

McLaren Vale Primary School is a community of creative individuals and resilient learners who take responsibility to make a positive difference in the world.

Term 2      Week 8      21st June 2017

**STUDENT FREE DAY MONDAY 26TH JUNE. OSHC AVAILABLE BUT BOOKINGS ARE ESSENTIAL**

### DIARY DATES

#### JUNE

22/23 - School Photos

26 - Student Free Day

#### JULY

2/3/4 - Narnu Farm camp

5 - Reports sent home

7 - Whole school assembly & last day of Term 2

#### Principal

Ms Lyn Langeluddecke

#### Deputy Principal

Ms Melanie Jones

#### Coordinators

Ms Lauren Cole

Ms Karen Holmes

#### Business Manager

Mrs Kasey Korda

#### OSHC Program

Director: Natalie Wells

Bookings: 8323 9217

### CHANGE OF DETAILS

Please remember, if you move or change any of your contact numbers to let the Front Office know as soon as possible.

Student absences can be reported by phone before 10am daily to the Front Office on the below numbers

SMS Only: 0427 016 460

Phone: 8323 8741

T: 08 8323 8741 F: 08 8323 9238

[dl.0251.admin@schools.sa.edu.au](mailto:dl.0251.admin@schools.sa.edu.au)

### DEVELOPING A CONSISTENT VIEW OF THE A-E GRADES FOR STUDENT REPORTS

Concerns have been raised by some parents (via the Education Committee of Governing Council) as to the variation in grades students receive from one teacher to the next, or from one subject to another. Parents were seeking more information on how a student's grade is determined.

This year there has been a focus at MVPS to improve consistency across each year level (including grades/reporting), and staff have been working together in year level teams to achieve improvements in this area.

Wendy Lithgow explained that strategies are currently being implemented by DECD to improve consistency in moderation across schools, which will also address consistency within schools. The implementation of the DECD moderation strategy and the work being done by staff year level teams should address some of these issues in the future.

The importance of the comments on reports was emphasised. Parents need to read the comments on reports as well, as this will give a much greater picture of a student's achievement than focusing solely on the grade.

Wendy Lithgow who has a senior leader role across the Partnership (and is based at MVPS) is working with primary school sites on this important work. She has written an explanation of the A-E grading system and the evidence that students need to show in determining the grade.

We hope this clarifies parent concerns and as always, if you have further queries please address these with the class teacher.

Lyn Langeluddecke

#### What do the A to E Grades mean?

The DECD parent information provides parents with the following information:

*A to E grades or word equivalents are used by teachers to report students' achievement against the Australian Curriculum achievement standards. The grades describe a range of achievement from minimal to excellent. The following table describes each grade in words.*

	<i>In relation to the achievement standard, your child ...</i>
<b>A</b>	<i>is demonstrating <b>excellent</b> achievement of what is expected at this year level.</i>
<b>B</b>	<i>is demonstrating <b>good</b> achievement of what is expected at this year level.</i>
<b>C</b>	<i>is demonstrating <b>satisfactory</b> achievement of what is expected at this year level.</i>
<b>D</b>	<i>is demonstrating <b>partial</b> achievement of what is expected at this year level.</i>
<b>E</b>	<i>is demonstrating <b>minimal</b> achievement of what is expected at this year level.</i>

An 'A' grade indicates that the student has shown a thorough knowledge and understanding of a topic and can apply that information in unfamiliar situations.

Typically, a 'C' grade means a student is achieving what is expected of them at that point in their learning. This is a considerable achievement because of the high expectations built in to the achievement standards.

An 'E' grade means the student is just beginning to work towards the achievement standard.

Being allocated a certain grade is not a simple matter of students doing a series of tests in order to tick off their achievement with a percentage score against a set check list. There are many complex steps for teachers to consider.

At each year level and in each curriculum area, there are three major areas for consideration in assigning the grade that all reference an aspect of curriculum

- 1. knowledge and understanding**  
How well does the student demonstrate the **content** knowledge and understanding of the **big ideas** and **concepts** that surround them?
- 2. development of skills and processes**  
How well has the student developed **skills** as entities in their own right that then enable the student to engage in the learning area **processes**.
- 3. use of skills and processes**  
How well can the student demonstrate that they can apply – choose and use - and generalise the use of them in a variety of contexts.

