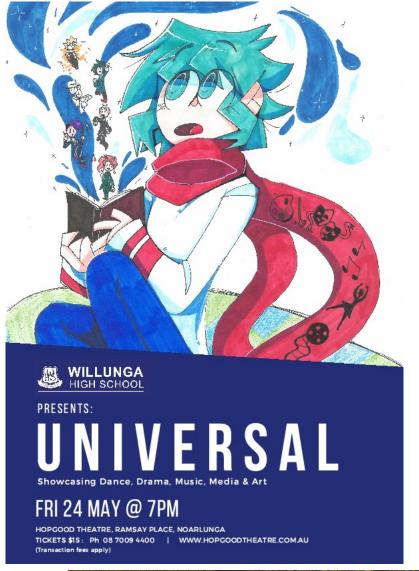
As we head into winter we have been reflecting on what a different summer we had now that the gym has air -conditioning.

Installed in November 2018 thanks to a Fund My Neighbourhood grant, the gym was a hub for activity not only on school days where the extra cool learning space was regularly utilised, but also during OSHC and vacation care.

We have been working towards getting air conditioning for many years and we are very appreciative of the State Government funding towards this.

Supported by a grant from Fund My Neighbourhood, Government of South Australia







## WILLUNGA BASKETBALL ASSOCIATION

**Under New Management** 



# Winter Competition! Is Nearlly Here.

**Expressions of Interest is Open!** 

BOYS/GIRLS /Seniors (Mixed)

Under 10,12,14,16,18 and Seniors

Where: Main Road, Willunga

Email: willungabasketball@gmail.com or

Phone: Yvette 0432 345 120



## School Quiz Night

## KENT BROWN -GOVERNING COUNCIL CHAIRPERSON



2019 MCLAREN VALE PRIMARY SCHOOL QUIZ NIGHT

WHEN: IST JUNE

WHERE: MCLAREN VALE BOCCE CLUB

GET A TEAM TOGETHER FOR A GREAT NIGHT AND HELP SUPPORT YOUR SCHOOL

MORE DETAILS TO FOLLOW

## Finance

#### AMANDA MARCEL-BUSINESS MANAGER

The due date for School Fee Payments has now past but it is not too late to organise a payment plan or to lodge a school card application.

School Card applications need to be submitted <u>each year</u> with forms available from Student Services or online at <u>www.sa.gov.au</u> (Education & Learning/Financial Support/School Card Scheme)

There are a number of ways to pay your school fees &/or other expenses (e.g. excursions, camps, etc.):

<u>Pay by cash, cheque or credit card</u> at Student Services in the Admin Building or in a payment envelope placed in the Express Payment box.

**Credit Card** payments over the phone

**Online Payments** directly into the school's bank account.

Bank SA BSB 105-071 Account Number 280 118 540. Please use your Family ID & invoice number as your reference.

<u>Payment by Instalments or Centrepay</u> – please contact the Finance Office to arrange an instalment plan.

<u>School Card</u> – families on low incomes may be eligible for School Card

If written payment arrangements have not been made, or a school card application has not been lodged, legislation allows Governing Council to legally pursue outstanding fees as per our Debt Collection Policy through the DfE Central Debt Collection Department.

If you are having trouble with payments, please contact Amanda Marcel, Business Manager, as soon as possible to discuss what support may be available for you.

KEY DUE DATES FOR PAYMENTS:

SCHOOL FEES
OVERDUE

WAKAKIRRI

THURSDAY 9TH MAY

WILLUNGA COURTHOUSE EXCURSION

WEDNESDAY 15TH MAY

EL SHADDAI CAMP DEPOSIT FRIDAY IOTH MAY

#### WHAT'S HAPPENING IN CLASS?

# WELCOME TO WAXE MUS CUM MOLECT

Welcome to your Wax Museum Research Project. This project is a fun way to research and present interesting, factual information about a person of significance. You will be able to work on your Wax Museum Project at home, as well as at school.

#### PROJECT NOTES AND REQUIREMENTS

- Select your person of interest by the end of week 4.
- Your person must be negotiated with your teacher.
- Begin research on your 'person'. You must use several sources to collect and collate your data.
- · Write and learn 10 interesting facts about your person.
- · As part of your presentation you will be asked to dress as your 'person' and will be required to answer questions from the facts you have learned about your 'person'.

