



McLaren Vale Primary School is a community of creative individuals and resilient learners who take responsibility to make a positive difference in the world.

Term 3 Week 2 2nd August 2017

DIARY DATES

AUGUST

- 1 - ICAS English
- 7 - 11 - Swimming (rooms 1, 2, 3, 14, 15)
- 9 - 16 - Book Fair
- 15 - ICAS Maths
- 21 - 25 - Book Week

SEPTEMBER

- 1 - School Closure (Royal Show)

Principal

Ms Lyn Langeluddecke

Deputy Principal

Ms Melanie Jones

Coordinators

*Ms Lauren Cole
Ms Karen Holmes*

Business Manager

Mrs Kasey Korda

OSHC Program

*Director: Natalie Wells
Bookings: 8323 9217*

CHANGE OF DETAILS

Please remember, if you move or change any of your contact numbers to let the Front Office know as soon as possible.

Student absences can be reported by phone before 10am daily to the Front Office on the below numbers

SMS Only: 0427 016 460

Phone: 8323 8741

T: 08 8323 8741 F: 08 8323 9238

dl.0251.admin@schools.sa.edu.au

www.mclarenvps.sa.edu.au

TERM 3

Welcome back. We hope you had a fun holiday and enjoyed the time together. We are looking forward to a great term.

EVERY DAY COUNTS

"Research shows that higher student attendance at school is associated, on average, with higher student achievement"

All DECD Schools have a student attendance target of 95%. Our school has the following patterns of attendance.

2015	92.3%
2016	92.3%
2017	93%

We are aiming to get to 95% by the end of this year.

Consistent absenteeism from school impacts significantly on a child's learning in that it affects the flow of learning making learning disjointed and also makes it harder for the child to establish positive friendships with others. All the research shows that children with good attendance achieve better, have a stronger connection to learning and to peers and are generally happier. If your child misses 10 school days per term that is 40 days per year and almost one term of school. We cannot expect children to achieve well if they are missing one quarter of the learning in any given year.

Consistent lateness to school each day also impacts. Children who are late miss important instructions at the start of the day and also disrupt the learning of other children by entering the classroom late.

Parents and caregivers play a pivotal role in helping us to improve attendance. Some suggestions are as follows:

- ★ Talk positively about school and show a keen interest in your child's learning
- ★ Create an expectation that your child will attend school every day
- ★ Plan evening and morning routines that enable your child to complete home learning, have notes and diaries signed, and complete any other preparation for the next school day
- ★ Maintain a regular bedtime routine and ensure that your child gets plenty of sleep in order to be fresh and rested at the start of each school day
- ★ Support your child to arrive at school each day before 8:40 am
- ★ Notify the school by phone in the morning if your child is unwell and unable to attend school
- ★ Write a brief diary note to the class teacher outlining the reason for the absence on the day the child returns to school

Genuine and acceptable reasons for absence are:

- ★ Your child is too sick to leave the house or has an infectious illness
- ★ The Principal has been provided with a genuine and acceptable reason that prevents them from attending school
- ★ Your child has been sent home or suspended from school for disciplinary reasons
- ★ If the student is absent due to reported illness for 3 or more days the Principal can ask for a medical certificate.

Consistent non-attendance or absence that is not legitimate or acceptable is followed up by our Leadership team and referred to our DECD Attendance Officer for review and follow up. The following table will help you to see if you are on track to reach the target.

Good luck and remember **“Make every day count at school!”**

Melanie Jones
Deputy Principal

Attendance Percentage	Days missed over a school year
100%	0 days
95%	10 days
90%	20 days
85%	30 days
80%	40 days

WELLBEING AT McLAREN VALE PRIMARY SCHOOL

“Wellbeing is central to learning, and learning is central to wellbeing.” DECD Learner Wellbeing Framework 2007
“Positive schools have been defined as ones in which students experience predominantly high levels of subjective wellbeing in the form of positive emotions and positive attitudes towards school” (Huebner et al 2009)

At McLaren Vale Primary School, wellbeing is our core business. In 2017 we have focussed on creating improved learning environments, pedagogies, and procedures that strongly support and improve learner wellbeing.



