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#### NEWSLETTER VOL 3 - MARCH 7TH 2019

# OMNG K



#### ADELAIDE CUP DAY

**MONDAY 11th MARCH** 

VOLUNTEER & RAN TRAINING

WEDNESDAY 13th MARCH

### NATIONAL DAY OF ACTION AGAINST BULLYING

FRIDAY 15th MARCH

ROOM 2/3 ARBURY CAMP

25th to 27th MARCH

## SAPSASA CROSS COUNTRY

**THURSDAY 28th MARCH** 



## Nature Play at McLaren Vale Primary School

At McLaren Vale Primary School we hold a very strong image of the child as competent and capable and our nature play area provides opportunities for children to explore risk and challenge themselves.

We are strong advocates of nature play and every day in this space we see firsthand it's benefits: children are developing their learning dispositions of imagination, curiosity, confidence, persistence, resilience, concentration; as well as developing their skills in problem solving, self regulation, resourcefulness, collaboration and ability to self assess risk.

Staff understand the benefits and concept of nature play and work together with the children to assess 'benefits vs. risk' when working in this space.

Everyday our educators are learning more and more from our children, getting better at taking a step back and letting the children guide their own learning journeys, independently self assess risk, connect with nature and develop their full potentials.

DONT FORGET!

SPORTS DAY IS COMING UP!

МАЧ ЮТН

If you have any items that we could use in this space please drop by and see me.

#### LEANNE LOVETT - DEPUTY PRINCIPAL



**Government of South Australia** Department for Education

# Behaviour and Expectations

### LYN LANGELUDDECKE-PRINCIPAL & KENT BROWN-GOVERNING COUNCIL CHAIRPERSON

With the school year in full swing it seems like a good time to remind parents and caregivers as to the behaviour and expectations we have for our school community. These are in line with what we expect in regards to our children's behaviour at school:

- Treat all school leaders, staff, children, and other members of the school community with respect.
- Be a positive role model for your children.
- Work with the school to achieve the best outcomes for your child.
- Communicate constructively with the school and use appropriate processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all children.
- Follow the school's complaints processes should you have a complaint (see Parent Grievance Procedures on website.)
- Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school whether from our children or from adults. *Please consider these protocols before posting messages on social media that implicate the school in any way.*

### Our children learn from our behaviour but we can learn from them as well.

Respect is a theme for our student cohort this year and also applies to the greater school community.

The school takes all concerns seriously and undertakes to work side by side with families and caregivers to address situations as they arise.

Contact details: Phone 83238741

Email: dl.0251.admin@schools.sa.edu.au

#### GOVERNING COUNCIL TEAMS

#### GET INVOLVED and have your say....

#### join one of our TEAMS!

Governing Council are still seeking parent volunteers for the following:

- Education
- Wellbeing
- Finance
- Grounds
- Fundraising

Please click the link below for a Governing Council Committee Registration Form or collect one from the Front Office. https://static1.squarespace.com/static/528d41b3e4b0e9839ff85229/t/5aa8717453450ad3cca95e54/1520988535669/Sub+Committee+FLYER.pdf

Many hands make light work! Parent voice builds strong partnerships!





# School Quiz Night

#### KENT BROWN -GOVERNING COUNCIL CHAIRPERSON



2019 MCLAREN VALE PRIMARY SCHOOL QUIZ NIGHT WHEN: 18TH MAY WHERE: MCLAREN VALE BOCCE CLUB GET A TEAM TOGETHER FOR A GREAT NIGHT AND HELP SUPPORT YOUR SCHOOL MORE DETAILS TO FOLLOW

#### UNIFORM SHOP

Uniforms can be purchased from the Uniform shop Tuesday mornings 8:30am-9:15am and Wednesday afternoons 2:45pm-3:15pm. Alternatively you can order and pay for uniforms over the phone and nominate a person to collect or we can deliver your order to your child's classroom. Order forms are available from the front office. Hats are also available to be purchased from the Student Services office out of Uniform shop hours. Please choose uniform items and sizing carefully. Refunds/exchanges ONLY during Uniform shop opening hours and only if:

- Receipt is presented
- Returned within 7 days from purchase date
- Item/s in the same condition as at purchase date and still have tags attached.
  PLEASE NOTE, THERE ARE NO REFUNDS ON HATS

#### STUDENT SERVICES



#### PARENT/CAREGIVER PHONE CALLS

We receive a high volume of phone calls each day from parents/caregivers to relay messages to students. Although we understand at times this is unavoidable, we ask that you limit these calls to avoid unnecessary disruption to classes by ensuring arrangements for pick up are made prior to school drop off in the morning.