For example, in **English**, Learners develop skills including spelling, grammar and punctuation at the designated level and by developing these skills they are able to engage in the Literacy strand processes of:

- ★ **interpreting, analysing, evaluating**
- ★ **interacting with others**
- ★ **creating spoken, written and multimodal texts.**

The Australian Curriculum: English also incorporates the processes of listening, speaking, reading, viewing and writing in an integrated and interdependent way.

All assessment is drawn from the Australian Curriculum Achievement Standards that **articulate the expected learning achievement at a C level. This is what the expected outcome for learning at the year level would demonstrate.**

The language that differentiates between the grades is critical:

To achieve an A requires **excellent** achievement of the year level expectations. This involves:

- ★ **Thorough** knowledge and understanding of the content, key ideas and concepts
- ★ **Very high level** of competence in the skills and processes
- ★ **Uses** these skills and processes in **new contexts**

In defining **Thorough**, consider - *full, exhaustive, absolute, complete, comprehensive, in-depth*

**New contexts** means that the student is able to apply the learning described in the achievement standard to a context beyond that in which it is originally taught. This means that they have multiple ways of knowing and understanding, and are able to demonstrate it.

At A level this transfer of knowledge and skills is demonstrated by the student in the majority of their learning output.

Students can achieve a B when they demonstrate **good** achievement of the year level expectations. This involves:

- ★ **Extensive** knowledge and understanding of the content, key ideas and concepts
- ★ **High level** of competence in the skills and processes
- ★ **Uses** the skills and processes in **some new contexts**

In defining **Extensive**, consider - *wide, broad, general, big.*

At a B level, transfer of learning into new contexts is to be demonstrated on some regular occasions.

When a student gains a C, they are demonstrating their learning at the appropriate standard for their year level. It means that they have reached the attainment that has been planned for and set in the details of the curriculum. This is the level of achievement that is the bench mark for the particular year level and is an honourable achievement.

This involves:

- ★ **Satisfactory** knowledge and understanding of the content, key ideas and concepts
- ★ **Expected** competence in the skills and processes
- ★ **Uses** the skills and processes in **familiar contexts**

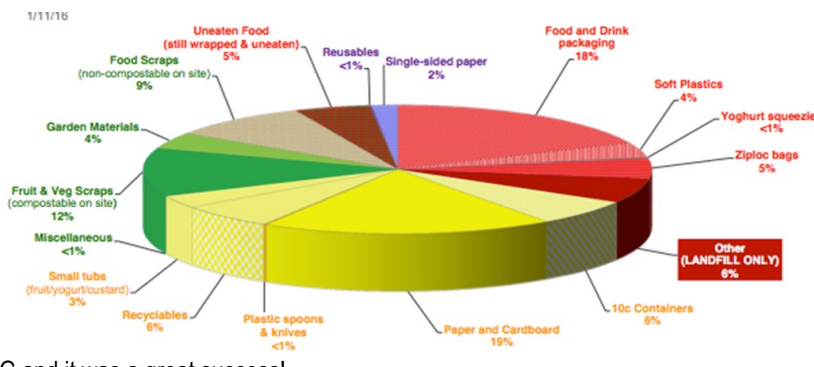
In defining **Satisfactory**, consider - *acceptable, suitable, reasonable, fitting, agreeable, adequate*.

At a C level, students are expected to be able to **use** their knowledge within the contexts in which they are taught.

## SAG (Sustainability Action Group)

### What's been happening?

It has been a while since we have updated what we have been up to so it is high time we let you all know! Last year, the SAG, with the help of Miss Karo and Carmen, undertook a whole school waste audit. The findings are below.



As you can see, food wrappers are a major contributor to the waste found in our bins and on the school grounds. The SAG is working on some ways to help us make healthier choices for ourselves and our environment.

The SAG has come up with a range of strategies to help our school manage waste better. One of the key strategies has been to engage a local organisation called **The Food Embassy**. On Friday last week, they ran their first workshop with the

SAG and it was a great success!

Jess and Liz (dietitians), shared some of their skills and knowledge about healthy eating and sustainable food choices. They will work with us to develop a program that the SAG will facilitate at school. The main aims of the program are:

**Caring for ourselves** - doing this by thinking about our nutrition.

**Caring for others**- supporting each other to eat more vegetables, cooking vegetable based snacks that are possibly sold at the canteen.

**Caring for our place/environment**- supporting local vegetable farmers, community gardens, school garden and so looking at our local context, for example in McLaren Vale we live in a food growing area.