Earlier this year we developed common language posters for describing our values. These posters are displayed around the school and are used in teacher and student interactions to promote consistency from R-7 in the way we describe behaviour.

Positive Education. This year we have embarked on a journey exploring character strengths. This is based on the Geelong Grammar School Wellbeing Institute model called Positive Education. A fortnightly focus is allowing us to dip our toe in the water and get a taste for determining our strengths and areas for us to grow and develop in relation to Positive Education.

We are currently looking into a social skills program called **‘What’s the Buzz’** for whole class learning and for small groups. The developer of the program, Mark Le Messurier ran a recent training session with our staff. In the next few weeks Tyson Maddern our Pastoral Care Worker will be holding sessions with a small group of students identified by their teacher as needing extra support to extend their social and emotional well being skills. A number of class teachers are also implementing the program to classes.

Tyson will also be running the **‘Seasons for Growth’** program with Jamie Wells who works at OSHC and is the Pastoral Support worker at Aldinga B-7 School. The ‘Seasons for Growth’ program combines psychology and education with peer support, within a centred learning approach. Delivered in small groups, the seasons are used to explore the cyclic nature of grief. The ‘Seasons for Growth’ program helps to normalise students experiences of grief, and increase protective factors (including building personal resilience and social skills) while minimising some risk factors (including isolation) that influence mental health and wellbeing. Students can be referred to the program by their class teacher with consent from parents or they can be referred by parents. **If you are interested in your child participating, please contact Melanie Jones for more information.**

Tyson has a busy few weeks coming up as our popular **Breakfast Club** returns. The Breakfast Club will operate out of the Kitchen from 8.15 am to 8.40am on Monday and Tuesday. **If you are interested in volunteering, please contact Clair Pavey in the front office.**

Our Parent Wellbeing committee are developing a **bullying survey** for parents, which will be available through a Survey Monkey. Our current student surveys indicate a level of bullying across our site and the strategies and procedures we have in place support students to deal productively with issues promptly. Parent feedback will provide the next layer of data for us to analyse and respond to and contribute to a review of our bullying policy. More details soon.

In 2017 we have introduced a system to track and monitor student’s **personal and social capabilities**. Class teachers record student progress along a continuum and plan for student learning through a range of structured lessons and interactive activities.

This week, we have a new Counsellor starting, Nicky Clark, who will be at the school on Thursdays. Nicky is available to work with students and families who need support with relationships, friendships or home issues affecting their wellbeing.

Where schools and staff implement a range of wellbeing approaches that are inclusive of all students needs the impact on mental health and connectedness to school and peers is greatly enhanced. We are on a positive journey with our plans and look forward to working with our community to ensure every student develops positive emotions and a healthy attitude to school.

Melanie Jones
Deputy Principal

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NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

We have commenced the annual nationally consistent collection of data on school students with disability. The Collection is aimed at providing schools, education authorities and the community with a clear picture of the number of students in schools with disability and the adjustments they require to enable them to participate in education on the same basis as other students. The data collection will involve the collection of the following information:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- the level of adjustment provided to students; and
- where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

Once the data has been collated, it will be de-identified before providing it to the Australian Government Department of Education. This ensures that no student's identity can be reasonably ascertained.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

If you have any questions about the data collection please contact Lyn Langeluddecke or Melanie Jones. Further information about the Collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Lyn Langeluddecke
Principal

CARD GAMES TO PLAY AT HOME

Want to stimulate mathematical conversation and fun with your child? Why not try this range of simple card games and discuss with different strategies and ways of working.

Card Draw - Take 2, 3, 4, etc. cards (depending on the age and ability of your child) and add the numbers together. The player with the highest number wins. You could also practice subtraction, multiplication and division using a range of cards.

Memory Twist – Change the classic card game of Memory or Concentration by adding an element of computation. Next, sort through the deck to remove all cards that are high than the featured number for that game (for example if the goal of your game is to practice addition facts to 6, the game will be played with ones/aces through sixes). Shuffle the deck and turn all the cards down. Taking turns, each player flips two cards to look for a matching pair. For example, with our addition facts to 6 game, some appropriate pairs would be 5 and 1, 4 and 2 or 3 and 3. Again this game can be adapted to practice different operations (subtraction, division, etc.).