TIP: Remember that when dressed as your 'person', you will answer the questions using key words such as "1" and "me"

The children from years 5-7 recently completed the Wax Museum Project which saw them choose an inspirational figure and not only research, but recreate their chosen idol in the format of a wax statue.

It was very interesting to see the varied choices and the great effort that went into all aspects of the project. There were Sports Stars, Family Members, YouTubers, Authors, Scientists, Musicians and Actors just to name a few.

The children shared their creativity with all the classes in the school and families visited in the afternoon.

BONUS: Complete an outline about your person. Outlines may be typed or hand-written neatly. Outlines should include information you will use in your final presentation

#### WAX MUSEUM PRESENTATION

For your presentation you will be encouraged to dress as your 'person' and bring in any additional props you might want.

Your 'interesting facts' can be presented to visitors to the museum, showcasing what you have researched and learned about

Your written presentation will be in the form of a display board. An example will be shown in class. This board should be neatly presented, organized and attractively decorated.
The board should include;

- A timeline
- Why you chose your person
- The greatest achievements of your person
- An art piece of your person (this can be in any art form you choose)

Photos or pictures of your person

Work hard, have fun and lets show off our awesome research/presentation skills!

Congratulations to all children involved for the time and effort they put in to making this a successful project.





## McLaren Vale Primary School Term 2 Planner 2019

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	April 29	April 30	May 1	May 2	May 3
	STUDENT		3.30 Wellbeing Mtg	8.00 Finance	Assembly
1	FREE DAY			Meeting	Hosted by Room 6
• •	(Play is the Way)	Staff Meeting	4.15 Education Mtg		Last day to order
		Stan Meeting			Paver Fundraiser
	May 6	May 7	May 8	May 9	May 10
	3.30 Grounds			Newsletter distributed	
2	Meeting	Staff Meeting			
_	3.30 Fundraising Meeting	_			
	May 13	May 14	May 15	May 16	May 17
		Staff Meeting			Assembly
		6.30 Governing Council Meeting			Hosted by Room 2
3					Walk Safely to School Day
			NAPLAN ONLINE		
		WAI ENVIONENCE			
	May 20	May 21	May 22	May 23	May 24
			National Simultane-	Newsletter distributed	Assembly
			ous Story Time	9.30 – 3.00 Elder Conservatorium	(Reconciliation)
4		Staff Meeting	Yr 1 Excursion	Excursion	
	NAPLA	ONLINE	Willunga Court- house	Yr 1 Excursion	
				Willunga Courthouse	
	May 27	May 28	May 29	May 30	May 31
	External Review	External Review			Assembly
		No Staff Meeting			Hosted by
5					Rooms 26/27
		N/A	ATIONAL RECONCILIATION	WEEK	
6	June 3	June 4	June 5	June 6	June 7
June 1st	3.30 Fundrais-			8.00 Finance Meeting	Assembly
Quiz Night	ing Meeting	Staff Meeting	World Environment Day	Newsletter distributed	Hosted by Room 7
	June 10	June 11	June 12	June 13	June 14
	PUBLIC HOLIDAY		Volunteer Induction/		Assembly
	(Queen's Birth-		RAN Training		Hosted by Room 3
7	day)		3.20 Wellbeing Mtg		
	Volunteers Day	Staff Meeting	3.30 Grounds Mtg		
	June 17	June 18	4.15 Education Mtg June 19	June 20	June 21
			11.00 12.30	Newsletter distrib-	Assembly
			Year 7	uted	Hosted by Room 20
		Staff Meeting	Transition Visit		
8		3	Yr 1 Troy Guy	School Photos	School Photos
		6.30 Governing	Incursion (GYM)		School Filotos
		Council Meeting	incursion (GTWI)		
	June 24	June 25	June 26	June 27	June 28
9	Room 16/17	Staff Meeting			Assembly
	El Obradal Osman		<del></del>		Hosted by Room 8
40	El Shadai Camp	Luly 2	Luly 2	Luby A	ludy E
10	July 1	July 2	July 3	July 4	July 5
NAIDOC		July 2 Staff Meeting	July 3 Reports sent home	July 4 Newsletter distributed	July 5 WHOLE SCHOOL ASSEMBLY
		1			WHOLE SCHOOL