#### STUDENT DATA CHECKS

ALL Student Personal Data Checks need to be returned to Student Services, signed, dated and amended where required. Many thanks.

# 3 Way conference bookings

### MATT MILLAR - SENIOR LEADER

Beginning on Monday April 1st, teachers will be hosting 3 way conferences with you and your child... all coming together for a 15 minute sharing of your child's learning journey so far.

This is an opportunity for children to share their learning goals, feedback from the teacher and for you to provide encouragement firstly and offer any other aspirations for your child.

This is a golden opportunity for strengthening the partnership between home and school and we are aiming for 100% attendance. Teachers are flexible and will work with you, should you have difficulty fitting the allocated schedule.

The online booking form will go live on Monday the 11th of March (Public Holiday). To book go to: <u>www.schoolinterviews.com.au</u>

Simply enter the code: zb7sc

- 1) Enter your details
- 2) Select the teachers you wish to see
- 3) Select the appointment times that suit your family best.

Siren Times

#### LYN LANGELUDDECKE - PRINCIPAL

You may have noticed that we now have an 8.40am siren to indicate to children that they can enter their classroom. The school day officially starts at 8:50am and children who arrive after this time, need to report to Student Services and get a late note. The 10 minute period from 8:40am - 8:50am is a time where children can get themselves organised for the start of their day i.e. unpack their bags, organise lunch orders, change over library books, get their equipment together, practice reading etc. The following times indicate the structure to the school day

- 8:30 Yard supervision
- 8:40 Classrooms open
- 8:50-11:20 *Learning block 1*
- 11:20-11:30 Lunch eating
- 11:30-12:00 1<sup>st</sup> break
- 12:00-1:40 Lesson block 2
- 1:40-2:05 2<sup>nd</sup> Break
- 2:05-3:05 Lesson block 3
- 3:05 Dismissal
- 3:20 End of yard supervision

A siren sounds 3-minutes prior to the end of each playtime for the children to go to the toilet and to get a drink before heading back to class.

# A little about

#### ALISON ARTHURSON - MINDFULNESS





I have worked as a classroom teacher for many years and now offer Mindfulness lessons to primary schools. This term I am providing an 8 week program to the nine Early Years classes, teaching a weekly lesson in each classroom.

My lessons include stories, mindful movements, mindful activities, sensing meditations and breathing meditations. Themes include mindfulness of the senses, of breathing, of body awareness/sensations, of emotions and of thoughts, as well as kindness and gratitude. The teachers participate in the lessons and continue with the practices, gradually developing their own classroom mindfulness program.

Mindfulness can be described as focusing on the present moment; being highly aware of present

sensations, thoughts and feelings; paying attention with flexibility, openness and curiosity; an awareness process, not a thinking process.

Benefits for Children in Classrooms include developing self-awareness, increasing focus and

attention, calming the mind & body, lessening reactive behaviours and increasing resilience.

I feel privileged to have the opportunity to work at MVPS with your welcoming and enthusiastic children, and a wonderful team of supportive, caring teachers.

Alison Arthurson.

# OSHC News

#### NATALIE WELLS - OSHC DIRECTOR

Hi everyone. Hope everyone has managed to stay cool over these last few hot days. We have spent time in the gym, computer room and library keeping cool. Loom bands seem to have made a comeback with lots of children making different creations. Dress ups, army men, box construction and board games just a few of the activities happening this week. We started homework time again last week and it was great to see our older children helping the younger ones with their reading.

Children learn as they play. More importantly, in play, children learn how to learn - Fred Donaldson



HELPING WITH READING DURING HOMEWORK TIME



COLLABORATING TO BUILD AN ARMY BASE

For those that aren't aware, OSHC also has a Facebook page where we post photos, important news, quotes and articles of interest. If you are happy for your child's photo to be on Facebook, and haven't yet filled out a consent form, they can be found in OSHC on our parent information board.

# Find us on Facebook



### STUDENT FREE DAYS

Staff will be undertaking professional learning

## FRIDAY APRIL 12 MONDAY APRIL 29

OSHC BOOKINGS ESSENTIAL

## SAPSASA

#### MATT MILLAR- SENIOR LEADER



Congratulations to the following students who participated in SAPSASA Swimming at the Marion Outdoor Swimming Centre on Monday 25th February . The students competed against other schools from our district. Whilst we had a small team they represented our school well with two students gaining places: Tom Ainsworth (2 Firsts, 1 Second), Evie Cerullo (1 Second, 2 Thirds), Fletcher Sheppard, Dinara Harding, Gracie Weyer, Hayley Fowles. Many thanks to the parents who supported on the day.