Quick Stop – Shuffle the deck of cards and place them face down. Each player begins by drawing one card and placing it face up. Players write the value of this card on the top of a piece of paper. When everyone is ready, draw a second card and add/multiply the value of this card to your total. You could stop when the first player reaches 100 or until the deck runs out. The joker could be used to drop a player back to 0.

Don't forget any old classic card games such as Go Fish, Snap, Old Maid or Uno and spark an interest and enjoyment with numbers. Playing card games is a simple way to help teach your child basic skills (adding/subtracting) and also develops their ability to take turns and be patient.



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BOOK WEEK 2017 at MVPS

Monday 21st – Friday 25th August



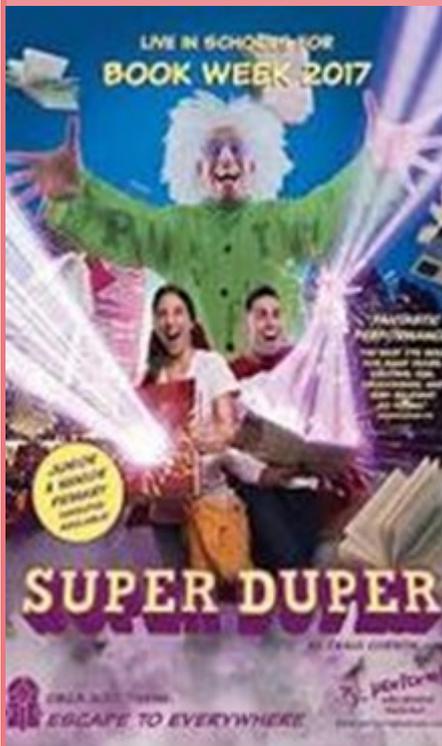
ESCAPE TO EVERYWHERE
CBCA BOOK WEEK 19-26 AUGUST 2017

Artwork by Peter Blackwood © Copyright CBCA

This year, we will be celebrating Book Week with a range of whole school activities, celebrating the joy and wonderment of reading. This year's theme '**Escape To Everywhere**' inspires our imagination and encourages all of us to dive into reading and connect with the world of **books**, **characters** and **incredible adventures**.

Classes will be engaging in Book Week activities throughout Week 5 and our celebrations will finish with a whole school DRESS UP day on FRIDAY 25TH AUGUST. Students are encouraged to dress up as their favourite book character or use the theme 'Escape to Everywhere' to inspire a costume. Every class will be watching a special performance that day (see information below) which the school has fully subsidised, so there is no charge to families. Come along...it'll be a fantastic day!!

SUPER DUPER!!



*Will tries his hardest to seem like everybody else. However, this can sometimes be a bit of a challenge. You see, Will has super powers so his life as a superhero is always going to cause problems in his day to day life at home and at school. To complicate matters, like all superheroes, he has an arch enemy – the evil Doctor Dismal – who is determined to cause havoc everywhere. Fortunately, Will's special super power – the **power to bring books to life**, always helps him find characters who can assist in his quest to defeat Doctor Dismal and enable him to **Escape to Everywhere** when the chips are down. But now, Doctor Dismal has found a secret that threatens to overcome Will and have the entire world at his mercy. Who will prevail? The outcome to this mighty conflict lies with the audience themselves!*

SUPER DUPER is a brand new educational musical for schools with an exciting, dynamic and interactive narrative created to celebrate **Book Week 2017**, the **CBC shortlist** and its **2017 theme Escape to Everywhere**. Exploring the themes of **striving to be your best** and **not underestimating people's potential**, **SUPER DUPER** also literally gets students involved in

the story as decisions made by the audience during the show help determine what happens. Plus there is a surprise at the very end that reinforces the themes of inclusiveness and understanding every individual's potential to achieve.

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McLaren Vale Primary School are holding a BOOK FAIR from Wednesday 9th until Wednesday 16th August 2017.

COME ALONG TO THE LIBRARY FROM 8:30AM EVERY DAY OF THE BOOK FAIR AND CHECK OUT THE AMAZING BOOKS, POSTERS, STATIONERY AND OTHER COOL THINGS TO BUY.