We also held a fundraiser for our new butterfly and bee garden. With your support, we raised over \$120, which will go towards native bee and butterfly attracting plants. Thank you! We want to attract native bees and butterflies as they both assist pollination of our fruits and vegetables grown here at school. Watch this space!

**Heidi Karo (Sustainability Action Group Coordinator)**



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Integrity



Success

## OSHC NEWS

Hi everyone. We have had a great couple of weeks in OSHC, with lots of time spent outside while the weather has been okay. The children and staff also made wanted posters. These posters told us a little bit about each person, and also the qualities for which they are wanted.

Next Monday, 26<sup>th</sup> June, is a **student free day at McLaren Vale**. OSHC will be open, but we are asking that you book in by 6pm this Thursday, 22<sup>nd</sup> June. This ensures that our staff to child ratios are correct. We will be having a pyjama day, watching movies, having popcorn, doing some baking and lots more.

Our vacation care programme is also out so if you are thinking you would like to book your children into the July holidays please pick up a programme from either the front office or OSHC, fill the forms out and drop them back to us at OSHC. We are looking forward to a great first vacation care!



One of the wanted posters that was made.



Army base set up by Coby and Isaac.



Amity lost her first tooth in OSHC!



Sienna's sea horse she created.

*Teaching kids to count is fine, but teaching them what counts is best.* – Bob Talbert

Have a great week!

**Natalie Wells**  
OSHC Director

- \$55.00 per day
- \$50.00 for bookings received by Monday 3<sup>rd</sup> July
- Excursions incur a fee of \$15.00, added to account

## July 2017 Vacation Care Program McLaren Vale Primary School



Phone: 8323 9217 Email: [dl.0251.oshc@schools.sa.edu.au](mailto:dl.0251.oshc@schools.sa.edu.au)

Opening hours: 7:10am – 6:30pm

<p style="text-align: center;">Monday 10<sup>th</sup> July</p> <p style="text-align: center;"><b>Wacky Science</b></p> <p style="text-align: center;">Join us for some crazy and fun science experiments!</p>	<p style="text-align: center;">Tuesday 11<sup>th</sup> July</p> <p style="text-align: center;"><b>Mega Courts Excursion</b> (school age children only)</p> <p style="text-align: center;">Come and try indoor soccer, cricket, netball, dodgeball and inflatables.</p>	<p style="text-align: center;">Wednesday 12<sup>th</sup> July</p> <p style="text-align: center;"><b>MasterChef Day</b></p> <p style="text-align: center;">Come ready to do some cooking. We'll be making fettuccini and Bolognese sauce!</p>	<p style="text-align: center;">Thursday 13<sup>th</sup> July</p> <p style="text-align: center;"><b>Electronics &amp; Games Day</b></p> <p style="text-align: center;">I-pads, movies, x-box 360, giant board games and much more. Children may bring their electronic devices (no phones)</p> <p style="text-align: center;">Sausage sizzle lunch provided</p>	<p style="text-align: center;">Friday 14<sup>th</sup> July</p> <p style="text-align: center;"><b>Wheels Day</b></p> <p style="text-align: center;">Bring your bikes or scooters, and remember your helmets!</p> <p style="text-align: center;"><b>NO HELMET – NO RIDING!</b></p>
<p style="text-align: center;">Monday 17<sup>th</sup> July</p> <p style="text-align: center;"><b>'Scrap Challenge Day'</b></p> <p style="text-align: center;">What can you make from boxes, sticky tape, pipe cleaners, pompoms, paper and lots more! Be as creative as you like!</p>	<p style="text-align: center;">Tuesday 18<sup>th</sup> July</p> <p style="text-align: center;"><b>Despicable Me 3</b> (school age children only)</p> <p style="text-align: center;">A movie at Wallis Cinemas followed by lunch at the Wooden Playground at Port Noarlunga</p>	<p style="text-align: center;">Wednesday 19<sup>th</sup> July</p> <p style="text-align: center;"><b>MasterChef Day</b></p> <p style="text-align: center;">Design your own pizzas...let your imagination run wild!</p>	<p style="text-align: center;">Thursday 20<sup>th</sup> July</p> <p style="text-align: center;"><b>Carnival Day</b></p> <p style="text-align: center;">Bouncy castle, velcro sticky wall, bowling, juice stand, cooking and lots more!</p>	<p style="text-align: center;">Friday 21<sup>st</sup> July</p> <p style="text-align: center;"><b>Cartoon Workshop</b></p> <p style="text-align: center;">Learn how to draw cartoons and be drawn by our guest cartoonist.</p>