#### SCHOOL BANKING



School banking will be unavailable on:

- Tuesday, 12th March
- Tuesday 19th march

## finance

#### AMANDA MARCEL-BUSINESS MANAGER

2019 M & S Fee have been sent home for all students. Please note that unless payment arrangement have been made payment is due by the end of Term 1.

There are a number of ways to pay your school fees &/or other expenses (e.g. excursions, camps, etc.):

Credit Card payments over the phone

- <u>Online Payments</u> directly into the school's bank account. Bank SA BSB 105-071 Account Number 280 118 540. Please use your Family ID & invoice number as your reference.
- **Payment by Instalments or Centrepay** please contact the Finance Office to arrange an instalment plan.
- <u>School Card</u> families on low incomes may be eligible for School Card assistance.

KEY DUE DATES FOR PAYMENTS: FRIDAY 8 MARCH, ARBURY PK CAMP, ROOMS 2 & 3 FRI 12 APRIL, SCHOOL FEES

Applications need to be submitted <u>each year</u> with forms available from Student Services or online at <u>www.sa.gov.au</u> (Education & Learning/Financial Support/School Card Scheme)

If you are having trouble paying, please see Amanda in the front office.

*Pay by cash, cheque or credit card* at Student Services in the Admin Building or in a payment envelope placed in the Express Payment box.

# Vale Reps

### MATT MILLAR & SIMON LOVETT

A new group of Vale Reps (formerly known as SRC) have been selected for the year and met on Monday the 25<sup>th</sup> of February. Simon and I were incredibly impressed by the confidence and leadership shown in the first meeting and look forward to working with the group this year.

We are building on the format from 2018 which strongly focussed on authentic student voice. We want to continue to build this by having students selecting issues they want to improve in their school and coming up with solutions led by them. We place high importance on the value of student voice and viewing them as competent and capable leaders. Meetings will be run by the students with Simon and I gradually taking a step back in more of a support role.

An executive committee is going to be selected with 8 of your year 6's and 7's nominating for this. These students went through an interview process this week with 4 students making up this committee. The four successful students will be announced soon!

# Road Crossing Monitors

### MATT MILLAR - SENIOR LEADER

We now have a new group of monitors trained for 2019! Thank you for your patience with them so far as they are starting to get their confidence and experience up. Monitors for the next few weeks are:

If your child has been trained and would like to participate as a monitor please return their consent form with preferences of when they can be rostered.

WEEK 6 - (4/3 - 8/3) AM - SETH B (20), DEEGAN (20), KATE (20) PM - EBONY (20), CHARLIE (20), JESS (20) WEEK 7 - (12/3 - 15/3) AM - DARCY (16), FLETCHER (16), BLAIRE (16) PM - AMBER/JESS (20), ABI (20), AISHA (20) WEEK 8 - (18/3 - 22/3) AM - MATILDA (20), HOLLY T (20), FREYA (20) PM - EBONY (20), CHARLIE (20), JESS (20)

# Year 5-7 Aquatics

#### MATT MILLAR -SENIOR LEADER



This week all year 5-7 students will be participating in aquatics activities at Port Noarlunga. This is a great opportunity to learn vital skills around water safety and confidence in the water. Year 5's have been learning about general water safety at the beach and the Year 6/7's have selected a particular activity for the week including: Fishing, Surfing, Wave Skiing, Snorkelling and Windsurfing to name a few. This has been and continues to be a great experience for our kids and a great way to get outdoors and active whilst learning.

# Why Reading at home is so important...

From Cate Schueller - Literacy Coach

Vocabulary exposure increases

Reading at home is *so* important. It is a chance for child to practice their skills learnt at school.

with daily reading time 16,000,000 A typical first grader reads about On average, kids who 14,000,000 15 minutes/day. At this pace, she's Average cumulative words read read less than 15 on track to encounter about 5.7 minutes/day are likely million words by the end of grade 12.000.000 to encounter only 1.5 12. If reading time million words increases to 30+ minutes/day, the 10.000.000 during the course of their student will read, schooling. on average, 13.7 8,000,000 million words by the end of grade 12 6,000,000 4,000,000 2.000.000 0 К 2 3 g 10 11 12 Λ 5 6 8 Grade 30+ minutes 15-29 minutes



# Room 19

#### F.Y.I SESSION - ACCESS ALL AREAS

FYI Education is a South Australian business which is using new and exciting interactive technology to engage and inspire children to learn.

Classes enter a "Top Secret" Inflatable classroom that appears in their school and they are transported to a place where they can become "Junior Secret Agents". Their missions (should your school choose to accept it!) is to work through the Spy Mission chosen for them by their teachers. Each mission will be age and year level appropriate and the topics within them are specific to the ACARA Health and PE Curriculum document.