WHAT'S ON THIS TERM

Watch out for the newsletter on Thursdays, even weeks (change from Wednesdays). This is our main form of communication between home and school and many queries are a result of families not reading the newsletter...**so please make this a priority.**

Assemblies are held each Friday morning at 9:00 and are a three week rotation with junior primary week 1 followed by primary and then middle years. Parents are very welcome. **We do ask that if you have toddlers that you keep an eye on them to ensure they don't disrupt the children presenting.**

Book Week is a BIG affair and information is included with the newsletter: a Book Fair is in weeks 4 & 5 and dress ups on Friday the 25th along with a performance.

There is a school closure on the first day of the Royal Adelaide Show on Friday September 1st. This will enable families planning to attend the Show to utilise this day.

Coming up in week 9 on Tuesday September 19th from 6 - 7 is an Open Night. Children will showcase their learning with their family.

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CONGRATULATIONS



The McLaren Vale Primary School Knockout Soccer Team won their first three games against Aldinga Primary, Seaford Primary and Port Elliot Primary Schools to make the quarter final against Tatachilla Lutheran College. McLaren Vale scored the first goal and were 1 all at half time. The boys played a great game and matched up well against Tatachilla until near the end of the game when they finally lost 4-1. The boys can be really proud of their efforts and have really enjoyed the competition! A big thank you to Mr Lovett for coaching and managing the team.

FROM THE CANTEEN

We now have credit card (paywave) facilities at the canteen for parent use only! (There is a small processing fee with each transaction).

I have a suggestion box at the canteen for our summer menu, so please feel free to add in any suggestions you may have.

Thank you to the Year 7s who have been volunteering their time to help serve the junior primary students at first break. It is a great opportunity for them to develop their customer service and money handling skills.

FRONT OFFICE DISPLAY

Come in to the Front Office to see the colourful display from Rooms 11 & 6!



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McLaren Vale Primary School

Reception - Year 2

PLAY CAFÉ LOCK-IN FUNDRAISER



HAPPY VALLEY SHOPPING CENTRE COMPLEX
KENIHANS ROAD, HAPPY VALLEY

Friday Aug 11th - 6:30-8:30PM

ADMISSION - \$10 PER CHILD

Food & Drink available to purchase (Adult food too)

LIMITED TICKETS AVAILABLE - GET IN QUICK

All proceeds from tickets will go towards school facility purchases

You can buy tickets from the front office or Haytoy on the Year 1 side in the morning or afternoon



TENNIS AUSTRALIA COACH DEVELOPMENT WORKSHOP

ANZ Tennis Hots Shots for Volunteer Coaches

This session will be delivered on court where participants get active and learn to conduct basic tennis activities for 4 - 12 year olds using low compression balls, smaller racquets, nets and courts.

Date: Sunday 27 August 2017

Time: 10:00am - 12:30pm

Venue: Kangarilla Tennis Club, Recreation Grounds, Main Road, Kangarilla, South Australia

Cost: FREE

Registrations: <https://regionline.activeeurope.com/ANZTHSWorkshopKangarilla>

For more information contact Warren Foote

t: 08 7224 8107 m: 0466 571 785 e: wfoote@tennis.com.au



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OSHC NEWS

Hi everyone and welcome back to term 3! We had our first Vacation Care Program here at McLaren Vale over the holidays and had a great time. There were lots of fun filled activities and excursions, including a visit to Mega Courts, a carnival day with a bouncy castle and velcro fly wall, cartoon workshop, wacky science day and lots more!



Our wacky professor!



Mega Courts



Cartoon Workshop



We made pizzas!



Making fettucine



Wheels Day



Making bouncy balls



Velcro Wall

We are looking forward to another great term in OSHC and our theme for the term is Compassion and Generosity. Later in the term we will be putting together 'Shoeboxes of Love' through Samaritan's Purse, and these will be sent off to children in other countries. We will give more details during the term of ways you can help.

Give yourself entirely to those around you. Be generous with your blessings. A kind gesture can reach a wound that only compassion can heal. – Steve Maraboli

Have a great week!