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Trees For Life



*Bushcare in Onkaparinga*

Join a local bushcare group  
Adopt a bushcare site  
Learn bushcare skills for your property


**Introductory Bush Regeneration Workshop**  
Mon 10 July Port Noarlunga

You can learn about:

- the diversity of our native vegetation & basic ecology
- bush regeneration principles, strategies and methods for increasing biodiversity
- minimum disturbance bush regeneration techniques
- working safely in the bush
- how you can get involved in the *Bush For Life* volunteer program
- field trip including demonstration of techniques

Workshop are free for Trees For Life members = \$55, \$25 Concession.

**REGISTRATIONS ESSENTIAL**  
8406 0500  
bfl@treesforlife.org.au  
www.treesforlife.org.au



Government of South Australia  
Adelaide and Mount Lofty Ranges  
Natural Resources Management Board



## McLAREN VALE YEAR 6 STUDENTS SELECTED FOR THE 2017 REFUGEE WEEK POSTER AWARDS

In term 1 of this year, the McLaren Vale year 5, 6 and 7 students, as part of the Art program, took part in the 2017 SA Refugee Week Student Poster competition. Students were inspired by positive stories about refugees settling successfully in Australia. As a result, some wonderful examples of creative and powerful expressions of support for refugees were presented in a poster format. Ten posters were chosen, with difficulty and with hope, to be included in the exhibition. Four students from McLaren Vale; Olivia MacKenzie, Jazmin Bilney, Solomon Candy and Dylan Brandsma-Jones from Room 20 were selected for their outstanding posters. The posters communicated that the world belongs to all and that equality must drive human rights. The selected students showed enthusiasm, energy, compassion and inventiveness in their artworks. The students and their families, along with Miss Karo the Art Teacher, were invited to the poster launch event on Monday the 19<sup>th</sup> of June. Over a hundred and seventy people attended the award presentations. The artworks were displayed in the School of Art, Architecture and Design at the University of South Australia. Their posters were exhibited amongst 74 that had been selected from over 400, from schools and tertiary institutions across S.A. As part of Refugee Week, the exhibition will run until the 28<sup>th</sup> of June in the Kerry Packer Civic Gallery, The Bob Hawke Prime Ministerial Centre, University of South Australia and will travel the state throughout the rest of this year. Congratulations and well done to Solomon, Olivia, Jazmin and Dylan! Visit the Migrant Resource Centre website to get involved and attend events for 2017. Refugee Week 18<sup>th</sup>-24<sup>th</sup> June. <https://amrc.org.au>



## Vales Youth Environment Forum – No. 1 2017

On Tuesday the 20<sup>th</sup> of June, McLaren Vale students from the Sustainability Action Group (S.A.G) attended the first 'Vales Youth Environment Forum' for 2017 with Miss Karo, at Tatchilla Lutheran College. Along with Tatchilla, Galilee, Willunga and Southern Vales primary students, the MVPS SAG made a nesting box for medium parrots to hang in a tree at our school. The day was sunny and perfect for exploring the eco-classroom. The highlight was seeing the resident possum nesting in one of the boxes high in a tree with a special camera made for the purpose of nest box viewing. Students were also involved in a range of fun and educational activities around collaboration and ways to support sustainable actions both in and around the school and in the wider community. We look forward to our next forum in term 3 as our projects continue. Watch this space!

Heidi Karo



## Finance News

### Finance Window Opening Times

#### For Students Only

Mon – Friday  
8:30 – 9am then 3pm - 3:30pm

#### For Parent/Caregivers

Mon – Friday  
8:30am – 3:30pm

### Uniform shop

#### NEW Opening Hours

The uniform shop is now open on Thursday afternoon from 2pm - 3pm as well as Tuesday mornings from 8:30am - 9:30am.

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# CONGRATULATIONS



Mali Lovett and Marlee Glatter spent the June long weekend in Melbourne playing basketball for their Southern Tigers District team.

Their team went through the tournament undefeated, winning the grand final early Monday morning. Marlee Glatter was awarded the Nunawading Spectres Most Valuable Player trophy. Both girls have also competed in the SA Junior Championships and represented their club in the SA Country Championships earlier in 2017.