To help them on their way, the Junior and Middle primary classes are assisted and instructed by "Charlie" the Secret Agent dog. Upper Primary classes also enter the "Top Secret" inflatable classroom but their lessons are driven by the interactive Promethean Active Response Units which allows each student to have a voice and contribute equally during the lesson.

> Mrs Hodgen's liked her name tag which read 'Isla View' and enjoyed the class saying "Ms I love you" to her for the rest of the day. She felt very loved!

Some of you may have already seen the inflatable classroom located in the library.

Room 19 was lucky enough to take part in the FYI session called "Access all areas".

Our special agent teacher Richard was very funny and very clever.

Richard had what appeared to be an informal chat with one of our students and managed to get loads of information from them including their address, mum's name, phone number and birthday!!!

### "I LIKED HOW RIGHARD WAS SUPER FUNNY AND Learning not to gyber bully." - Charli

"I thought it was funny and really entertaining."- Kaelan

## "It made people change their mind about online safety and playing fortnite."- Josh

"I thought it was good and fun because we learnt never to tell people our address and personal information."- Evie

"I liked it because it was really fun and we learnt a lot."- Jimmy



"IT WAS FUN AND I LEARNT NOT TO GIVE OUT PASSWORDS OR ADDRESSES!" - Mitchell







## Open Night Wed 20 March 5:30 - 7:30pm

Experience our extensive curriculum opportunities, interactive student displays and meet our Leadership & teaching team. To book your place: P: 8557 0100 E: info@whs.sa.edu.au

https://www.facebook.com/events/599224647167620/

ment of South Australia

RESPECT, RESPONSIBILITY,

**RESILIENCE & SUCCESS** 

### MCLAREN DISTRICTS SOCCER CLUB

Soccer registrations will open on the 28th February, this is open to all grades, ages and to both boys and girls.

To register, please visit the website

www.mclarendistricts.com.au and follow the instructions

For more information please use the contact information on the web site



# Room 20

### WHAT'S HAPPENING IN CLASS?-LAUREN COLE

#### **Narrative Quick Writes**

Like many other classes at school, Room 20 is currently learning about writing narratives and are aiming to improve the stories we write. This week our quick write focussed on generating and ordering ideas along with creating interesting sentences through our choice of words. We used a structure called "six sentence story" (although some people added extra sentences) in order to creative a narrative very quickly. The ones below were written in only five minutes. See if you can work out what the focus is for each sentence...

Once upon a time there was a duck. The duck lived in a local pond. He was really good at hiding from kids. But one day a kid grabbed him by the throat. The duck thought that he was going to die. He then had a bright idea, he decided to peck the boys finger and he was free. - Deegan

Once upon a time there was an

broad, dusty savannahs of Africa.

He was great at catching his food and standing his ground under one of the only trees around the savannah. The lion would often get very lonely because everyone

thought he was grumpy and cruel.

One stormy day the lion let all the

other lions, lionesses and cubs

join him under his large dense

tree so they did not get cold and

wet. From then on the old, brave

lion was not very lonely anymore.

- Amber

old, brave lion. He lived in the

Once upon a time there was a young isolated woman called Jane. She lived in the beautiful amazon rainforest in an old wooden hut which was far, far away from any civilisation. Jane studied and talked to the animals and she discovered new species of plants and animals. Jane was very sad as she had no one to give all this amazing information and discoveries to. She decided to trek across the amazon to find a nearby city and became the head of zoology at a university. She and her new team trekked back into the amazon to find and help more species of animals and plants. – Holly

Once upon a time there was a big fat pig called Bruce. He lived on a huge farm with a lot of other animals. Bruce had a special talent, he could fly. One day Bruce decided to fly to get some food but he got stuck in the mud. All the other animals pulled and pulled until they got Bruce out. – Seth

Once upon a time there was a sad, lost little puppy. She lived in a cardboard box which was always filling up with dirt. She could run faster than a cheetah and bark louder than a massive rock concert. Because she was homeless and dirty she was always hungry and nobody ever came to feed her. No one even used to come up and pat her or play with her. One day a nice old lady came up to her and fed her. The old lady talked to the lost puppy and took her home where she lived happily ever after. - Aisha



Once upon a time there lived a really small lady bug with no spots. The ladybug lived in the wetlands with her family and friends. She was really good at art. The poor ladybug used to get bullied a lot because she had no spots which always made her very sad. One day she thought of a brilliant idea. She decided to draw sports on herself and was never bullied again. - Moni