Natalie Wells
OSHC Director

A MESSAGE FROM OUR NEW OSHC ASSISTANT DIRECTOR

Hi! My name is Aaron Overstreet. I live in Willunga with my wife Rachel and two and a half year old son William. I believe that all kids, big kids too, can achieve their goals and dreams with a bit of guidance and hard work. I feel inspired by anything creative and enjoy art, music, theatre, cooking, and.. eating! I love hanging out with my family and friends at the beach or at the park and like to keep fit by chasing William up and down the Rail Trail. Basketball and volleyball are my favourite sports and I was raised on and follow the Port Adelaide Football Club. I'm looking forward to meeting all of the families and staff at McLaren Vale Primary School and will see you all soon.

UNIFORM SHOP

Please note that the opening time for the Uniform Shop is once again changing. It will now only be open on Tuesday morning from 8:30am to 9:30am. If you are unable to come at that time, please fill in an order form. We can then fill this for you and contact you when it is ready for collection.

EXEMPTION FROM SCHOOL

If you plan to have your child/ren away from school for 2 days or more, please come to the Front Office and fill in an Exemption Form. Approval for exemption applies if you are planning a family holiday, home education or if your child has an ongoing medical condition. Leave for less than one month can be approved by the Principal, otherwise it goes to DECD for approval.

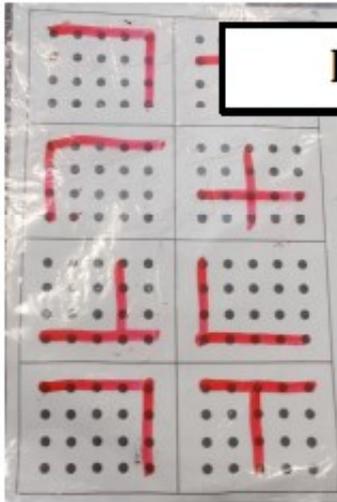
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Estimating and Checking

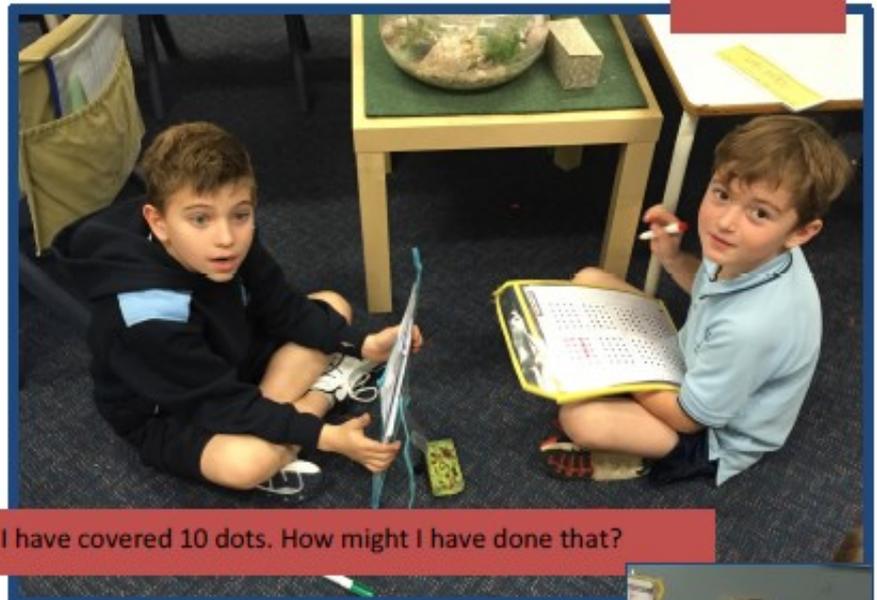


ESTIMATION QUESTIONS -
How many dots do you think are on the grid?
How would you check?

You can make groups of 5!

Asking Our partner questions.

CLOSED QUESTIONS
How many dots in the top row?
How many dots in this column?
How many dots in two rows?



I have covered 10 dots. How might I have done that?

OPEN QUESTIONS
I want to circle groups of dots on my dot board to make it easy to estimate and check how many dots are covered / uncovered.
How should I do this?

I am starting to get columns and rows now!