## SAPSASA SOCCER 2017

Dylan Klaassen - Thomas has made the SAPSASA Onkaparinga South District Boys Soccer team for 2017. The team will take part in the SAPSASA 2017 State Soccer Carnival at Grange Reserve from the 26<sup>th</sup> – 30<sup>th</sup> June.

## SAPSASA STATE CARNIVALS 2017 AUSTRALIAN FOOTBALL AND NETBALL

Congratulations to all athletes who took part in last week's SAPSASA Australian Football and Netball Carnivals. The SAPSASA Onkaparinga South District Teams were competitive and stood up proudly in stiff competition. Our Australian Football Team finished equal 7<sup>th</sup> in Division 1 with teams from City South and Lower Eyre Peninsula. Our Division 3 Netballers finished equal 7<sup>th</sup> with Torrens River, and the Division 7 team finished 3<sup>rd</sup>. Special thanks to team officials John Humphries, Kristie Hentschke and Rhonda Fielke. Our district representatives were fine athletes - a credit to their families and schools. Well done!

## EXCELLENCE IN WRITING

Congratulations to Daniel Haselgrove who has been awarded a certificate for Excellence in Writing for his poem 'Anger' in the 2017 Schools Writing Competition. His poem was judged as being of a particularly high standard and was in the top 5% of entries! Daniel now has the opportunity to have his work published in 'Spread the Word', a book containing poems and short stories from students all over Australia. Well done Daniel!

## STUDENT ABSENCES

Could parents please aim to alert the school by 9:30am of any student absences. This will prevent SMSs being sent throughout the day if the system is up to date. You can either message us on 0427016460 or ring the Front Office on 83238741.

## CAFFREY STREET CARPARK

A reminder to all students that the Caffrey Street carpark is out of bounds, especially before and after school. It is a very busy carpark at these times and we'd like to eliminate the risk of children being hurt when cars are driving in and out of the carpark.

## SLAPPED CHEEK

We have had some cases of 'Slapped Cheek' in the school. Slapped cheek is a viral infection which usually affects children between the ages of 4 and 10, but can happen at any age. First symptoms can include fever, headache, stomach upsets, aches and pains. This is when the virus can be spread. A bright, red rash appears on the cheeks 3 to 7 days after getting the virus, which can also appear on the chest, back, arms & legs. Once the rash appears your child is no longer contagious. If your child is displaying the early signs and symptoms, we ask that you keep your child home until they are no longer contagious.



## We invite you to our Principal's Tour on Thursday June 29th from 9am -11am at McLaren Vale Primary School

Meet with the Principal/s, staff and our student ambassadors and discover why McLaren Vale Primary School is the school of choice for 500 students and their families.

We are committed to providing our students with innovative teaching and learning programs and the latest in research based best practice.

We have a focus on the whole child: the academic, social, emotional and physical development and we enjoy a long and proud history of success and achievement.

We look forward to meeting you and sharing our current priorities, teaching and learning programs, future plans and taking you on a tour of our grounds and facilities.

RSVP to Clair Pavey 8323 8741 by Monday 26th June.



Caffrey Street  
McLaren Vale SA 5171  
T (08) 8323 8741

E dl.0251.admin@schools.sa.edu.au  
www.mclarenvps.sa.edu.au  
www.facebook.com/mclarenvps

## Mathematics at Primary School

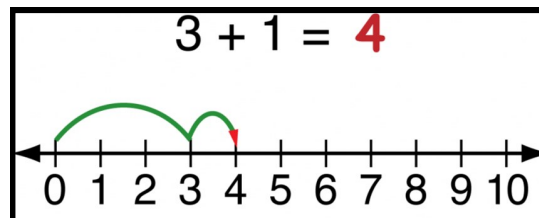
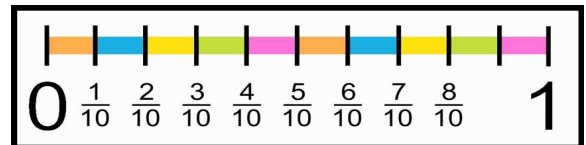
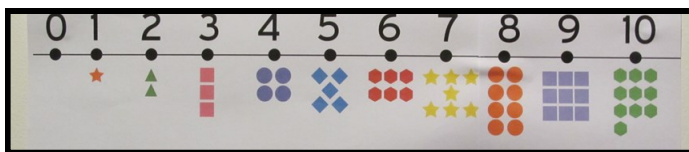
Maths today is about understanding number patterns and there is not a focus on learning by rote or recall, which may be different to the primary school experience you may have had.

Teachers help students to use different strategies such as number lines (see below) that can be used to help figure out problems. There is also a focus on the way in which students work and we acknowledge that there is always more than one way to get the right answer.

Three simple tips:

- ★ Stay positive
- ★ Don't jump in with the answers
- ★ Get your child to explain their thinking to you with questions like "What is the question asking you?"

Number lines are a straight, horizontal line with numbers placed evenly along the length. Number lines are used throughout school and help students initially with number order and sequence. Students then move on to skips counting using number lines which further develops into working out multiplication facts (times tables). Students in the later years of primary school can place and order fractions and decimals on number lines. Regardless of year level it is a good idea to get students in the habit of drawing their own number line in order to help them solve problems.



## WORKING BEE

Thanks to everyone who came to our working bee on Sunday. It was a fantastic effort and we were able to get several gardening jobs done. Everyone's contribution, including the children's, was appreciated. A major task undertaken by Albert, Tony, Steve (and son) was the removal of the prunus trees from the front fence line...although still progressing...and the replacement trees still to be determined, as we have a goal to create an amazing streetscape as the entry into McLaren Vale. *Stay tuned for an update.*



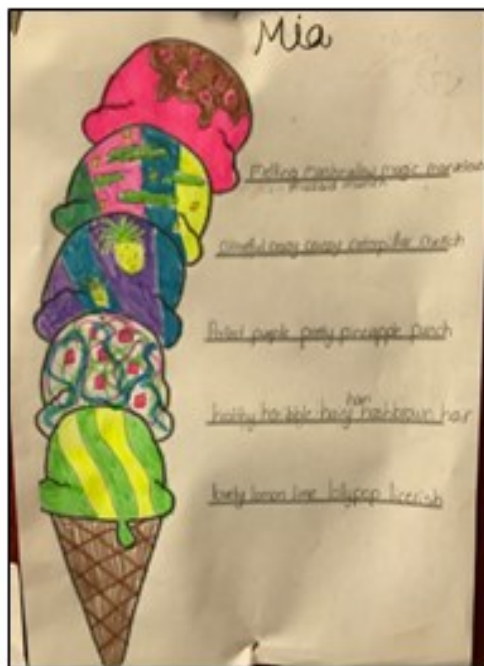
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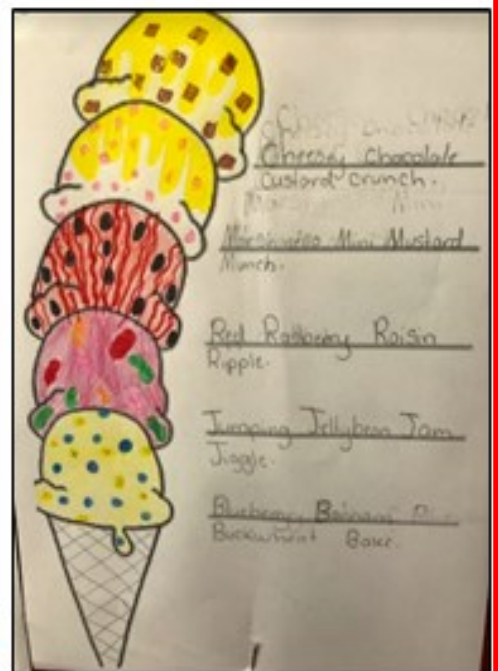
# Room 14

This term in room 14 we have had a strong focus in literacy. We have been looking into alliteration for the last few weeks and decided that we wanted to create an ice-cream bar! We came up with some interesting flavours and we wondered if anyone would try them!



**Charley P-** Alliteration is words that start with the same letter put together that make sense. We had to write crazy ice-cream alliteration flavours. I came up with my ideas by choosing a food or describing word and then rhyming other words with it.

**Mia** - Alliteration is words that start with the same letter put into a sentence that makes sense. I thought of my ice-cream flavours by thinking of some foods and describing words and putting them together.



**Kaylee** - Alliteration is words that all have the same letter or have some letters similar with joining words in between. I thought of my alliteration by thinking of ideas from last year and building on what I already knew.

